

## **Master of Education - Equity & Cultural Diversity**

### **Program Overview:**

The M.Ed. with a concentration in Equity and Cultural Diversity provides current educators or other professionals programming in educational theory and practice that emphasize diversity. Core courses examine educational research, learning theory, curriculum development, and contemporary issues in education, enabling participants to critically analyze policies, practices, and procedures in American K-12 schools with an understanding of the cultural, social, and political context of these institutions.

The cultural diversity core courses emphasize language diversity and explore the intersection of language and culture in theory and practice. Understanding second language acquisition, socio-cultural variables that impact student learning and factors that shape immigrants' learning experiences will aid participants in creating effective school programs and educational services to meet the needs of culturally diverse individuals.

The cultural diversity core includes practicum experiences in the College of Education Career Development Academy. Candidates will assist and interact with first generation immigrant adult learners and their family members. To provide some flexibility in meeting individual candidate goals, the program also offers electives to be selected by the student with advisor approval. These courses must aid the candidate in his/her understanding of diversity and may be courses within or outside of the College of Education at the 500 or 600 level. By giving candidates course options, they can shape their program of study to assist them in multiple career options such as diversity leadership positions in academic institutions, public schools, and federal and state agencies.

### **Admission Criteria**

All criteria are considered when reviewing the candidates for admission to this Master of Education degree program. However, no one criterion will be the sole reason for lack of admission to the program. Criteria include:

- Undergraduate grade point average of 3.0 or higher,
- GRE or Miller's Analogy Test scores 25th percentile or higher for both verbal and quantitative section is required **IF** the undergraduate GPA is below 3.0,
- Bachelor's degree from an accredited college/university,
- Professional resume,
- A 2-3 page written statement (double-spaced) describing the applicant's professional background, the educational issues that the applicant would like to address in the master's program and applicant's long-term professional goals.
- Evidence of the candidate's skills or experiences that may help promote and affirm cross-cultural learning or awareness,
- Two professional reference letters,
- Informal face-to-face or Skype Interview with at least one of the program's faculty members to ensure the applicant understands the goals and requirements of the M.Ed. in Education with a concentration in Equity and Cultural Diversity.

**Next:**

Apply to the Graduate School by completing the online application for obtaining the graduate degree-Master of Education with a concentration in Equity and Cultural Diversity.

Required documents include those listed above:

- GRE or Miller's Analogy Test scores,
- official transcripts from all colleges and universities attended,
- written statement,
- two professional reference letters, and
- professional resume.