

# Undergraduate-only, Initial Teacher Licensure Program

## SEED4 B.S. in Secondary Education

### Social Studies Endorsement Course Checklist

Catalog Year 2024-2025

History Major, Teacher Education Concentration

## Pedagogical Knowledge & Pedagogical Content Knowledge Requirements

**Courses Required for Teacher Education Admission:** Grade of "C" or higher required in each course

Requirement	Course	Course Title	Credits	Pre/Co-Requisites/Notes	Semester Offered
<input type="checkbox"/>	EDUC 200 <sup>1</sup>	Foundations of Education in the United States	3		FA/SP/SU
<input type="checkbox"/>	PSYC 160 <sup>1</sup>	Life Span Human Development	3	C5SD	FA/SP/SU
<input type="checkbox"/>	WRTC 103	Rhetorical Reading and Writing	3	C1W	FA/SP/SU

**Secondary Education Major Coursework:** Grades of "B-" or higher required in all courses unless otherwise indicated.

Requirement	Course	Course Title	Credits	Pre/Co-Requisites/Notes	Semester Offered
<input type="checkbox"/>	EDUC 200 <sup>1</sup>	Foundations of Education in the United States	3	Required for Teacher Education admission; grade of "C" or higher	FA/SP/SU
<input type="checkbox"/>	MSSE 210 <sup>12</sup>	Diversity in Middle/Secondary Grades	3		FA/SP
<input type="checkbox"/>	MSSE 370 <sup>13</sup>	General Instr. Methods for Grades 6-12	3	C: MSSE 371	FA/SP
<input type="checkbox"/>	MSSE 371 <sup>13</sup>	Clinical Experience in Adolescent Education	1	C: MSSE 370	FA/SP
<input type="checkbox"/> Middle School Teaching	MSSE 412 <sup>134</sup>	Social Studies Teaching Methods, Gr. 6-8	3	C: MSSE 415, HIST 457; Rec. spring	FA/SP
<input type="checkbox"/> Methods and Practicum	MSSE 415 <sup>134</sup>	Content Area Field Exp. in Middle Schools	3	C: MSSE 412	FA/SP
<input type="checkbox"/> VDOE: Content Area Lit.	LED 440 <sup>134</sup>	Disciplinary Literacy in Secondary Education	3	P: EDUC 310	FA/SP/SU
<input type="checkbox"/> VDOE: Assessment	MSSE 425 <sup>134</sup>	Assessment in Middle and Secondary Educ.	3	Rec. spring of junior year	FA/SP
<input type="checkbox"/> High School Teaching	MSSE 442 <sup>134</sup>	Social Studies Teaching Methods, Gr. 9-12	3	C: MSSE 447	FA
<input type="checkbox"/> Methods and Practicum	MSSE 447 <sup>134</sup>	Social Studies Field Placement, Grades 9-12	3	C: MSSE 442	FA
<input type="checkbox"/>	MSSE 420 <sup>134</sup>	Differentiation for Adolescents	3		FA
<input type="checkbox"/> VDOE: Behav. Manag.	MSSE 403 <sup>134</sup>	Behavior & Classroom Management...	3	Take with student teaching	FA/SP
<input type="checkbox"/>	MSSE 450 <sup>1345</sup>	Internship Seminar	2	C: MSSE 475 or MSSE 465	FA/SP
<input type="checkbox"/> Student Teaching	MSSE 475 <sup>1345</sup>	Internship in Middle and Secondary	8	C: MSSE 450	FA/SP
<input type="checkbox"/> Pedagogy	MSSE 455	Special Topics in Pedag. Content Knowl.	3	Take with student teaching	FA/SP

<sup>1</sup>Secondary Education major declared & approved

<sup>2</sup>Application to the Teacher Education Program required

<sup>3</sup>Admission to the Teacher Education Program required

<sup>4</sup>Completion of MSSE 370

<sup>5</sup>Passing score on Praxis Subject Assessment

**College of Education** Department of Middle, Secondary, and Mathematics Education

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*This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog and the JMU Graduate Catalog. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by the Middle, Secondary, and Mathematics Education Academic Unit Head on June 1, 2024.*

## Mandatory Tasks:

- ☐ Be admitted to the Teacher Education Program before you enroll in MSSE 370 and MSSE 371.
- ☐ Attend a Student Teaching Information Meeting in the Fall of your junior year and apply to Student Teaching by October 31 of your junior year.
- ☐ Attempt your Praxis Subject Assessment no later than March 1 of your junior year and pass it no later than August 15 before your senior year. You will not be permitted to student teach until you have a passing score on your Praxis Subject Assessment.

## B.S. Degree Requirements (6 credits)

For guidance on courses to satisfy your degree requirements: [https://www.jmu.edu/registrar/ba\\_and\\_bs\\_degree\\_courses.shtml](https://www.jmu.edu/registrar/ba_and_bs_degree_courses.shtml).

Requirement	Course	Course Name	Credits	Pre/Co-Requisites/Notes	Semester Offered
<input type="checkbox"/> Scientific Literacy	POSC 225	U.S. Government (C4AE)	4		FA/SP/SU
<input type="checkbox"/> Quantitative Reasoning			3		FA/SP/SU

## Social Studies Content Knowledge Licensure Requirements...

...as they fit with the JMU History major with a concentration in Teacher Education, and Social Studies minor.

Requirement	Course	Course Title	Credits	Pre/Co-Requisites/Notes	Semester Offered
<b>History Major Core</b>					
<input type="checkbox"/> HIST: Intro courses	HIST 101	World History to 1500 (C2HQC)	3		FA/SP/SU
<input type="checkbox"/> VDOE: World History	HIST 102	World History since 1500 (C2HQC)	3		FA/SP/SU
<input type="checkbox"/> HIST: 200L/VDOE: US Hist.	HIST 225	U.S. History (C4AE)	4		FA/SP/SU
<input type="checkbox"/>	HIST 299	Putting History Skills to Work	1	P: History major; take junior or senior year	
<input type="checkbox"/>	HIST 300	Historical Thinking	3	Req. for 400L History courses	FA/SP
<b>History Upper Level Elective Courses – 21 credits</b>					
For VDOE Licensure, you must take at least one course in certain categories. Courses are intended to overlap with courses you use to satisfy your History major upper level requirements. <b>It is expected that you consult with your advisor regarding enrollment in courses to satisfy the categories listed below:</b>					
<ul style="list-style-type: none"> <li>• African American History (choose one) <ul style="list-style-type: none"> <li>○ HIST 307 The Trans-Atlantic Slave Trade <i>or</i></li> <li>○ HIST 322 Jim Crow South <i>or</i></li> <li>○ HIST 323 The Old South <i>or</i></li> <li>○ HIST 356 African-American History Since 1865</li> </ul> </li> <li>• Thinking with Economics (choose one; strongly recommend HIST 333) <ul style="list-style-type: none"> <li>○ HIST 327 Makers, Users, Skeptics and Thieves: Americans and Their Technologies <i>or</i></li> <li>○ HIST 333 Maps, Money, Manufacture and Trade (fall-only; take prior to senior year to avoid scheduling conflicts) <i>or</i></li> <li>○ HIST 469 A History of International Development in the Twentieth Century <i>or</i></li> <li>○ HIST 470 Modern Africa <i>or</i></li> <li>○ Another economic history class approved by advisor</li> </ul> </li> <li>• Virginia History (choose one; be in contact with your advisor for when courses will be offered) <ul style="list-style-type: none"> <li>○ HIST 303 Virginia's Place in #VastEarlyAmerica <i>or</i></li> <li>○ HIST 350 Virginia</li> </ul> </li> </ul>					

Requirement	Course	Course Title	Credits	Pre/Co-Requisites/Notes	Semester Offered
<input type="checkbox"/> HIST: Connected History; 300L	HIST 307 <i>or</i> HIST 314 <i>or</i> HIST 315 <i>or</i> HIST 318 <i>or</i> HIST 333 <i>or</i> HIST 334 <i>or</i> HIST 353 <i>or</i> HIST 365 <i>or</i> HIST 368 <i>or</i> HIST 373	The Trans-Atlantic Slave Trade <i>or</i> Plagues, Saints & Empires: The World... <i>or</i> Global History of Sport <i>or</i> Our Better Angels?: The World History... <i>or</i> Maps, Money, Manufacture and Trade <i>or</i> A Global History of Nationalism <i>or</i> International and Multicultural History... <i>or</i> Topics in Connected History <i>or</i> Blurred Borders: A Cultural History of... <i>or</i> History of the Ottoman Empire, 1453-1922	3	Recommend taking HIST 333 <i>or</i> HIST 307	
<input type="checkbox"/> HIST: Applying History; 300L	HIST 302 <i>or</i> HIST 324 <i>or</i> HIST 335 <i>or</i> HIST 340 <i>or</i> HIST 343 <i>or</i> HIST 345 <i>or</i> HIST 351 <i>or</i> HIST 357 <i>or</i> HIST 358 <i>or</i> HIST 360 <i>or</i> HIST 362 <i>or</i> HIST 374 <i>or</i> HIST 396	Plazas, Protests and Processions... <i>or</i> Terror and Survival in American Lynching <i>or</i> Topics in Applying History <i>or</i> Internship in History <i>or</i> History of Today <i>or</i> Pills and Potions... <i>or</i> War in Afghanistan: Local and Global... <i>or</i> Fates of Empires <i>or</i> Modern Africa, ca. 1800-1990s Research Apprenticeship in History <i>or</i> American Material Religion <i>or</i> The Southern Plantation: Race, Space... <i>or</i> History Beyond the Classroom: Public History	3	Recommend taking HIST 357 for this category.	
<input type="checkbox"/> HIST: 300L Elective			3		
<input type="checkbox"/> HIST: 300L Elective			3		
<input type="checkbox"/> HIST: 300L Elective			3		
<input type="checkbox"/> HIST: 400L Capstone			3		
<input type="checkbox"/> HIST: 400L Capstone			3		
<b>Social Studies Minor Courses</b>					
<input type="checkbox"/> HIST: 200L/VDOE: US Hist.	HIST 225	U.S. History (C4AE)	4		FA/SP/SU
<input type="checkbox"/> VDOE: US Gov.	POSC 225	U.S. Government (C4AE)	4		FA/SP/SU
<input type="checkbox"/> VDOE: Economics	ECON 200 <i>or</i> ECON 201	Introduction to Macroeconomics (C4GE) <i>or</i> Introduction to Microeconomics	3		FA/SP/SU
<input type="checkbox"/> VDOE: Geography	GEOG 200 <i>or</i> GEOG 280	Geography: The Global Dimension (C4GE) <i>or</i> Human Geography: The Cultural Landscape	3		FA/SP and most SU
<input type="checkbox"/> SS: Capstone VDOE: Global Institutions	HIST 357 <i>or</i> POSC 457	Fates of Empires <i>or</i> Fates of Empires	3	C: MSSE 412; <b>HIST 357 will also count for History major</b>	SP FA
<input type="checkbox"/> VDOE: Compar. Pol.	POSC 335	Comparative Politics for Teachers	3		SP
<input type="checkbox"/> SS/VDOE: American Gov't.			3	Recommend POSC 362, POSC 369, POSC 380, POSC 385, <i>or</i> POSC 386; contact advisor	
<input type="checkbox"/> VDOE: African American History	HIST 307 <i>or</i> HIST 322 <i>or</i> HIST 323 <i>or</i> HIST 356	The Trans-Atlantic Slave Trade <i>or</i> Jim Crow South <i>or</i> The Old South <i>or</i> African-American History Since 1865	3	This course may be used to satisfy a History major requirement	

***The MSME Department recommends students meet with their History major and Social Studies minor advisors each semester to review program sequencing and determine possible substitute courses to meet program and licensure requirements.***

# General Education Requirements

Be sure to follow the General Education course suggestions listed below for maximum overlap of the General Education Program with your Secondary Education major, History major and Social Studies minor.

Requirement	Course	Course Title	Credits	Pre/Co-Requisites/Notes	Semester Offered
MADISON FOUNDATIONS					
<input type="checkbox"/> Critical Thinking (C1CT)			3	Choose any option from the General Education Planner.	FA/SP/SU
<input type="checkbox"/> Human Communication (C1HC)			3		FA/SP/SU
<input type="checkbox"/> Writing	WRTC 103	Rhetorical Reading and Writing	3		Must earn a C or higher.
ARTS AND HUMANITIES					
<input type="checkbox"/> Human Questions and Contexts (C2HQC)	HIST 101 <i>or</i> HIST 102	World History to 1500 <i>or</i> World History since 1500	3	Choose from one of these options.	FA/SP/SU
<input type="checkbox"/> Visual and Performing Arts (C2VPA)			3	Choose any option from the General Education Planner.	FA/SP/SU
<input type="checkbox"/> Literature (C2L)			3	Recommend ENG 260	FA/SP/SU
THE NATURAL WORLD					
<input type="checkbox"/> Quantitative Reasoning (C3QR)			3	Choose any option from the General Education Planner.	FA/SP/SU
<input type="checkbox"/> Physical Principles (C3PP)			3		FA/SP/SU
<input type="checkbox"/> Natural Systems (C3NS)			3		FA/SP/SU
<input type="checkbox"/> Lab Experience (C3Lab)			1	Either ISCI 104 (1 credit hour) OR a co-requisite or included lab exp. with a C3PP or C3NS course.	FA/SP/SU
AMERICAN AND GLOBAL PERSPECTIVES					
<input type="checkbox"/> The American Experience (C4AE)	HIST 225 <i>or</i> POSC 225	U.S. History <i>or</i> U.S. Government	4	Choose from one of these options.	FA/SP/SU
<input type="checkbox"/> The Global Experience (C4GE)	GEOG 200 <i>or</i> ECON 200	Geography: The Global Dimension <i>or</i> Macroeconomics	3	Choose from one of these options.	FA/SP/SU
SOCIOCULTURAL AND WELLNESS AREA					
<input type="checkbox"/> Wellness Domain (C5W)			3	Choose any option from the General Education Planner.	FA/SP/SU
<input type="checkbox"/> Sociocultural Domain (C5SD)	PSYC 160	Life Span Human Development	3	Must earn a C or higher.	FA/SP/SU