**Team Debate Evaluation Form**

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| Debate Topic: *Pro or Con* | | |
| Team Number: | Points Possible | Points Earned |
| Speech logistics  * Clear, on point opening statement * Clear, straightforward content * Claims show evidence of research * Decisive and accurate information given * Provided a strong argument and delivery | 10 |  |
| Preparation  * Preparation and preparedness * Overall finished product * Students seemed knowledgeable about their topic * Adhered to debate procedures, including time allotment for arguments | 10 |  |
| Effectiveness of verbal and non-verbal communication  * Appropriate communication methods and modes for topic and audience * Easy to follow speech | 5 |  |
| Rebuttal  * Decisive and accurate information given * Effectively address the statements of the opposing team * Provided a strong argument and delivery   . | 10 |  |
| Question and Answer/Summary  * Decisive and accurate information given * Provided a strong argument and delivery * Concisely summarizes main point of argument | 5 |  |
| Submitted Talking Points  * Professional appearance * Accurate information/ appropriate 3 references (AMA style) * Thoroughness of introduction * Addresses possible rebuttals and questions | 5 |  |
| Submitted Debate Question   * Direct question that identified gaps in talking points * Thorough and thought out | 5 |  |
| Professionalism/Appearance  * Professional dress (Dress pants, khakis, or appropriate dress/skirt; polo or dress shirt; no hats; neat appearance) * Use of proper grammar and appropriate language * Proper debate decorum | *Results in negative points* |  |
| Comments: |  |  |

##### Assignment Grade: / 50