

Elementary Education BIS Practicum Evaluation

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Student: Supervisor/CT:

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Grade/School: Observation Date:

Practicum: ELED 321( ) ELED 322( ) ELED 400 ( )

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Modality of the lesson and observation:

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CT and Supervisor received lesson plans one week prior to implementation: Yes

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No

*\*Directions: Circle or highlight the descriptors (GLOWS/GROWS) that best describe your practicum student’s performance.*

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| **Area of Observation** | 1.Not acceptable  2.Developing competency  3.Meets/Exceeds needs | Comments: GLOWS / GROWS |
| **Preparation for Instruction**  -Designs a developmentally appropriate, on task lesson  -Provides a well-prepared learning environment  -Designs assessment aligning with objectives |  | GLOWS / GROWS |
| **Lesson Implementation**  -Makes procedures/outcomes clear to students  -uses questioning strategies to gauge understanding throughout lesson  -actively engages students |  | GLOWS / GROWS |
| **Classroom Management**  -Manages classroom procedures  -Uses appropriate guidance/interventions to assist children in directions, activities, etc.  -Shows initiative in supporting children’s needs |  | GLOWS / GROWS |
| **Professionalism**  -responsible, dependable, decision maker, enthusiastic, models professional, ethical behavior, shows initiative, shows compassion, dresses appropriately, arrives/leaves on-time |  | GLOWS / GROWS |
| **Reflection**  -Describe/talk about strengths/weaknesses of teaching skills  -Set appropriate goals for future instruction |  | SUGGESTIONS FOR PROFESSIONAL DEVELOPMENT |

**By signing this form, we agree that this lesson observation has been discussed.**

Practicum Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_