

Student name:

Student ID#

Date:

College of Education

Department of Early, Elementary & Reading Education

Memorial Hall, 395 S. High Street, Room 3100, MSC 6909 Harrisonburg, VA 22807

(540) 568-6255 <https://www.jmu.edu/coe/eere/eere-eledmat.shtml>

EERE Academic Unit Head: Dr. Joy Myers (myersjk@jmu.edu)

ELED Program Coordinator: Dr. Shin Ji Kang (kangjs@jmu.edu)

ELED MAT minor Advisor: Mrs. Anne Loso (losoae@jmu.edu)



Program Sequencing Checklist

Elementary Education Minor/ IDLS Major 5 Year Program Initial Teacher Licensure Program

Requirements for Teacher Education Admission:

A minimum GPA of 2.5 overall and 2.5 in your education courses (strictly enforced)

A cumulative GPA of 2.75 to be accepted into the graduate portion of the ELED program

An on-going GPA of 3.0 once in the graduate portion of the ELED program

Year	Course	Course Title	Credits	Requisites/Notes Completed	Semester Offered
Freshman/Sophomore	EDUC 300	Foundations of American Education	3	<input type="checkbox"/>	FA/SP/SU
Freshman/Sophomore	PSYC 160	Life Span Human Development	3	<input type="checkbox"/>	FA/SP/SU
	WRTC 103	Rhetorical Reading and Writing	3	<input type="checkbox"/>	FA/SP/SU
<i>*Req. for ELED*</i>	MATH	Work with your IDLS advisor to sequence the math 107, 108, and 207 series.		<input type="checkbox"/>	
<i>*Req. for ELED*</i>	EXED 200	Foundations of Exceptional Education	3	<input type="checkbox"/>	FA/SP/SU
Freshman/Sophomore	Complete application to teacher education https://www.jmu.edu/coe/esc/admission-licensure.shtml				
Freshman/Sophomore	Take/pass VCLA and Praxis Core Math (or exempt by SAT or ACT math scores) prior to fall registration				
	VCLA Reading & Writing (composite score of 470)				
	Praxis Core Math (score of 150) or ACT Math score of 22 or SAT Math score of 560				
Sophomore	Continue with the math 107, math 108, math 207 sequence.				
	Work on getting fully accepted into teacher education - complete requirements (must be fully accepted by registration junior year) Purchase TK20 by end of fall semester.				
	Meet IDLS Core course and Gen Ed course requirements				
	Take EDUC 300 and/or EXED 200 if not taken as a freshman				
Junior	Either in the fall or spring semester, work on completing Core & Upper Concentration courses for IDLS				
	Complete the Math 107,108,207 math sequence prior to taking ELED 433.				
	Make sure you will have passed EXED 200 prior to taking your ELED 400 classes.				
	Take the ELED Minor Courses listed below for <i>Junior</i> Year				
Senior	Either in the fall or spring semester, work on completing Core & Upper Concentration courses for IDLS				
	Meet with IDLS advisor to do a degree progress report for graduation requirements				
	Take the ELED Minor Courses listed below for <i>Senior</i> Year				
	Take/pass the Reading for Virginia Educators (RVE) exam (Must have successfully completed LED 436)				
	https://www.jmu.edu/coe/esc/files/Assessments_for_VA_Licensure.pdf				
	Attend one ESC session on applying for Student Teaching; if teaching in early fall.				
	Take/pass all four sub-tests of Praxis Subject Assessment, Multiple Subjects, Elem. Edu.				
	We highly advise taking this test early in your senior year.				
	Complete the application for student teaching ; due late October				
	https://www.jmu.edu/coe/esc/fieldexperience.shtml				
	Apply to the graduate school by January 15. (www.jmu.edu/graduate) Accept or decline invitation to start the graduate program- you cannot register for graduate courses until you officially accept.				
	Apply for undergraduate graduation (see www.jmu.edu/commencement for forms and deadlines)				
5th Year Graduate	Apply for M.A.T graduation on the Graduate School's website. (see www.jmu.edu/graduate for forms and deadlines) Apply for Virginia Teaching License by working with the Education Support Center (ESC).				

Elementary of Education Requirements:

Year	Course	Course Title	Credits	Requisites/Notes Completed	Semester Offered
Junior YEAR (Minor Courses)					
	ELED 208	Child Development: Birth to Adolescence	3	<input type="checkbox"/>	FA/SP
	ECED 372	Introduction to Early Childhood Education	3	<input type="checkbox"/>	FA/SP
	ELED 321	Practicum-Focus: Learners and Learning	3	<input type="checkbox"/>	FA/SP
	ELED 310	Diversity with service-learning Practicum.	3	<input type="checkbox"/>	FA/SP
	LED 366	Early Literacy Development and Acq.	3	<input type="checkbox"/>	FA/SP
Senior YEAR					
	ELED 332	Children and Science	3	<input type="checkbox"/>	FA/SP
	ELED 433	Children and Mathematics 1	3	<input type="checkbox"/> Pre req. 107,108,207	FA/SP
	ELED 322	Practicum – Focus Curriculum Integration and Guiding Behavior	3	<input type="checkbox"/>	FA/SP
	ELED 334	Children and Social Studies	3	<input type="checkbox"/>	FA/SP
	LED 436	Literacy Learning in the El. Grades	3	<input type="checkbox"/>	FA/SP

Graduate School GPA minimum

Graduate YEAR

All courses are 3 hours unless noted.

The sequence you follow is based on when you began your 300 level ELED classes. If you started your ELED work in the fall, you will follow Sequence A and participate in student teaching in the fall. If you began in a spring semester, you will student teach in the spring and therefore follow Sequence B

Sequence A: Fall Student Teachers	Sequence B: Spring Student Teachers
Summer ELED 533 Children and Mathematics II ELED 570 Planning, Instruction, and Assessment	Summer ELED 632 Inquiry in ELED Elective; any graduate level course that will enhance your knowledge and skills as a teacher
Fall ELED 641 Families, Schools and Communities ELED 690 Internship in Teaching [(2) 8- wk placements]	Fall ELED 510 Creativity in the Arts ELED 533 Children and Mathematics II ELED 570 Planning, Instruction, and Assessment ELED 621 Practicum: Focus on Inquiry LED 590 Reading Across the Curriculum ELED 622 Seminar in Inquiry
Spring ELED 510 Creativity in the Arts ELED 632 Inquiry in ELED ELED 621 Practicum: Focus on Inquiry LED 590 Reading Across the Content Areas Elective; any graduate level course that will enhance your knowledge and skills as a teacher ELED 622 Seminar in Inquiry	Spring ELED 641 Families, Schools and Communities ELED 690 Internship in Teaching [(2) 8- wk placements]

Things to Do:

Apply for M.A.T graduation by mid- November

Core Requirements IECE, ELED and SPED

English and Language Arts

Written Communication WRTC 103 [3cr] or equivalent

Oral Communication COM 121, 122, Or 123 [3cr]

Literature (Choose one)

British ENG 235 [3ccr] or 236 [3cr]

American ENG 247 [3cr] or 248 [3cr]

World ENG 239 [3cr]

Ethnic Minority ENG 260 [3cr]

History and Social Science

World History HIST 101 [3cr]

World History HIST 102 [3cr]

US History HIST 225 [4cr]

Civics POSC 225 [4cr]

Social, Cultural, Individual Processes PSYC 160 [3cr]

Social, Cultural, Individual Processes Kin 100 [3cr] or HTH 100 [3cr]

Economics ECON 200 [3cr] or ECON 201 [3cr]

Geography ANTH 195 [3cr] or GEOG 280 [3cr] or GEOG 200 [3cr]

Mathematics

MATH 107 Fundamentals of Math I (C- or higher)

MATH 108 Fundamentals of Math II (C- or higher)

MATH 207 Fundamentals of Math III (C- or higher)

Natural Sciences

ISCI 171 Earth and Planetary Science for Teachers

ISCI 172 Physical Science for Teachers

ISCI 173 Life and Environmental Science for Teachers

Remaining Gen Ed Requirements

Critical Thinking Cluster I [3cr]

Visual + Performing Arts Cluster 2 [3cr]

See more @ <http://www.jmu.edu/idls/CORE.shtm1#sthash.ipG0sNpZ.dpuf>

General Education Cluster Requirements (41 credits)

There are certain courses in each cluster you must take for you to have your content for ELED licensure. Please use the table below help you choose your GenEd courses. GenEd courses may be taken at other schools and transferred, but please be aware of JMU's transfer policy and also check the JMU register website <https://www.jmu.edu/registrar/>

General Education Transfer Policies

The following restrictions apply only to current JMU students wishing to transfer courses to meet General Education requirements:

- Students will be allowed to transfer in no more than **three** courses for General Education credit
- No more than one transferred course may be applied to any one cluster
- Transfer credit will NOT be awarded for course offerings in Cluster Four, American Experience (HIST 225and POSC 225).

Requirement	Course Number	Course Name	Credits	Requisites/Notes Completed	Semester Offered
CLUSTER 1 (9 credit hours) Must complete during first year at JMU.					
Critical Thinking	BUS 160	Business Decision Making in a Mod. Soc.	3	Choose 1	FA/SP/SU
	HIST 150	Critical Issues in Recent Global History	3	<input type="checkbox"/>	FA/SP/SU
	ISAT 160	Prob. Sol. Approaches in Science & Tech	3		FA/SP/SU
	SMAD 150	Mediated Comm.: Issues and Skills	3		FA/SP
	PHIL 120	Critical Thinking	3		FA/SP
	PHIL 150	Ethical Reasoning	3		FA/SP
Writing	WRTC 103	Rhetorical Reading and Writing	3	Teacher Ed. admission	FA/SP/SU
Human Communications	SCOM 121 or	Presentations or	3	Choose 1	FA/SP/SU
	SCOM 122 or	Individual Presentations or		<input type="checkbox"/>	
	SCOM 123	Group Presentations			
CLUSTER 2 (9 credit hours)					
Literature	ENG 221 or	Lit/Culture/Ideas or	3	Choose 1	FA/SP/
	222	Genre(s)		<input type="checkbox"/>	SU(online)
	ENG 235 or	Survey of English Lit: Beowulf to 18 th or	3		FA/SP/
	236	18 th to Modern			SU(online)
	ENG 247 or	Survey of Am. Lit.: Beg. to Civil War or	3		FA/SP/
	248	Civil War to Modern			SU(online)
	ENG 239	Studies in World Literature	3		FA/SP/
	ENG 260	Survey of African-American Lit.	3		FA/SP
Human Questions & Contexts	HIST 101	World History to 1500	3	Choose 1	FA/SP/SU
	HIST 102	World History since 1500	3	<input type="checkbox"/>	FA/SP/SU
Visual and Performing Arts	ART 200	Art in General Culture	3	Choose 1	FA/SP
	ARTH 205	Survey of World Art I: Prehist. to Ren.	3	<input type="checkbox"/>	FA/SP/SU
	ARTH 206	Survey of World Art II: Ren. to Modern	3		FA/SP/SU
	MUS 200	Music in General Culture	3		FA/SP/SU
	MUS 203	Music in America	3		FA/SP
	MUS 206	Introduction to Global Music	3		FA/SP
	THEA 210	Introduction to Theatre	3		FA/SU
CLUSTER 3 (These fulfill Cluster 3 requirements & contribute to Liberal Studies minor.)					
Quantitative Reasoning	MATH 107	Fundamentals of Mathematics I **	3	<input type="checkbox"/> "C-" or better	FA/SP/SU
	MATH 108	Fundamental II **	3	<input type="checkbox"/> MATH 107 "C-" or better	FA/SP/SU
	MATH 207	Mathematical Problem Solving **	3	<input type="checkbox"/> MATH 107 & 108 "C-" or better	FA/SP/SU
Natural Systems	ISCI 171	Earth & Planetary Science for Teachers	3	<input type="checkbox"/>	FA/SP/SU
Physical Principles	ISCI 172	Physical Science for Teachers	3	<input type="checkbox"/>	FA/SP/SU
Lab Experience	ISCI 173	Life & Enviro. Science for Teachers	3	<input type="checkbox"/>	FA/SP/SU
CLUSTER 4 (7 credit hours)					
American Experience	HIST 225 or	U.S. History or	4	<input type="checkbox"/>	FA/SP/SU
	POSC 225	U.S. Government			
Global Experience	ANTH 195 or	Cultural Anthropology or	3	<input type="checkbox"/>	FA/SP/SU
	GEOG 200	Geography: The Global Dimension			
CLUSTER 5 (6 credit hours)					
Wellness Domain	HTH 100 or	Personal Wellness or	3	<input type="checkbox"/>	FA/SP/SU
	KIN 100	Lifetime Fitness & Wellness			
Sociocultural Domain	PSYC 160	Life Span Human Development	3	Teacher Ed. admission	FA/SP/SU