**EXED Minor Program Plan (tentative)**

**Student Name:**  **Student ID #:** **Date:**

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| **COURSE #** | **OFFERED** | **Estimated Term You Will Take (e.g. F14 = Fall 2014) - \*Credit for a Course = CR** |
| **REQUIRED COURSES – 9 Credit Hours must be completed + 2 Survey courses listed below** | | |
| **EXED 200** – Foundations of Exceptional Education – (3)  [Pre-req for all EXED courses. **Offered Online in the Summer**] | **Fall/Spring/ Summer** |  |
| **COMPLETE ONLY TWO OF THESE SURVEY COURSES. Survey Courses may not be taken in the place of Electives!!** | | |
| **EXED 305** – Acquired Brain Injury | **Varies** |  |
| **EXED 310** – Survey of Emotional Disturbance – (3) | **Varies** |  |
| **EXED 320** – Survey of Learning Disabilities - (3) | **Varies** |  |
| **EXED 330** – Survey of Intellectual Disabilities - (3) | **Varies** |  |
| **EXED 375** – Overview Study of Autism Spectrum Disorders – (3) **(Permitted only if NOT enrolling in Autism series (EXED 416, 417, 418)** | **Varies** |  |
| **Survey Courses may not be taken in the place of Electives!!** | | |
| **ELECTIVE COURSES OFFERED IN EFEX DEPARTMENT** | | |
| **A minimum of 9 credit hours must be completed. Only the below courses may count toward elective credit!!** | | |
| **EXED 303** – Collaboration & Classroom Mgmnt – (3) | **Varies** |  |
| **EXED 306** - Lifespan Issues for Individuals w/Disabilities – (3) | **Varies** |  |
| **EXED 309** – Supporting Community Access for Young Adults w/ Disabilities (3) | **Varies** |  |
| **EXED 339** – The role of SLP in Schools – (3) | **Varies** |  |
| **EXED 401** – Issues in Exceptional Education – (1-3) | **Varies** |  |
| **EXED 411** – Implementing Behavior Change Programs as a Behavior Technician | **Varies** |  |
| **EXED 443** – Assistive Technology (3) [pre-reqs: EXED 300, EXED 441 or permission from Instructor] |  |  |
| **EXED 455** – Collaborative Teaching for Learners with Disabilities – (3) | **Varies** |  |
| **TESL 300** – Concepts in 1st & 2nd Language Acquisition – (3) (formerly TESL 426) | **Varies** |  |
| **These 3 Elective Courses must be completed in sequential order. It is NOT necessary to complete other electives. Permitted if not enrolling in EXED 375. Autism Series Courses are only appropriate for those not seeking licensure in a Special Education field.** | | |
| **EXED 416** – Overview & Assessment of Autism Disorders – (3)  **[can count as a Survey course]** | **Fall, 1st block** |  |
| **EXED 417** – Communication, Language & Sensory Issues of Autism – (3)  [**pre-requisite EXED 416**] **[can count as an Elective]** | **Fall, 2nd block** |  |
| **EXED 418** – Challenging Behaviors, Positive Behavioral Supports, Functional Behavioral Assessment and Behavior Intervention Plans – (3) [**pre-req EXED 416/417**] **[can use as Elective]** | **Spg, 1st block** |  |
| **EXED 490** – Special Topics – (1-3) **[Independent Study, must be approved and supervised by individual faculty]** | **Varies** |  |
| **ELECTIVE COURSES OFFERED VIA OTHER DEPARTMENTS** | | |
| **CSD 420** – Introduction to Sign Language – (3) | **Contact Dept.** |  |
| **CSD 421** – Sign Language II – (3) [**pre-requisite is CSD 420**] | **Contact Dept.** |  |
| **KIN 313** – Adapted Physical Education – (3)  [**KIN Majors only; Must take KIN 310 as co-requisite**] | **Contact Dept.** |  |

Required Credit (9) Courses: Elective Credit (9) Courses:

Substitution/Waiver Courses: Total Credits to Be Completed:

NOTES: