

Master of Education (M.Ed.), Concentration in Teacher Leadership

The mission of the teacher leadership program in the College of Education is to advance the teaching profession with education professionals who have deep understanding and application of leadership in instruction, mentoring/coaching, policy, advocacy, and professional associations.

The Master of Education degree, concentration in teacher leadership, is designed to provide school-related professionals with opportunities to advance their knowledge and skills in application of leadership within the classroom, school, community, and beyond. Aligned with national competencies for teacher leadership, the program prepares professionals for sound problem-solving, effective communication, skillful collaboration, and application of critical leadership attributes.

Admission Requirements

Minimum admissions requirements for entry to the teacher leadership program include the following:

- Satisfactory completion of a baccalaureate degree with grade point of average of 3.0 or higher.
- Scores on the general portion of the Graduate Record Examination (may be waived if baccalaureate grade point average exceeds 3.5 in the last 60 semester hours of the program).
- Evidence of a current professional educator's license (or evidence of eligibility for licensure).



Degree Requirements

Students in the program must maintain a grade point average of 3.0 or higher with no more than two grades of a C.

College of Education Core Requirements: 12 Credit Hours

EDUC 625. Evaluation in Education (3)
EDUC 630. Inquiry in Education (3)
EDUC 641. Learning Theories and Practice (3)
EDUC 642. Curriculum Theory and Issues (3)

Professional Core: 15 Credit Hours

TCLD 640. Management and Problem Solving in Schools (3)
TCLD 650. Leadership and Communication Skills in Education (3)
TCLD 660. Collaborating, Teaming, and Leading in Schools (3)
TCLD 670. Leading Curriculum Revision and Implementation (3)
ADSU 640. The Fundamentals of Educational Administration (3)

Applied Research: 3 Credit Hours

LTLE 695. Applied Research Design (3)

Total Credit Hours: 30 Credit Hours*

**Program offered through distance education and can be completed in approximately one year.*

Master of Education (M.Ed.), Concentration in Teacher Leadership

James Madison University's College of Education is distinguished through faculty and student achievements, academic rigor, excellence in teaching, student and faculty interactions and relationships, technological innovations, and national recognitions. The College prepares students to become professionals who are able to knowledgeably integrate diverse perspectives and positively impact the lives of all they serve.

Programs within our department meet the needs of teacher leadership and provide grounding for persons entering or advancing in positions associated with leadership in education.

The Learning, Technology and Leadership Education Department houses five programs or areas of study: Educational Leadership, Educational Technology, Teacher Leadership, Human Resource Development, and Adult Education/Human Resource Development.

The Department also assists with the 21st Century Community Learning Centers outlined by the US Department of Education. The Harrisonburg group is called NETT. The Learning, Technology and Leadership Education Department unites expertise and resources necessary for learning across the lifespan.



Application deadline: April 1, 2022



Ice House
MSC 6906
127 West Bruce Street, 3rd Floor
Harrisonburg, VA 22807

Phone: 540-568-4253
Email: pce@jmu.edu

