Master of Education with a concentration in Educational Leadership & Certificate Program

**ADSU Schedule**

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<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
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<td>8 or 16 weeks (site specific)</td>
<td>8 or 16 weeks (site specific)</td>
<td>On-Campus Schedule</td>
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**ADSU 640**: Foundations of School Administration
**ADSU 641**: School Law
**ADSU 642**: Leadership for School - Community Relations
**ADSU 643**: The Principalship
**ADSU 644**: Supervision and Development of School Personnel
**ADSU 652**: School Finance and Business Management

**Many students complete the required coursework in about 24 months including summers.**

**Already have a Master’s Degree?**
You may complete the Leadership Concentration and EDUC 641, Learning Theory and Instructional Models, to complete the Certificate Program in Educational Leadership offered by PCE.

**State Assessment Requirement**
Certificate and Master’s students must also achieve a passing score on the School Leaders Licensure Assessment (SLLA) in order to receive the Department of Education’s endorsement as a PK-12 school administrator.

**Areas Being Served:**

Albemarle • Augusta • Fairfax
Goochland • Hanover
Harrisonburg • Madison • Manassas
Martinsville • Prince William
Roanoke • Winchester

**Practicum and Internship Experiences (Certificate and M.Ed. Program)**

**ADSU 668**: Internship in the Principalship
**OR**
**ADSU 678**: Full-time Internship for School Administrators

**Professional Core Certificate and M.Ed. Program REQUIREMENT**

**EDUC 641**: Learning Theory and Instructional Models - ONLINE

**Professional Core M.Ed. STUDENTS ONLY**

**EDUC 620**: Changing Contexts of American Schools
**EDUC 625**: Evaluation in Education
**EDUC 630**: Inquiry in Education
**EDUC 642**: Curriculum Theory and Issues

_EDUC courses are scheduled by the JMU College of Education Administration._

For information about the Master’s or certificate, contact: Dr. Roger D. Collins via email: colli5rd@jmu.edu

Expanding Your **OPPORTUNITIES**
James Madison University’s College of Education is distinguished through faculty and student achievements, academic rigor, excellence in teaching, student and faculty interactions and relationships, technological innovations, and national recognitions. The College prepares students to become professionals who are able to knowledgeably integrate diverse perspectives and positively impact the lives of all they serve.

The Master of Education with a concentration in Educational Leadership is designed to prepare candidates to assume leadership positions both in school and district offices. The organizing theme for the program is the school/district administrator’s central role as the interpreter, facilitator, and initiator of educational change leading to effective schools and increased student achievement for all children.

The educational leader must understand and interpret changes within this context to improve the safety and operation of schools.

In the role of facilitator, the administrator must be able to effectively implement programs mandated by the school board and support positive changes suggested by students, staff, or parents.

Finally, as the initiator of change, the administrator must lead the process of continuous school improvement.

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