

Field Experience and Student Teaching SEED 5-Year Program

Field Experience (Undergraduate and graduate):

Course Name	Description	Timeline	Time Commitment
MSSE 101	Orientation to the Profession	First Year/Sophomore	12-15 hours
MSSE 371	Clinical Experience in Adolescent Education	Junior/Senior	15 hours
MSSE 471	Content Area Field Experience in the Middle School (content specific)	Junior/Senior	60 hours
MSSE 571	Content Area Field Experience in High School (content specific)	Graduate (Fa)	2 full class-periods each day

What to Expect:

MSSE 101: The purpose of this course is to introduce students to working with adolescents. In this course students assist with after-school tutoring at a local middle school. If you are unsure of studying education, this is a great course to get acquainted with working with students in a school setting.

MSSE 371: The purpose of this course is for students to develop adolescent instructional skills being taught in MSSE 370 (corequisite). Students will be placed in a classroom in which they will facilitate tutoring/review discussions. Placements may vary on specific requirements.

MSSE 471: The purpose of this course is for students to gain experience implementing content specific instructional methods as taught in MSSE 470 (corequisite). Students are expected to be in the classroom for approximately six hours a week. How these hours are obtained is typically flexible; students can go for one full day or two to three half days per week. Students work alongside their cooperating teacher and learn from their classroom management, lesson planning, student interactions, and general instructional methods. Some examples of daily tasks may include handing out papers, taking attendance, leading a warm-up, or working with small groups of students. With the help of their cooperating teacher, students will plan and implement four lessons which will be observed by either the cooperating teacher and/or University Supervisor.

MSSE 571: The purpose of this course is for students to put into practice the skills and theories learned throughout education courses including MSSE 570 (corequisite) and previous practicum courses. Similar to MSSE 471, students will plan and implement lessons with the guidance of a host teacher and University Supervisor. Students are expected to be at the school every day for at least two class periods in order to enhance understanding of the classroom environment, create a professional relationship with students and staff, and to develop teaching skills. Students will teach at least four lessons observed by either the cooperating teacher and/or University Supervisor.

Student Teaching/Internship (Graduate):

Course Name	Description	Timeline	Time Commitment
MSSE 675	Internship (Student Teaching) in Middle and Secondary Education <i>*Register for 2 different blocks within the same semester at 4 credits each block</i>	Graduate (Sp)	5 full school days a week for 16 weeks

What to Expect:

MSSE 675: The purpose of this course is for students to become fully immersed in a classroom to practice the skills they have been taught in previous courses and placement experiences. Students will participate in *two blocks* of student teaching, one in grades 6-8 and another in grades 9-12. These will be two **different** placements. Students will plan and implement lessons which will be observed by the cooperating teacher and/or University Supervisor. There is a gradual process of taking over the leadership of the classroom in a transition from co-teaching to independent teaching. Students will learn in-depth about the teaching methods and standards that are required for their content area.

For more information check the Education Support Center website: <https://www.jmu.edu/coe/esc/fieldexperience.shtml>