

# Become Clinical Faculty

## for the MidValley Consortium

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### Who can become Clinical Faculty?

Teachers who have...

- *completed three years of teaching*
  - *expertise in subject matter knowledge and delivery*
  - *a desire to work cooperatively with colleagues and student teachers*
  - *strong oral and written communication skills*
  - *excellent human relations skills*
  - *strong organizational skills*
  - *knowledge of school and community resources*
  - *effective classroom management techniques*
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### What are the benefits of becoming Clinical Faculty?

- *Re-energize your instructional practice by sharing new ideas and perspectives when mentoring a student teacher.*
  - *Receive double the honorarium compared to untrained cooperating teachers.*
  - *Participate in engaging training that hones mentorship skills that are applicable across multiple settings, while also earning PD points toward recertification.*
  - *Be an important voice for teacher preparation by providing feedback to institutions of higher education in the development of assessments and programs.*
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### How can I become Clinical Faculty?

Clinical faculty are nominated by division administrators. If you are interested, tell your principal! Once you are nominated, you must participate in a 2-day workshop to become clinical faculty. To maintain clinical faculty status, you must...

- *attend at least one refresher workshop every three years*
  - *be willing to accept a student teacher every year or every other year*
  - *formally observe your student teacher every week*
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