

Student Dispositions Policy in Effect

Dispositions Statement

Below are expected dispositions for students pursuing graduate coursework in the following programs: M. Ed. in Educational Technology or in Educational Technology for PreK-12, or Certificates in Educational Technology, Educational Technology Leadership, or eLearning.

Professional Responsibility	<ul style="list-style-type: none"> • Consistent presence in class meetings. • Completes planned activities, readings and assignments. • Assumes responsibility for own progress and performance. • Receptive to feedback from peers and instructors; incorporates suggestions for improvement. • Consistently meets deadlines.
Professional Engagement	<ul style="list-style-type: none"> • Embraces tasks related to learning and gives and receives constructive criticism. • Exhibits tolerance for diversity of thought and the creative process. • Is an active and interactive member of the Ed Tech program (consistently attends and contributes to Ed Tech program seminars, social networking, etc.)
Professional Vision	<ul style="list-style-type: none"> • Establishes professional identity; can describe oneself in relation to the profession. • Seeks to identify and understand critical issues in the profession. • Transfers knowledge from one course to another.
Professional Competency	<ul style="list-style-type: none"> • Explores varied and sometimes challenging topics and skills. • Persists in obtaining expected skill level and expertise. • Demonstrates knowledge, skills, and attitudes that align with professional standards.
Professional Leadership	<ul style="list-style-type: none"> • Promotes and models policies for safe, legal, and ethical use of digital information and technology. • Plans and executes educational technology projects. • Encourages teamwork and collaboration when appropriate. • Demonstrates initiative in academic and professional activities.

These dispositions are consistent with the culture of Graduate education at James Madison University; with the nature of student preparation in our College of Education, and with the fundamental principles of the faculty in the Learning, Technology and Leadership Education department.

Program faculty expect every student to follow dispositions and to further their education in a creative and professional learning environment, whether online or in-person.

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Should a student deviate from these dispositions in a way that is of concern to program faculty including but not limited to the student advisor or program Director, the following steps will be taken to address the matter.

STEP ONE

The student's advisor will request a meeting with the student. The student will be allowed 7 to 10 days to respond.

1. During the meeting the advisor and student will discuss the issue. The advisor will document representative perspectives, and will suggest and document specific guidance for the student. The advisor will keep the document on file.
2. Should there be further concern, including concern about the student's willingness or ability to meet in a timely manner without acceptable extenuating circumstances, the process will advance to step two.

STEP TWO

The faculty advisor will submit Step One documentation to the Program Director. If the Program Director and the Advisor are the same person, the Advisor will submit the documentation to the Academic Unit Head for the department.

1. If the two agree there is reason to pursue a penalty, the Director will request a meeting of the advisor, student, and any select individuals including but not limited to involved faculty and/or the Academic Unit Head.
2. During the scheduled meeting the Director will explain any relevant concerns. As an outcome, the student will be penalized according to the severity of the offense. More specifically, faculty may recommend the following.
 - Student dismissal from coursework for one semester. In this case, the student must register for continuance through The Graduate School and pay any applicable fees to remain in the program.
 - Student dismissal from the program with earned course credits;
 - Student dismissal from the program with an earned certificate; or
 - Student dismissal from the program with no credits or certificate.

Those in attendance will sign the documented outcome to acknowledge the penalty decision. The Director will keep the penalty on file and will pursue steps in response to the offense. Should a student be dismissed, penalties will be considered before reinstatement.

The purpose of this policy is to articulate program dispositions and consequences of infractions, and to explain the role of student, advisor, director and other individuals in the penalty process. Every effort is made to ensure fairness by making dispositions public to students, by documenting student and faculty perspectives with regard to the issue, by offering clear redirection to the student with opportunity for correction, and finally by offering tiered consequences appropriate for the offense as determined by a committee.

This policy may be updated at any time. Updates will be posted for all students in the identified programs. This policy will be fully enforced. The only exception is where immediate dismissal is warranted due to legal or ethical concerns such as a student's perceived intent to inflict harm.