



Complete in 7 Semesters

Summer 2022:

EXED 200: Foundations of Exceptional Education (3)	8 wk synchronous
EXED 342: Characteristics of Learners with Low Incidence Disabilities Accessing the Adapted Curriculum (3)	8 wk synchronous
WRTC 103, PSYC 160, EDUC 200 (if needed)	

Fall 2022:

LED 430: Development, Assess. & Instruction in Literacy (3)	7 wk synchronous
EXED 341: Characteristics of Learners with Disabilities Accessing the General Curriculum (3)	7 wk synchronous
EXED 474: Assessment & Evaluation in Special Education (3)	All semester

Spring 2023:

EXED 450: Principles of Specialized Reading Instruction (3)	7 wk synchronous
MAED 430: Teaching Mathematics in Grades K-12 (3)	7 wk synchronous
EXED 484: Inclusive Practices in Special Education (4)	All semester

Summer 2023:

EXED 475: Program Planning in Special Education (3)	8 wk synchronous
EXED 401: Issues in Exceptional Education (Behavior) (3)	8 wk synchronous

Fall 2023:

EXED 477: Remedial Methods in Special Education (3)	All semester
EDUC 310: Teaching in a Diverse Society (3)	7 wk synchronous
EXED 480: Student Teaching in Special Education (4)	7 wk synchronous
IS 498: Individualized Study Project (3)	All semester

Spring 2024:

EXED 473: Methods of Instruction for Learners Accessing the Adapted Curriculum (3)	All semester
EXED 343: Communication Language & Literacy for Learners on the Adapted Curriculum (3)	7 wk synchronous
EXED 480: Student Teaching in Special Education (4)	7 wk synchronous

Summer 2024:

EXED 407: Transition of Learners with Disabilities (3)	8 wk synchronous
EXED 429: Teaching Learners with Complex Care Needs (3)	8 wk Synchronous



College of Education

Special Education Bachelor's of Individualized Study

James Madison University's College of Education is distinguished through faculty and study achievements, academic rigor, excellence in teaching, student and faculty interactions and relationships, technological innovations, and national recognitions. The College prepares students to become professionals who are able to knowledgeably integrate diverse perspectives and positively impact the lives of all they serve.

This program is a Bachelor's of Individualized Study with a concentration in Special Education both general curriculum and adapted curriculum is designed for students who have earned their Associates Degree and are working as instructional assistants. Completers of this program earn a four degree and are eligible for a Virginia teaching license in both K-12 Special Education endorsement areas.

Who is Eligible?

- Students with an AA degree from a VCCS
- Students who want to become special education teachers in VA (K-12)
- Students who need an on-line program and are working as instructional assistants in K-12 schools

Field Experiences

- In a school setting serving students with disabilities in grades K-12
- Two student teaching experiences in the final year

Degree & Licensure

For Degree:

About 60 credit hours at JMU plus your AA degree will meet the 120 credit hours required for a 4-year degree

For teacher licensure in VA & program completion passing scores on the following assessments are required:

- ALEKS Math Assessment at JMU
- Virginia Communication Literacy Assessment (VCLA)
- Reading for Virginia Educators (RVE)

For information about the BIS-SPED program, go to <https://wwwdev.jmu.edu/coe/efex/sped-bis/index.shtml> or contact: Sharon Blatz at blatzsl@jmu.edu

Phone: 540-568-6784
Fax: 540-568-2829

Memorial Hall
MSC 6908
395 S. High
Room 3126
Harrisonburg, Virginia 22807

