

College of Education

Department of Middle, Secondary, and Mathematics Education

Memorial Hall, 395 S. High Street, Room 3200, MSC 6912 Harrisonburg, VA 22807

(540) 568-6486

<https://www.jmu.edu/coe/msme/>

Academic Unit Head: Dr. Katie Dredger (dredgemk@jmu.edu)

Academic Advisor: Mrs. Reilly Zwanzig (zwanzira@jmu.edu)



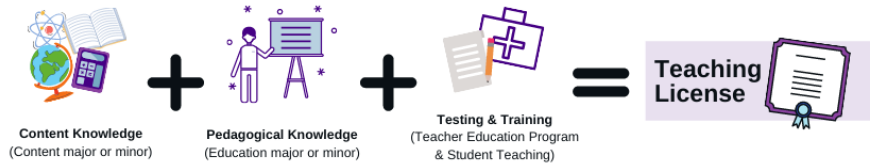
Student Information Packet

Dual Degree (Bachelors & Masters), Initial Teacher Licensure Program Master of Arts in Teaching in Middle Education

The Virginia Department of Education-approved Middle Education Dual Degree (Bachelors and Masters) program prepares individuals for an initial teaching license for grades 6-8. The undergraduate pre-professional program in Middle Education is designed to provide candidates with the prerequisite course offerings and experiences that form the required foundation for admission to the graduate Master of Arts in Teaching (MAT) Middle Education program. Completion of the MAT graduate program is required for licensure in Middle Education.

In order to be eligible for a teaching license, candidates must show mastery of certain competencies and certification of various trainings. The requirements can be summarized by the equation illustrated to the right. Only when a candidate satisfies each of the three requirement areas are they then eligible for their teaching license.

Understand the Steps to a Teaching License



Content Knowledge
(Content major or minor)

Content Knowledge

In this dual-degree program, candidates must also meet a set of content and subject-specific criteria that are established and required by the National Middle School Association standards for initial level teacher preparation. To meet these "Content Knowledge" requirements, middle grade teachers must hold endorsement credentials in two of the four core subject areas: English, History & Social Science, Mathematics, and Science. In order to meet this requirement, candidates are advised to major in **Interdisciplinary Liberal Studies (IDLS)**, a major that will allow them to hold dual concentrations as well as meet the necessary subject-matter competencies.

Add-On Endorsements and non-Licensure Minors

Customize your academic experience with an add-on endorsement or minor. Below are some recommended programs.

ADD-ON ENDORSEMENTS:

- Algebra 1
- Gifted Education
- Journalism

MINORS (NON-LICENSURE UNLESS OTHERWISE NOTED):

- Coaching Education
- Human Resource Development
- Teaching English as a Second Language
- Educational Media
- Military Leadership

*Note: If interested in **Foreign Language**, please contact Dr. Jose Barrio-Olano in the Foreign Language Department.



Pedagogical Knowledge
(Education major or minor)

Pedagogical Knowledge & Pedagogical Content Knowledge

In this dual-degree program, candidates meet part of the “Pedagogical Knowledge & Pedagogical Content Knowledge” requirement in the undergraduate portion of the program by minoring in pre-professional Middle Education.

Candidates complete the “Pedagogical Knowledge & Pedagogical Content Knowledge” requirement upon completion of the graduate coursework in the Master of Arts in Teaching Program with a Concentration in Middle Education.

See the tables below for the undergraduate and graduate coursework.

Middle Education Undergraduate Course Work

- Candidates must receive a grade of “B-” or higher in all undergraduate Middle Education pre-professional program course work, unless otherwise indicated.
- Minimum undergraduate cumulative GPA of 2.5 is required for admission into the Teacher Education program. A minimum undergraduate cumulative GPA of 2.7 is required for admission to the graduate program.
- Ensure a minimum of 120 *undergraduate* credit hours will be completed to earn an undergraduate bachelor of science degree.

Course		Course Title	Credits
FIRST YEAR / SOPHOMORE YEAR			
Teacher Education Core Courses	EDUC 300	Foundations of American Education (“C” or higher)	3
	PSYC 160	Life Span Human Development (C5SD, “C” or higher)	3
	WRTC 103	Critical Reading and Writing (C1W, “C” or higher)	3
Orientation to the Profession (choose one)	MSSE 101¹²	Orientation to the Profession	1
	MSSE 201¹²	Introduction to Social Studies Education Seminar (spring only)	3
	CSM 199¹²	Science Outreach in Schools (spring only)	1
JUNIOR YEAR (fall semester)			
Intro. to diversity, literacy, and literacy field placement courses	EDUC 310³	Teaching in a Diverse Society	3
	MIED 311⁴	Field Experience in Middle Education (fall only)	2
	LED 312⁴	Reading and Writing Across the Curriculum in the Middle Grades (fall only)	3
JUNIOR YEAR (spring semester)			
Choose the General Instructional Methods course <u>and</u> one Initial Field Placement course for a min. of 4 credits.	GIM	MSSE 370⁴ General Instructional Methods for Grades 6-12 (co-req. MSSE 371 or MSSE 430)	3
	IFP	MSSE 371⁴ Clinical Experience in Adolescent Education (co-requisite MSSE 370)	1
	(choose one)	MSSE 430⁴ Leadership Through Mentorship – Valley Scholars Mentoring (co-requisite MSSE 370; <u>fall</u> term start; contact MSME office for more information)	3
SENIOR YEAR (fall semester)			
Middle school <u>first</u> content area teaching methods, field placement, and second literacy course. Enroll in all three.	MSSE 470⁵⁷	Teaching Methods, Grades 6-8 (content specific; co-requisite MSSE 471)	3
	MSSE 471²⁵⁷	Field Experience in Middle Grades Education (content specific; co-req. MSSE 470)	3
	LED 472⁵	Literacy Assessment and Instruction in the Content Areas for Middle Grades (recommended co-requisite MSSE 470)	3
SENIOR YEAR (fall semester)			
*Middle school <u>second</u> content area teaching methods, field placement, and differentiation. Enroll in all three.	MSSE 470⁵⁷	Teaching Methods, Grades 6-8 (content specific; co-requisite MSSE 471)	3
	MSSE 471²⁵⁷	Field Experience in Middle Grades Education (content specific; co-req. MSSE 470)	3
	EXED 460⁵	Differentiation of Instruction and Academic Collaboration (recommended co-requisite MSSE 470)	3
Total Pre-requisite Credit Hours			9
Total Undergraduate Minor Credit Hours			31

¹ One of these orientation courses is required for candidates entering JMU beginning in the fall 2016 semester.

² Candidates must provide dependable transportation for field experience and student teaching and must be aware that student teaching

placement location travel may be significant (up to one hour driving distance).

³ Course enrollment is BLOCKED and requires initial application to Teacher Education.

⁴ Course enrollment is BLOCKED and requires admission into Teacher Education to register.

⁵ Course work requires successful completion of MSSE 101, EDUC 310, MSSE 370, and a second field placement.

⁶ HIST/POSC 457. Comparative Empires is a co-requisite to MSSE 470H and MSSE 471H for the Social Studies concentration.

Applying to the Graduate Program

Information on how to apply to The Graduate School can be found on the MSME website under "Student Resources" in the left navigation. Students may be eligible to enroll early in graduate coursework during the last semester of their undergraduate program. For more information on eligibility, visit the MSME website "Advising" page in the left navigation and click on the "Graduate Program FAQ Sheet" in the purple box on the right.

Note: Apply to The Graduate School no later than October 15th of senior year for spring admission, March 1st of senior year for summer admission.

Middle Education Master of Arts in Teaching Graduate Course Work

UNCONDITIONAL ADMISSION REQUIREMENTS:

- An undergraduate bachelor's degree with a major in IDLS with two concentrations, completion of specified content area licensure required coursework, and completion of the pre-professional Middle Education minor, cumulative undergraduate GPA of 2.7 or higher.

NOTES:

- Submission of one passing Praxis Subject Assessment score required to begin more than 6 credit hours of graduate course work and two passing scores required to being more than 12 credit hours of graduate course work.
- Each MAT graduate course must be completed with a grade of "B-" or higher and with a minimum cumulative graduate career GPA of 3.0.
- Any "Incompletes" must be resolved prior to beginning student teaching.
- For the program to be completed in one full calendar year, graduate course work must begin no later than summer following undergraduate graduation.

Course	Course Title	Credits
SUMMER TERM		
<i>No more than two classes may be taken concurrently if taken in the summer.</i>		
EDUC 540	Educational Technology (spring and summer only)	3
MSSE 630	Research for Practitioners (summer only; must be completed semester prior to student teaching placement)	3
MIED 620	Assessment in Middle Education (summer only)	3
EXED 512	Behavior Management in the Classroom (spring and summer only)	3
FALL TERM		
<i>To be eligible to student teach, candidates must have completed all four MAT graduate courses listed above with grades of "B-" or higher and with a minimum cumulative graduate career GPA of 3.0. Candidates must also have met all requirements for student teaching by the student teaching eligibility deadline (includes submission of TB test results and any other Education Support Center required trainings.)</i>		
MSSE 650	Internship Seminar (includes Student Teaching Capstone Project; co-requisite MSSE 675)	3
MSSE 690	Internship in Middle Education (student teaching #1; co-requisite MSSE 650)	4
MSSE 690	Internship in Middle Education (student teaching #2; co-requisite MSSE 650)	4
SPRING TERM		
MIED 610	Collaborative Leadership in Schools (spring only; prerequisite MSSE 690)	3
MIED 656	Seminar in Middle Education (spring only; prerequisite MSSE 690)	3
ELECTIVE	Approved graduate-level elective (see pre-approved elective document linked on https://www.jmu.edu/coe/msme/middle-ed/middle-5-year-page.shtml) <i>Additional assorted school-based activities included during this semester.</i>	3
Total Graduate Credit Hours		32

Student Teaching Capstone Project

JMU prepares teachers who make decisions informed by research and reflective practice in diverse classroom environments. The Graduate School also requires candidates to successfully complete a comprehensive assessment in order to receive their graduate degree. Under our accreditation by the Council for the Accreditation of Educator Preparation (CAEP), Secondary Education MAT candidates show this rigorous teaching preparation and satisfy this required assessment through the successful completion of the Student Teaching Capstone project in conjunction with the student teaching placement, during MSSE 650 Internship Seminar. Candidates should have an understanding of the purpose, structure, and value of the Student Teaching Capstone as a means to demonstrate professional decision-making in terms of instruction and assessment, and to provide evidence of candidate's ability for reflection.



Testing & Training
(Teacher Education Program
& Student Teaching)

Testing & Training

In this dual-degree program, candidates meet the first part of the "Testing & Training" requirement in the undergraduate portion of the program by completing the admission requirements to the **Teacher Education Program**.

Remaining requirements are completed as part of the admission process to the graduate program and through application to, and completion of, student teaching.

The Teacher Education Program

- Admission to the Teacher Education Program is required to enroll in upper level education courses. Generally candidates should plan to complete admission requirements no later than March of their sophomore year.
- Candidates should follow application and admission steps located on the Education Support Center (ESC) website at www.jmu.edu/coe/esc under "Admission and Licensure."

Required Assessments

This program prepares candidates for licensure in Virginia. Therefore, candidates are required to successfully pass Virginia required assessments.

- Teacher Education Entry Assessments:
 - Virginia Communication and Literacy Assessment (VCLA)
 - Praxis Core Mathematics (or approved substitute)
- Two Content Area Assessments – one for each IDLS concentration:
 - Begin preparing for the Praxis Subject Assessments for your concentrations no later than the summer following your junior year.
 - Pass your Praxis Subject Assessments no later than March of your senior year.

For more information about test requirements, visit <http://www.jmu.edu/coe/esc/> or www.ets.org/praxis.

Student Teaching

- Applications for student teaching positions are due to the Education Support Center office by **October 31st of candidate's senior year**. Candidates **must** attend one Student Teaching Information Meeting in the fall of their senior year prior to beginning the application. Instructions for the student teaching application packet are available at www.jmu.edu/coe/esc under "Field Experience."
- Students will also attend an Orientation Meeting in the semester prior to student teaching and a Student Teaching Conference during the student teaching semester. Information about these meetings can be found on the ESC website.
- Candidates must provide dependable transportation for field experience and student teaching and must be aware that student teaching placement location travel may be significant (up to one hour driving distance).

For requirements and additional information, visit the ESC website above.

Resources







Middle Education Advisors:

Position/Subject Area	Name	Room	Phone 540-	email address
Academic Unit Head	Dr. Katie Dredger	MH 3200B	568-6486	dredgemk@jmu.edu
Academic Advisor	Mr. David Lane	MH 3220D	568-6866	lanedi@jmu.edu

IDLS Major Advisors:

Position/Subject Area	Name	Room	Phone 540-	email address
IDLS Director	Dr. Scott Paulson	MAUR 118A	568-4567	paulsosa@jmu.edu
Major Advisor	Ms. Donna Garber	MAUR 118	568-5260	garberdv@jmu.edu

Following are listed only a few of the many resources available on campus to support student success.

<p>Educational Technology & Media Center (ETMC) – The ETMC provides a welcoming space for students to learn, study, and collaborate. It houses hundreds of books, including resources for education students, textbooks to assist in lesson planning, and a variety of children’s and young adult books. For more information, visit their website http://www.jmu.edu/coe/etmc.</p>	
<p>Educational Support Center (ESC) – The ESC assists students with providing information regarding practicums and student teachings and is the place students send in documents that are required for admission to the program, such as Praxis scores. Peer advising is available on the other side of the office to assist students during the admissions process. For more information, visit their website http://www.jmu.edu/coe/esc.</p>	
<p>MSME Department Website – For general questions about middle and secondary education programs, visit http://www.jmu.edu/coe/msme or visit the office in Memorial, room 3200.</p>	
<p>Science and Math Learning Center – Located on the first floor of the Student Success Center, the Science and Math Learning Center provides peer tutoring for over 26 STEM courses at no cost to students. For more information, visit http://jmu.edu/smlc. Additional tutoring is available through the Math Department. For more information, contact the professor teaching your course or see the schedule outside the tutoring room on the third floor of Roop.</p>	
<p>University Career Center (UCC) – The UCC office is located on the first floor of the Student Success Center and assists student in planning for their future, including assistance with job searches, choosing a major, and much more. For more information, visit their office or their website at http://jmu.edu/career/.</p>	
<p>University Writing Center – The Writing Center provides assistance for students with writing papers, whether it be fixing citations or having someone revise your paper. For more information, visit their office on the first floor of the Student Success Center or their website at http://www.jmu.edu/uwc.</p>	
<p>Learning Strategies Instruction (LSI) – Located in the Student Success Center, LSI can help you develop skills in time management, study habits, reading comprehension, note-taking, test-taking, and more. For more information, visit their website at https://www.jmu.edu/lsi/index.shtml.</p>	