## Undergraduate-only, Initial Teacher Licensure Program

## 志 B.S. in Middle Grades Education <br> History and Social Sciences Endorsement Course Checklist Catalog Year 2023-2024

## Pedagogical Knowledge \& Pedagogical Content Knowledge Requirements

Courses Required for Teacher Education Admission: Grade of " $C$ " or higher required in each course

$\left.$|  | Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | | Semester |
| :---: |
| Offered | \right\rvert\,

Middle Grades Education Major Coursework: Grades of "B-" or higher required in all courses unless otherwise indicated.

|  | Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes | Semester <br> Offered |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| $\square$ | EDUC 2001 | Foundations of Educ. in the United States | 3 | Required for Teacher Education <br> admission; grade of "C" or higher | FA/SP/SU |  |

${ }^{1}$ Middle Grades Education major declared \& approved
${ }^{3}$ Admission to the Teacher Education Program required
${ }^{2}$ Application to the Teacher Education Program required
${ }^{4}$ Completion of MSSE 370

College of Education Department of Middle, Secondary, and Mathematics Education
Memorial Hall, 395 S. High Street, Room 3200, MSC 6912 Harrisonburg, VA 22807 | (540) 568-6486 | https://www.jmu.edu/coe/msme/
This document is provided as an advising resource only. Official curriculum requirements are listed in the JMU Undergraduate Catalog. In the case of discrepancies, the University Catalog is the official curriculum students must follow. This document was reviewed by the Middle, Secondary, and Mathematics Education Academic Unit Head on June 1, 2023.

## Mandatory Tasks:

Be admitted to the Teacher Education Program before you enroll in MSSE 370.Attend a Student Teaching Information Meeting in the Fall of your junior year and apply to Student Teaching by October 31 of your junior year.Attempt your Praxis Subject Assessment no later than March 1 of your junior year and pass it no later than August 15 before your senior year. You will not be permitted to student teach until you have a passing score on your Praxis Subject Assessment.
## B.S. Degree Requirements (6 credits)

|  | Requirement | Course <br> Number | Course Name | Credits | Pre/Co-Requisites/Notes | Semester <br> Offered |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ | Scientific Literacy | POSC 335 | Comparative Politics for Teachers | 3 | Offered FA23 then SP-only <br> starting SP25 | SP |
| $\square$ | Quantitative Reasoning |  |  | 3 | Recom. MATH 110 or MATH 210 | FA/SP/SU |

## History and Social Sciences Content Knowledge Licensure Requirements...

...as they fit with the JMU Social Studies minor.

|  | Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes | Semester Offered |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ |  | HIST 102 | World History Since 1500 (C2HQC) | 3 |  | FA/SP/SU |
| $\square$ |  | HIST 225 | U.S. History (C4AE) | 4 |  | FA/SP/SU |
| $\square$ |  | POSC 335 | Comparative Politics for Teachers | 3 | Offered FA23 then SP-only starting SP25 | SP |
| $\square$ | Capstone (choose one) | HIST 357 | Fates of Empires | 3 | C: MSSE 412; will need override from instructor | SP |
|  |  | POSC 457 | Fates of Empires |  |  | FA |
| $\square$ | Pre-modern World History (choose one) | HIST 101 or | World History Before 1500 (C2HQC) or | 3 |  | FA/SP/SU |
|  |  | ANTH 205 or | Buried Cities, Lost Tribes.... (C2HQC) or |  |  | FA/SP |
|  |  | HIST 314 or | Plagues, Saints and Empires: The... or |  |  |  |
|  |  | REL 101 or | Religions of the World (C2HQC) or |  |  | FA/SP |
|  |  | Other |  |  | Contact Dr. Sandman for approval |  |
| $\square$ | Virginia History (choose one) | $\begin{array}{r} \text { HIST } 303 \text { or } \\ \text { HIST } 350 \\ \hline \end{array}$ | Early America or Virginia History | 3 | Be in contact with advisor for course offerings. |  |
| $\square$ | Geography \& Economics (choose one) | HIST 333 | Maps, Money, Manufacture \& World Trade | 3 | (formerly ISS 330) | FA |
|  |  | IDLS 395 | Topics in IDLS |  | Must be People, Money \& Place |  |
| $\square$ | African American History | HIST 307 or | The Trans-Atlantic Slave Trade or | 3 |  |  |
|  |  | HIST 322 or | Jim Crow South or |  |  |  |
|  |  | HIST 323 or | The Old South or |  |  |  |
|  |  | HIST 356 | African-American History Since 1865 |  |  |  |
| $\square$ | Social Studies Elective |  |  | 3 | Contact advisor for more information; waived if completing a second endorsement area |  |

The MSME Department recommends students meet with their Social Studies minor advisor each semester to review program sequencing and determine possible substitute courses to meet program and license requirements.

## General Education Requirements

Be sure to follow the General Education course suggestions listed below for maximum overlap of the General Education Program with your Middle Grades Education major and Social Studies minor.

| Requirement | Course | Course Title | Credits | Pre/Co-Requisites/Notes | Semester Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MADISON FOUNDATIONS |  |  |  |  |  |
| $\square$ Critical Thinking (C1CT) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| Human Communication (C1HC) |  |  | 3 |  | FA/SP/SU |
| $\square \quad$ Writing (C1W) | WRTC 103 | Rhetorical Reading and Writing | 3 | Must earn a C or higher. | FA/SP/SU |
| ARTS AND HUMANITIES |  |  |  |  |  |
| Human Questions and Contexts (C2HQC) | HIST 102 | World History since 1500 | 3 |  | FA/SP/SU |
| Visual and Performing Arts (C2VPA) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| $\square \quad$ Literature (C2L) |  |  | 3 | Recommend ENG 221, ENG 222, or ENG 260. | FA/SP/SU |
| THE NATURAL WORLD |  |  |  |  |  |
| Quantitative Reasoning (C3QR) |  |  | 3 | Recommend MATH 110. | FA/SP/SU |
| $\square \quad$ Physical Principles (C3PP) |  |  | 3 | Recommend ISCI 172. | FA/SP/SU |
| $\square \quad$ Natural Systems (C3NS) |  |  | 3 | Recommend ISCI 171. | FA/SP/SU |
| $\square \quad$ Lab Experience (C3Lab) |  |  | 1 | Recommend ISCI 104. | FA/SP/SU |
| AMERICAN AND GLOBAL PERSPECTIVES |  |  |  |  |  |
| The American Experience (C4AE) | HIST 225 | U.S. History | 4 |  | FA/SP/SU |
| The Global Experience (C4GE) |  |  | 3 | Recommend GEOG 200, ECON 200, AAAD 200, or ANTH 195. | FA/SP/SU |
| SOCIOCULTURAL AND WELLNESS AREA |  |  |  |  |  |
| $\square \quad$ Wellness Domain (C5WD) |  |  | 3 | Choose any option from the General Education Planner. | FA/SP/SU |
| Sociocultural Domain (C5SD) | PSYC 160 | Life Span Human Development | 3 | Must earn a C or higher. | FA/SP/SU |

