

# PLANNING AND REFLECTION PROFILE

(Your cooperating teacher or university supervisor may ask you to use this form for one lesson during your student teaching/internship.)

Student Teacher \_\_\_\_\_

Observer \_\_\_\_\_

Date \_\_\_\_\_

## INSTRUCTION PLAN

(to be completed before observation, either by the student teacher alone or by the observer during the course of a pre-observation interview)

## REFLECTION

(to be completed after observation, either by the student teacher alone or by the observer during the course of a post-observation interview)

### 1. LEARNING GOALS / OBJECTIVES

What are your goals / objectives for student learning for this lesson? What do you want your students to learn?

To what extent did your students learn what you intended? How do you know?

Why have you chosen these goals / objectives?

What goals / objectives would you plan for similar instruction in the future? Why?

## 2. STUDENT GROUPING

How will you group your students for instruction?

In what ways was your plan for student grouping effective? How do you know?

Why have you chosen this grouping?

What grouping would you plan for similar instruction in the future? Why?

## 3. METHODS

What teaching methods will you use for this lesson?

In what ways were your teaching methods effective? How do you know?

Why have you chosen these methods?

What teaching methods would you plan for similar instruction in the future? Why?

#### 4. ACTIVITIES

What activities have you planned?

Activity

Time Allocated

In what ways were your activities effective? How do you know?

Why have you chosen these activities?

What activities would you plan for similar instruction in the future? Why?

#### 5. MATERIALS

What instructional materials will you use for this lesson?

In what ways were your teaching materials effective? How do you know?

Why have you chosen these materials?

What teaching materials would you use for similar instruction in the future? Why?

## 6. EVALUATION

How and when do you plan to evaluate student learning on the content of this lesson?

Did anything happen during this lesson that influenced your evaluation plan? If so, how has it changed, and why?

Why have you chosen this approach to evaluation?

How will you use the information from the evaluation to plan future instruction?

## 7. GENERAL REFLECTIONS AFTER THE OBSERVATION

Did you depart from anything you planned for today? If so, why?

If you were going to teach this class again to the same students, what would you do differently? What would you do the same? Why?

Based on what happened today, what do you plan to do next with this class?

Identify an individual or group of students who did well in today's lesson. How do you account for this individual's or group's performance? How will you help this individual or group extend their learning?

Identify an individual or group of students who had difficulty in today's lesson. How do you account for this individual's or group's performance? How will you help this individual or group achieve the learning goals or objectives?

Please add any other comments, reactions, or questions about the lesson. For example, is there anything that you felt particularly good, frustrated, or confused about?