EXED Minor Course Sequence

The undergraduate EXED Minor is designed for students from programs outside of exceptional education (Communication Science Disorders, Psychology, Elementary Education, Secondary Education, etc.) who desire to learn more about persons with disabilities. The minor is not an endorsement or license for working with special education students. The completion of 18 hours of course credit is required for the minor.

Program Requirements

- 1. <u>It is highly recommended to start the minor prior to Spring of your junior year in order to have enough time to complete the requirements.</u>
- All students seeking to complete the minor must complete all steps listed on the program page to begin the
 declaration process, which includes watching the Video, completing the Student Information Sheet &
 Program Plan and emailing the forms for review.
- Total of 18 Credits must be completed from the courses listed in this document. Nine credit hours of
 coursework are required while the other Nine consist of elective courses. Some electives are open to
 everyone, while others are only open to those who are IDLS majors and teaching minors. Please do not
 confuse the two.
- 4. Must earn a "C" or better in course for credits to count towards minor (grades of "C-"and below do not count toward the non-teaching minor).
- EXED 200 is a pre-requisite to all other minor courses, and therefore, must be taken before any other courses. Courses taken out of sequence without permission from the advisor may not be approved for use toward the minor.
- 6. Autism focus courses are only appropriate for those who are not seeking licensure in a special education field.
- 7. All courses MUST be completed by the end of the spring semester of the senior year in order to graduate on time with the minor.

Required Courses (9 credit hours must be completed)

| Course (# credits) | Semester Offered |
|---|--------------------|
| EXED 200 - Foundations of Exceptional Education (3) EXED 200 is prerequisite for all EXED courses. Offered online in the summer. | Fall/Spring/Summer |
| COMPLETE ONLY TWO OF THE FOLLOWING CHARACTERISTIC COURSES | |
| EXED 305 – Acquired Brain Injury (3) | Varies |
| EXED 310 - Survey of Emotional Disturbance (3) | Varies |
| EXED 320 - Survey of Learning Disabilities (3) | Varies |
| EXED 330 - Survey of Intellectual Disabilities (3) | Varies |
| EXED 375* - Overview Study of Autism Spectrum Disorder (3) *absolutely cannot be taken along with the Autism series (EXED 416,417,418) | Varies |

<u>Elective Courses</u>. Only courses below count toward elective credit. <u>Characteristic courses from above may not be used for elective credit.</u>

| Offered via EFEX Department - min. of 9 credit hrs must be completed | When Offered |
|--|--|
| EXED 306 - Lifespan Issues for Individuals with Disabilities (3) | Varies |
| EXED 309 - Supporting Community Access for Young Adults with Disabilities (3) | Varies |
| EXED 303 - Collaboration and Classroom Management (3) [formerly EXED 440] | Varies |
| EXED 339 - Role of SLP in Schools (3) | Varies |
| EXED 401 - Issues in Exceptional Education (1-3) | Varies |
| EXED 411 - Implementing Behavior Change Programs as a Behavior Technician (3) | Varies |
| EXED 443 - Assistive Technology (3) | Varies |
| EXED 455 - Collaborative Teaching for Learners with Disabilities (3) | Varies |
| TESL 300 - Concepts in First and Second Language Acquisition (3) (formerly TESL 426) | Varies |
| Autism Series Courses: (Not permitted if enrolling in EXED 375) EXED 416 – Overview & Assessment of Autism Disorders (3) (May be substituted for EXED 375) These 3 courses are to be taken in consecutive order and EXED 417 & 418 will not be open for enrollment. Once you complete EXED 416 overrides will be issued for 417 & 418. Autism Series courses are only appropriate for those who are not seeking licensure in a special education field. EXED 417 – Communication, Language & Sensory Issues of Autism - (3) [pre-req: EXED 416] EXED 418 – Challenging Behaviors, Positive Behavioral Supports, Functional Behavioral Assessment & Behavior Intervention Plans - (3) [pre-req: EXED 416 & 417] EXED 417 and EXED 418 may be counted as electives). EXED 490 - Special Study in Special Education (Independent Study) (1-3) *Independent study must be approved prior to registration and supervised by the Instructor. | Fall, 1st Block Fall, 2nd Block Spring, 1st Block Varies |
| Elective Courses Offered By Other Departments | |
| CSD 420 - Introduction to Sign Language (3) | Contact Department |
| CSD 421 - Sign Language II [pre-req is CSD 420] (3) | Contact Department |
| KIN 313 - Adapted Physical Education [KIN majors only; Must take KIN 310 as corequisite] (3) | Contact Department |