UNDERGRADUATE PORTION OF THE ELED PROGRAM

Students must be fully accepted into Teacher Education to be eligible to start the ELED Program.

Please see the Education Support Center (ESC) website at www.jmu.edu/coe/esc to see the requirements to be fully accepted. Click on Admissions and Licensure and go to Steps to Apply. Note that some requirements change depending on when you declared IDLS as your major and ELED as your minor.

1ST YEAR/FRESHMAN

• Take IDLS Core courses, General Education courses, and courses specifically required for full acceptance into Teacher Education. (Note: EDUC 300 is required for full acceptance into Teacher Education effective 7/1/15); the ESC web site describes the requirements for full acceptance (www.jmu.edu/coe/esc). Click on Admissions and Licensure and go to Steps to Apply.

• Work with your IDLS advisor to sequence the math 107, 108, and 207 series.

• Take any required assessments necessary to be fully accepted into Teacher Education. You have options as to which combination of assessments you can take to fulfill this requirement. For full acceptance into Teacher Education, students must pass:
  1. VCLA Reading & Writing (composite score of 470), AND
  2. Praxis Core Math (score of 150) or one of the following substitute tests:
     • ACT Math score of 22 + ACT Composite score of 24
     • SAT Math score of 530 or better (if taken between 4/1/95 – 3/1/16) and SAT Math score of 560 or higher (if taken after March 1, 2016)

• NOTE: Students must pass EXED 200 before taking their ELED 400 classes.

THINGS TO DO:

• Pass the assessments required to be fully accepted into Teacher Education.

• Work on completing other requirements for full acceptance into Teacher Education.

MAJOR ADVISOR:
• Until February: your freshman advisor
• After mid-February: your IDLS advisor

MINOR ADVISOR:
ELED Coordinator

2ND YEAR/SOPHOMORE

• Continue completing the IDLS Core courses, General Education courses, and EDUC 300 (if not taken as a freshman).

• Continue with the math 107, math 108, and math 207 sequence. You must earn a C- or better to move from one course to the next.

• If your schedule allows, take EXED 200 if it is required (see Note above)

THINGS TO DO:

• Get fully accepted into Teacher Education by meeting all requirements.

• Purchase TK20 by the end of your fall semester.

MAJOR ADVISOR:
Your IDLS advisor: contact this person with questions about IDLS and your major

MINOR ADVISOR:
ELED Coordinator: contact this person with questions about Teacher Education and/or the ELED program

3RD YEAR/JUNIOR

EITHER FALL OR SPRING SEMESTER, THE OTHER SEMESTER WILL BE FOR IDLS COURSES

• Minor courses – ELED:
  o ELED 308 Child Development: Birth to Adolescence
  o ECED 372 Introduction to Early Childhood Education
  o ELED 310 Diversity in Elementary Education with Service Learning
  o ELED 311 Practicum with a Focus on Learners and Learning
  o READ 366 Early Literacy Development and Acquisition

• IDLS courses will be taken in the semester opposite your ELED semester:

THINGS TO DO:

• Work on completing your Core and Upper Concentration courses for IDLS

• Make sure you will have passed EXED 200 prior to taking your ELED 400 classes

• Make sure you will have completed the math 107, 108, and 207 math sequence prior to taking ELED 433.

MAJOR ADVISOR:
Your IDLS advisor: ask this person about IDLS

MINOR ADVISOR:
ELED Advisor: ask this person ELED questions

(YEAR 4 AND THE GRADUATE YEAR ARE ON THE BACK SIDE.)
**4TH YEAR / SENIOR**

**EITHER FALL OR SPRING SEMESTER, THE OTHER SEMESTER WILL BE FOR IDLS COURSES AND ELECTIVES**

- Minor Courses – ELED:
  - ELED 432 Children and Science
  - ELED 433 Children and Mathematics I: Numbers, Operations, Algebraic and Geometric Reasoning. **Note:** you must pass math 107, 108, and 207 prior to taking this course
  - ELED 411 Practicum with a Focus on Curriculum Integration and Guiding Behavior
  - ELED 434 Children and Social Studies
  - READ 436 Literacy Learning in the Elementary Grades

- IDLS courses will be taken in the semester opposite your ELED course:
  Work on completing your Core and Upper Concentration courses for IDLS.
  Take electives to meet the 120 credits needed for graduation.

**THINGS TO DO:**

- Meet with your IDLS advisor to do a degree progress report to ensure you will meet graduation requirements.
- Pass all four sub-tests of the Praxis Subject Assessment: Multiple Subjects – Elementary Education (formerly Praxis II) **by January 1 of your senior year.** You can NOT start the graduate classes in the summer without having passed all four sub-tests. Report the scores to JMU. Keep a hard copy for your records and licensure.
- Complete the application for undergraduate graduation found on the Registrar’s website. You will need several signatures; start the process at least three weeks before the deadline.
- Apply to the Graduate School by January 15. Application located on the Grad. School website.
- Take the RVE after completing READ 436.
- Attend one ESC session on applying for student teaching; early fall.
- Complete the application for student teaching; typically due late October.
- **If student teaching in the fall of the graduate year,** attend one session of Student Teaching Orientation; spring student teachers will attend in fall of the graduate year.

**GRADUATE PORTION OF THE ELED PROGRAM**  
All courses are 3 hrs. unless noted in parentheses.

The sequence you follow is based on when you began your 300 level ELED classes. If you start your ELED work in the fall, you will follow sequence B and participate in student teaching in the fall. If you began in a spring semester, you will student teach in the spring and therefore follow Sequence A.

<table>
<thead>
<tr>
<th>SEQUENCE A</th>
<th>SEQUENCE B</th>
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<tbody>
<tr>
<td><strong>Summer</strong></td>
<td><strong>Summer</strong></td>
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<tr>
<td>ELED 632 Inquiry in ELED</td>
<td>ELED 533 Children and Mathematics II: Data, Chance, and Space</td>
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<tr>
<td>Elective: any graduate level course that will enhance your knowledge and skills as a teacher</td>
<td>ELED 570 Planning, Instruction, and Assessment in the Elementary Curriculum</td>
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<td><strong>Fall</strong></td>
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<td>ELED 570 Planning, Instruction, and Assessment in the Elementary Curriculum</td>
<td>ELED 641 Families, Schools and Communities (2)</td>
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<td>READ 590 Reading Across the Curriculum</td>
<td>ELED 690 Internship in Teaching (8) – 16 weeks</td>
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<td>ELED 530 Creativity in the Arts</td>
<td>ELED 621 Practicum with a Focus on Inquiry (2)</td>
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<td>ELED 622 Inquiry Seminar (1)</td>
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<td><strong>Spring</strong></td>
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**THINGS TO DO:**

- Apply for M.A.T. graduation on the Graduate School’s website. For May grad., applications are due mid-November.
- Look for emails from the Education Support Center about applying for your teaching license.