



Elementary Education Practicum Evaluation

Student: _____ Supervisor/CT: _____ Grade/School: _____

Practicum: ELED 321() ELED 322() ELED 621 ()

Observation Date: _____ Modality of the lesson and observation: _____

CT and Supervisor received lesson plans one week prior to implementation: Yes() No()

**Directions: Circle or highlight the descriptors (GLOWS/GROWS) that best describe your practicum student's performance.*

Area of Observation	1.Not acceptable 2.Developing competency 3.Meets/Exceeds needs	Comments: GLOWS / GROWS
Preparation for Instruction -Designs a developmentally appropriate, on task lesson -Provides a well-prepared learning environment -Designs assessment aligning with objectives		GLOWS / GROWS
Lesson Implementation -Makes procedures/outcomes clear to students -uses questioning strategies to gauge understanding throughout lesson -actively engages students		GLOWS / GROWS

<p>Classroom Management</p> <ul style="list-style-type: none"> -Manages classroom procedures -Uses appropriate guidance/interventions to assist children in directions, activities, etc. -Shows initiative in supporting children's needs 		<p>GLOWS / GROWS</p>
<p>Professionalism</p> <ul style="list-style-type: none"> -responsible, dependable, decision maker, enthusiastic, models professional, ethical behavior, shows initiative, shows compassion, dresses appropriately, arrives/leaves on-time 		<p>GLOWS / GROWS</p>
<p>Reflection</p> <ul style="list-style-type: none"> -Describe/talk about strengths/weaknesses of teaching skills -Set appropriate goals for future instruction 		<p>SUGGESTIONS FOR PROFESSIONAL DEVELOPEMENT</p>

By signing this form, we agree that this lesson observation has been discussed.

Practicum Student: _____

Date: _____

Supervisor: _____

Date: _____