**2017-2018**

**SCHOLARSHIP INFORMATION**

**Early, Elementary & Reading Education Dept.**

# Dunlop Scholarship

This scholarship is available to undergraduate students with at least junior status by fall with a minimum GPA of 2.5, and who have declared a minor in Early or Elementary Education. This scholarship is named for Marcella R. Dunlop who was a 1940 graduate of Madison College.

# Ora Y. Sharp Memorial Endowed Scholarship

This scholarship is available to undergraduate students with at least 45 semester hours of credit and who are specializing in 1st grade education. Applicants are judged on scholastic ability, potential as classroom teachers and strength of intention to teach. This scholarship is in memory of Ora Sharp who was a first grade teacher and a JMU alumnus.

# Dickerson Endowed Scholarship

This award is available to undergraduate and graduate students in PreK-3 or PreK-6 licensure programs. Students should be recognized by faculty as demonstrating leadership in academics and among peers, and professional involvement.

# Fenlon Memorial Scholarship

This is an endowed scholarship established by Jane Fenlon Rowe and John Llewellyn Fenlon in lasting tribute to Virginia Elizabeth Tisdale Fenlon and Ada Virginia Pollock Fenlon. Both were elementary school teachers. This scholarship is intended to benefit a JMU student studying Early Childhood or Elementary Education. The recipient must have and maintain a minimum 3.0 grade point average.

# Jessica Maureen Chabot ’99 Endowment

This scholarship is intended for a 4th or 5th year student enrolled in either Early Childhood or Elementary Education, have an overall GPA of 3.0, and be a resident of the Commonwealth of Virginia. The student shall receive the funds during the semester in which they are fulfilling their full-time student teaching requirements.

**Paula K. Frazier Scholarship Endowment in Elementary Education**

This scholarship will provide financial resources annually to assist one (or more) students who are pursuing an academic course of study leading to a teaching career in Elementary Education. The donor directs that the successful candidate for this scholarship must demonstrate the following traits and attributes; specifically, the student must:  Have the capacity to become an inspiring teacher in the field of elementary education;  Be focused, goal-oriented, and a good planner;

|  |  |
| --- | --- |
|   | Have a passion for working with people – and, especially, children;  |
|   | Consistently show a 100 percent dedication in all that the student does;  |
|   | Embrace appropriate risk taking and appreciates the opportunity to learn from mistakes;  |
|   | To be a creative individual who typically is one who thinks “outside the box”; and,  |
|   | Be an individual dedicated to “good old-fashioned effort.”  |

## Elsie Wigley Memorial Scholarship

 This scholarship is available to both undergraduate and graduate students in Early Childhood Education who will student teach during the fall and/or spring semester and have a GPA of 3.0 or above. Applicants are judged on scholastic ability, potential as classroom teachers and strength of intention to teach. Financial need may be considered. This scholarship is in memory of Elsie Wigley, a former teacher at the Anthony Seeger Lab School.

**Dr. Shirley B. Merlin Scholarship Endowment for Graduate Reading Education**

 This endowed scholarship will provide financial resources to one student in the Graduate Reading Education Program who is pursuing a master’s degree in Reading Education. To be eligible for this scholarship, a student must (a) have and maintain high academic standing, as determined by the faculty of the Reading Education program; and , (b) completed a minimum of nine hours in the core education courses and six hours in Reading Education by the time the student is under consideration for this scholarship. If the university, at any time in the future, not enroll students in a Graduate Reading program, this scholarship may be used more generally to assist students preparing to be teachers. The selection of the Dr. Shirley Merlin Scholars shall be made in a manner determined at the discretion of the coordinator for the Reading program, in consultation with the Dean for the College of Education and in collaboration with the university’s Office of Financial Aid & Scholarship.

**Ellen Collins Hubbard ’45 Memorial Scholarship Endowment in Elem. Education**

 This scholarship endowment is made by the Rev. James F. Hubbard in memory of his spouse, Ellen Collins Hubbard, a member of the Class of 1945 at Madison College. It will provide financial resources annually to assist one (or more) student(s) in preparing to enter the teaching profession at the Elementary Education level. In her career, Mrs. Hubbard was an elementary school teacher.

**Godwin Scholarship**

This endowed scholarship was established by former governor Mills E. Godwin, Jr. in honor of his wife, a JMU alumna, and awarded annually to a Virginia student planning to teach elementary education. Preference to students from the City of Suffolk, Isla of Wight County and Southampton County, Virginia.

**Ramsey-Blankenburg & Kaslow-Lehman Endowed Scholarship**

 An endowed scholarship established by Margaret E. Vorous. This student must br enrolled in Elementary or Secondary Education and have an undergraduate GPA of 3.0. The student will receive the award in their fifth year master’s program.

**Elementary Education Scholarship**

 This scholarship was set up by Ruth Lorraine Harris and will be awarded to a student studying Elementary Education.

**Joan Scearce (’68) and W. Allen Hogge Scholarship Fund in Elementary Education**

 Awarded to a senior student minoring in Elementary Education or in the MAT program with concentration in Elementary Education. Preference to student who demonstrates financial need.

## Darrin/Hill Education Scholarship

This scholarship is available to students pursuing licensure in PreK-3 or PreK-6 with at least junior status by fall. Applicants are judged on scholastic ability and need. This scholarship was established by Garney Darrin, a former faculty member in Elementary Education. He established it in honor of Wilhelmina Hill who was the former Director of Social Studies for the US Office of Education.

**\*(THIS IS A NEED BASED SCHOLARSHIP)**

**Gail Hudson Guthrie ’72 Scholarship**

To be eligible for this scholarship, a student must have demonstrated (a) a passion to become a teacher; (b) a need for financial assistance, as determined by the University’s Office of Financial Aid & Scholarships; and (c) planned completion of their student teaching requirement during the semester the scholarship is awarded.

 \***(THIS IS A NEED BASED SCHOLARSHIP)**

## Carol Carter Fitzgerald Elementary Education Scholarship

This scholarship is intended to benefit a student who plans to complete teacher licensure in early or elementary education, has demonstrated beginning excellence in teacher education, and who has a financial need. **\*(THIS IS A NEED BASED SCH0LARSHIP)**

**\*NOTE: MUST HAVE DOCUMENTED NEED AS VERIFIED BY FINANCIAL AID OFFICE.**

**Scholarship Application Form**

**Early/Elementary/Reading Education Programs**

**Submit to Suite 3100 A, first floor in Memorial Hall**

 **by Friday, April 7, 2017**

1. Please check all of the scholarships that you are eligible to receive. Only one application required.

\_\_\_\_ Dunlop \_\_\_\_ Dickerson \_\_\_\_Fenlon \_\_\_\_ Jessica \_\_\_\_Frazier \_\_\_\_Wigley

\_\_\_\_\_Merlin \_\_\_\_ Hubbard \_\_\_\_Godwin \_\_\_\_Ramsey-BL \_\_\_\_Sharp \_\_\_\_Elem. Ed

 \_\_\_\_ Darrin-Hill \_\_\_\_ Guthrie \_\_\_\_ Fitzgerald \_\_\_\_Scearce

1. Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. JMU P.O. Box \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Student (PeopleSoft) ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Anticipated Date of Graduation: Undergrad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graduate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Local Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Home Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Home City and County\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Parents’/Spouse Name (s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’/Spouse Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Telephone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (local)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (home)

1. Major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Minor/Concentration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Have you been accepted in teacher education? (Y/N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Full-Time Student? (Y/N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Complete 14 & 15 only if applying for need based scholarships:**

1. List sources of financial support. (Specify teacher’s scholarships, family support, loans, work scholarships, your own employment, etc.)
2. Did you file a **current**  FAFSA? Yes \_\_\_\_\_ No \_\_\_\_\_
3. List 3 references that we could contact regarding scholastic ability and your potential as a teacher. Please include email address and phone number:
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Preferred grade to teach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please fill in the column that applies to your present status:

 **Undergraduate Post-Bac Graduate**

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| --- | --- | --- |
| Major:  | Licensure Program:  | Program:  |
| Minor:  | Undergraduate Major: Undergraduate GPA:  | Current License: Y N If yes, what licensure area:  |
| Total hours registered to date:  | Undergraduate Institution:  | Total hours registered to date:  |
| Hours registered this semester:  | Total hours registered to date: | Hours registered this semester: |
| Cumulative GPA  | Hours registered this semester: | GPA  |
| Student Teaching Semester:  | Student Teaching Semester:  | Student Teaching Semester: (if applicable)  |

### Personal Statement and Professional Experience

For full consideration, applications must have **all** of the following documents attached:

\*A 500 word Personal Statement which briefly outlines your career goals following graduation from JMU. Include additional information that you believe the scholarship committee should consider

\*A resume.

\*An unofficial transcript.

I certify that the information provided on the scholarship application form is correct and accurate. All information on attachments provided is also correct and accurate.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_