

Consider becoming **Clinical Faculty for the MidValley Consortium!**

- Clinical faculty training is an exciting professional growth experience!
- Clinical faculty help to prepare the next generation of teachers by working with pre-service teachers (aka student teachers or teacher candidates)
- The mentorship skills honed during CF workshops are tools that will be applicable in multiple situations.

Who can become Clinical Faculty?

- Clinical faculty are nominated by school administrators who send in an application to their central office representative. If you are interested, tell your principal!
- To be nominated as clinical faculty, you must -
 - Have completed three years of teaching
 - Show expertise in subject matter knowledge and delivery
 - Show a desire to work cooperatively with colleagues and student teachers
 - Have strong oral and written communication skills
 - Have excellent human relations skills
 - Have strong organizational skills
 - Have knowledge of school and community resources
 - Have effective classroom management techniques
- To become clinical faculty, you must - participate in a 2-day workshop
- To maintain clinical faculty status, you must -
 - Attend at least one refresher workshop every three years
 - Be willing to accept a student teacher (approximately one each year or every other year when asked if available)
 - Formally observe and conference with your student teacher every week (except the first and last)

What are the benefits of becoming Clinical Faculty?

- Re-energize your instructional practice as you share new and different ideas with a student teacher and help them realize their goal of becoming a teacher!
- Increase your honorarium - Clinical Faculty receive double the honorarium of an untrained cooperating teacher
- Receive professional development points for recertification.
- The intrinsic reward of helping to develop the next generation of professional in your field!

Did you know?

- Clinical faculty help provide feedback for institutions of higher education in developing assessments, co-constructing programs, and an important voice for teacher preparation!
- Clinical faculty can attend a workshop to further develop their mentorship skills and work with beginning new teachers!