

Katya Koubek, Ph.D.

Professor & TESOL Coordinator

Research Interests

action research, intercultural competence, culturally responsive pedagogy, teacher identity, high-impact practices

Research Questions and Projects

High-Impact Practices

Koubek, E., & Rodriguez, R. (under review). Another look at high-impact practices in teacher education: Linking practices with engagement International Journal for the Scholarship of Teaching and Learning.

Intercultural Competence

Koubek, E., & Vargas, O. (under review). Bridging cultures and classrooms: Experiential learning of U.S. preservice teachers in Costa Rica.

Power in Language Classrooms

Koubek, E., & Wasta, S. (under review). Making strides to center multilingual learners: Fostering culturally sustaining pedagogy as monolingual mainstream teachers. Chapter in edited book on Multilingual TESOL: De-constructing and Re-constructing the Power of, in and for Language Classrooms. Springer.

Arts-Based Education

Bodle, A., Kang, S., Koubek, E., & Shoffner, M. (under review). Supporting and Sustaining Teacher Educators' Communities of Practice through Creative Processes.

Recent Publications

- Koubek, E., & Rodriguez, R. (2023). Another look at high-impact practices in teacher education: Linking practices with engagement International Journal for the Scholarship of Teaching and Learning, 17(2), 1-18.
- Koubek, E., & Wasta, S. (in press). Examining teacher identity through a culturally responsive lens: Relationship building and self-reflection matter. In M. N. Gungor (Ed.), Action research in English language teaching: Voices from diverse contexts.
- Koubek, E., & Wasta, S. (2023). Reconceptualization of family engagement: Building equitable relationships with multilingual families under faculty mentorship. In J. Miller & B. Otcu-Grillman (Eds.), Mentoring and reflective teachers in ESOL and bilingual education. IGI Global.
- Porter L., Beers, D., LeBlanc, J., Meza, D., & Koubek, E. (2023). Navigating liminal spaces in university-community engagement: Risky collaboration in times of crisis. Journal of Community Engagement and Scholarship, 15(2), 1-20. <https://doi.org/10.54656/jces.v15i2.537>
- Lupo, S., Early, D., Wheatley, B., Merritt, J., & Koubek, E. (2023). Framework for integrating content and literacy. Journal of the Virginia State Literacy Association. <https://heyzine.com/flip-book/c600142098.html#page/51>
- Koubek, E., & Wasta, S. (2023). Preservice teachers' experiences on becoming culturally responsive educators: An action research case study. The Journal on Efficiency and Responsibility in Education and Science (ERIES Journal), 16(1), 12-25. <http://dx.doi.org/10.7160/eriesj.2023.160102>

Partners Invited

I welcome undergraduate partners, graduate student partners, in-service teachers, College of Education partners, and other JMU faculty Partners.

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