

Approved Graduate Courses

Middle Grades Education – MAT

Consider the following graduate courses for the graduate elective course you'll take in the semester following student teaching.

TESOL

TESL 550. Practicum in TESOL Instructional Strategies (3 credits)

This experience provides practice in the integrated teaching of content and language related to the concurrent TESL 680 course. Pre-service teachers will gain experience observing and instructing English language learners in elementary and middle/secondary classrooms dividing their 90-hour practicum between both groups. The seminar sessions provide opportunities to explore issues related to the practices, methods, and issues of teaching English Language learners.

TESL 615. Integrated Language and Content Instruction (co-requisite TESL 550) (3 credits)

The Sheltered Instruction Observation Protocol (SIOP) Model used in planning and implementing instruction for English language learners (ELLs) is studied. Theory and research behind the model is presented and application of the model in varied educational settings occurs, cultivating professional relationships and partnerships for the acquisition of academic English, advocacy for ELLs and instructional leadership in educational settings.

Special Education, K-12

EXED 508. Nature and Issues of Exceptionalities (3 credits)

This course is designed to support study of the historical perspectives, models, theories, philosophies, and trends that provide the basis for exceptional education practice. The status of persons with exceptionalities, legislative and judicial mandates and current regulation related to individuals with exceptionalities will be stressed. The role of culture, environment, family education, and government on exceptionalities will be explored.

Gifted Education, K-12

EXED 665. Trends and Issues in Gifted Education (3 credits)

The course content focuses on the seminal and current issues related to the recognition and education of giftedness in individuals from birth through the life span. Participants will examine the critical issues facing the field of gifted education as well as future directions. This course is designed to be taken by students who will be completing the gifted add-on endorsement. Prerequisite: EXED 560, EXED 565.

Miscellaneous

WRTC 612. Teaching Writing (3 credits)

Preparation of WRTC teaching assistants in rhetorical theory and teaching methodologies. Emphasizes pedagogical strategies central to teaching effective written and oral communication in the field and provides practice in course development and assessment under the guidance of a faculty mentor in actual course situations. Required of all teaching assistants before their first semester teaching.

EDUC 613: Issues in Education (3 credits)

An in-depth study of selected issues related to working with individuals in diverse learning communities such as industry, community colleges, prek-12 classroom and other educational contexts. Cross-listed with EXED 490-0001. This course is by instructor permission only and there are a limited number of seats. To apply, send an email to Professor Wilcox (wilcoxdm@jmu.edu) with the following subject line: The Future of Learning At JMU. In the body of the email, describe what motivates you to apply for the course based on the above description and why you are a good fit for a project- and collaboration-intensive learning experience such as this. Be sure to mention your major and minor (if you have one). If you haven't taken a class with Professor Wilcox before, please provide the name of another LTLE or COE professor with whom you have worked (you don't have to ask them beforehand).