

## Early Intervention Observation

**Student:**

**Cooperating Teaching:**

**University Supervisor:**

**Date of Observation:**

**Location/Type of Visit:**

### Questions to Guide the Observation:

- Does the student teacher use the IFSP to help plan for intervention visits? Does the student plan with an awareness of families' concerns, priorities, resources, and culture?
- Does the student teacher clearly identify outcomes for intervention visits? Do objectives for individual intervention visits fit within the larger context of the family's goals and routines and the IFSP?
- Does the student teacher use effective coaching techniques to support families?
- Does the student teacher plan for and collect data on the child and family's progress towards IFSP outcomes? Is data collected in a family friendly manner? Is this information shared with the family?
- How effective is the student teacher at developing relationships based on respect and trust with families and colleagues? How effective is the student teacher at communicating with families and other professionals?
- How does the student teacher foster families' competence and confidence?
- Does the student teacher demonstrate the ability to think on her/his feet and adjust the content or presentation of information/strategies during an intervention visit?

### Skills Observed (include list or narrative):

### Skills to Practice (include list or narrative):

(What strategies should the student consider to enhance performance? Are there resources the student should explore to gain skills?)

---

Observer's Signature and Date

---

Student's Signature and Date