

# SPED K-12 Post Baccalaureate M.A.T.

## Accessing the General Curriculum

This program is designed to prepare students to work collaboratively while supporting the K-12 students' with disabilities success in the general academic curriculum. Students accepted into the post baccalaureate degree M.A.T. in K-12 Special Education graduate with coursework leading to initial licensure in K-12 Special Education accessing the general curriculum. Coursework includes:

- ◆ Characteristics of disabling conditions,
- ◆ Language acquisition,
- ◆ Reading instruction,
- ◆ Assessment,
- ◆ Curriculum and instructional methods,
- ◆ Classroom and behavior management,
- ◆ Collaboration,
- ◆ Transition, and
- ◆ Assistive technology

Field experiences provide students with the opportunity to learn and practice skills in working with learners with disabilities and their families in a diverse educational setting across grade levels.

Students accepted into Post Bachelor Degree M.A.T. have an earned bachelor's degree from an accredited college or university and meet all admissions requirements for the Graduate School. Completion of the post-bachelor degree M.A.T. program requires a minimum of 30 credit hours and prepares students for initial licensure. In addition to the required graduate coursework, students may be required to complete co/prerequisite coursework depending upon their prior academic preparation in order to meet licensure requirements.

**Priority review of applications begins March 1.**

**Completed applications should be received at least 6 weeks prior to the start of the Fall semester. For more information regarding the application process please visit [The Graduate School's website](#).**

<b>COURSE - Full-Time</b>	<b>Credits</b>	<b>To Be Taken</b>
EXED 502 – Nature & Issues of Mild Disabilities	3	Fall 1
EXED 612 – Psycho-educational Assess. Of Learning & Behavior Problems	3	Fall 1
READ 566 - Literacy Acquisition & Development of the Young Reader	3	Fall 1
EXED 510 – Individual Behavior Interventions	3	Spring 1
MIED 530 – Teaching Mathematics in the Elementary & Middle Grades	3	Spring 1
EXED 607 – Program Development & Planning in SPED	3	Spring 1
EXED 637 - Practicum Inclusive Setting	3	Spring 1

EXED 504 - Individualized Reading Intervention	3	Summer 1
EXED 520 – Differentiation of Instruc. & Collaboration In Special Education	3	Summer 1
EXED 503 – Applic of Educational Technology for Students w/ Disabilities	1	Summer 1
EXED 613 – Teaching Individuals w/ Learning & Behavior Problems	3	Fall 2
EXED 615 – Transition of Learners w/ Disabilities into New Environments & Functions	3	Fall 2
EXED 637 – Practicum in Special Education Methods	3	Fall 2
EXED 650 - Student Teaching	4	Spring 2
EXED 650 - Student Teaching	4	Spring 2