

**5th Year MAT** Elementary Education **Minor** Practicum Evaluation

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Practicum: **ELED 321**

Grade \_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Semester:** ( )Fall ( )Spring ( )Midterm ( )Final

*Directions: Circle or highlight the descriptors that best describe your practicum student’s performance.*

**Professionalism** (please check Yes or No)

* Arrives promptly and stays the required length of time \_\_\_Yes \_\_\_No
* Attends the required number of days with no unexcused absences \_\_\_Yes \_\_\_No
* Uses professional oral and written language \_\_\_Yes \_\_\_No
* Follows school policies and procedures \_\_\_Yes \_\_\_No
* Submits lesson plans one week in advance to CT \_\_\_Yes \_\_\_No
* Assumes responsibility for materials used prior, during, and after teaching \_\_\_Yes \_\_\_No
* Supports the teacher in carrying out classroom activities and routines. \_\_\_Yes \_\_\_No

**Interactions with Children**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Disposition | Does not meet expectations | Developing toward expectations | Meets expectations (Target – where we hope students are by the end of practicum) | Exceeds expectations (superior performance not reached by many) |
| Initiative | Avoids interacting with children. | Interacts with children only when asked. | Shows initiative in interacting with children to support children’s learning. | Offers to assume additional responsibilities to support children’s needs. |
| Respect | Interacts with children in inappropriate or culturally biased ways | Interacts with some children in appropriate and culturally sensitive ways | Interacts with all children differences in appropriate and sensitive ways, respecting their cultural. | Responds to children’s needs with great interest and sensitivity. |
| Inclusiveness | Neither plans nor implements learning experiences with children. | Implements learning experiences designed by others for selected students. | Plans and implements learning experiences to meet the needs of all children. | Plans & implements learning experiences that exude deep value for diversity. |
| Interventions | Intervenes inappropriately in ways that undermine classroom expectations. | Intervenes appropriately to ensure that classroom rules are upheld and honored. | Uses appropriate guidance to assist children in following directions & meeting expectations. | Assists children in resolving problems or conflicts by facilitating their independent resolutions. |

**Interactions with Cooperating Teacher**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Disposition | Does not meet expectations | Developing toward expectations | Meets expectations (Target – where we hope students are by the end of practicum) | Exceeds expectations (superior performance not reached by many) |
| Acceptance | Resists constructive criticism and ignores important suggestions | Accepts suggestions and feedback with some follow through. | Accepts suggestions graciously and follows through on suggestions. | Actively seeks, and consistently follows through on suggestions and feedback. |
| Questioning | Asks few questions and demonstrates little interest in professional growth. | Expresses some interest in understanding more deeply the program and the children. | Asks questions to tap teachers’ expertise, gain advice, and learn about the children. | Demonstrates enthusiasm for growth as a professional educator. |

**SUGGESTIONS FOR CONTINUING PROFESSIONAL DEVELOPMENT:**

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| --- |
| Areas of Strength (GLOWS): |
| Areas for Growth (GROWS): |
| Other Comments: |

**By signing this form, we agree that this evaluation (midterm and/or final) has been discussed**

Practicum Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_