



College of  
Education

## Literacy Master of Education

### REQUIRED COURSES 33 TOTAL CREDIT HOURS

LED-582 Foundations of Early and Elementary Literacy  
LED-586 Children's and Adolescent Literature  
LED-588 Writing Instruction  
LED-595 Literacy Across the Curriculum  
LED-600 Research and Research Methods in Literacy  
LED-602 Word Knowledge: Phonics, Spelling, and Vocabulary  
LED-604 Literacy Instruction for English Language Learners  
LED-658 Practicum in Literacy Assessment and Intervention I  
LED-660 Practicum in Literacy Assessment and Intervention II  
LED-665 Organization and Supervision of Reading Programs  
LED-670 Literacy Coaching and Internship

### ADMISSION CRITERIA

All criteria are considered when reviewing applications for the M.Ed. degree program with a concentration in Literacy Education. These include:

- Baccalaureate degree from a regionally accredited college/university
- Valid teaching license
- Undergraduate GPA of 2.75 or higher is preferred but applicants will be considered with lower GPAs

### APPLICATION MATERIALS

- Professional resume
- Unofficial transcript
- Personal statement on "Why do you want to earn an M.Ed. in literacy?"
- Two letters of recommendation that speak to your teaching performance and/or leadership potential
- GRE is optional/not required
- Applicants may be asked to complete an interview

### PROGRAM INFORMATION

#### Program Format

The Literacy M.Ed. can be completed in about two years. The next cohort begins in summer 2022 and candidates will finish in spring 2024.

All courses in the 2022-2024 cohort will be offered 100% online in addition to activities that can be completed in candidates' own classrooms.

The online format will also support candidates develop their own knowledge and skills with planning and conducting virtual learning experiences with their own students.

#### State Assessment Requirement

Upon program completion, candidates will be eligible for a Reading Specialist Endorsement by passing the Reading for Virginia Educators: Reading Specialist Assessment Exam.

Please check the RVE website for dates of the test administration:

<http://www.ets.org/praxis/prepare/materials/0304>

#### Meet Program Faculty

[Dr. Chelsey Bahlmann Bollinger](#)

[Dr. Mark Lewis](#)

[Dr. Sarah Lupo](#)

[Dr. Joy Myers](#)

[Dr. Pamela Sullivan](#)

For information, contact  
Dr. Mark Lewis via email:

[lewis6ma@jmu.edu](mailto:lewis6ma@jmu.edu)

Expanding Your **OPPORTUNITIES**

## Literacy Master of Education

James Madison University's College of Education is distinguished through faculty and student achievements, academic rigor, excellence in teaching, student and faculty interactions and relationships, technological innovations, and national recognitions. The College prepares students to become professionals who are able to knowledgeably integrate diverse perspectives and positively impact the lives of all they serve.

The literacy program at JMU approaches literacy instruction from a sociocultural perspective with an emphasis on language. We believe that all students bring strengths and knowledge to the literacy experience and we believe in capitalizing on students' strengths in order to develop their literacy skills. We believe it is critical for all teachers to understand the science of how young people learn to read and emphasize research-based approaches to supporting learners in developing strong literacy skills.

The purpose of the graduate program in literacy education is to prepare literacy leaders who serve in a variety of capacities. Graduates of our program go on to become Reading Specialists, division-level literacy leaders. They also maintain their roles as classroom teachers, principals, or division leaders but gain a larger background in literacy to enhance performance. Goals for candidates completing the literacy program include developing expertise in reading and writing instruction for all students, with a special emphasis on students with unfinished literacy learning and for emerging bilingual learners; supporting students' oral language development; becoming experts at assessment, including literacy assessments of individual students and assessments of the literacy program; and becoming leaders in professional development and in collaborations involving literacy instruction with teachers, paraprofessionals, administrators, families and communities. In preparation for these professional roles, candidates in the reading program will develop:

- Knowledge of the foundations of reading and writing processes and instruction.
- An understanding of a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.
- Knowledge of a variety of assessment tools and practices to plan and evaluate effective reading instruction.
- Knowledge of how to create a literate environment that fosters reading and writing.
- A view of professional development as a career-long effort.

Visit JMU's Literacy Program on social media:



For information contact:  
Dr. Mark Lewis via email:  
[lewis6ma@jmu.edu](mailto:lewis6ma@jmu.edu)

 **Professional &  
Continuing Education**

Ice House  
MSC 6906  
127 West Bruce Street, 3rd Floor  
Harrisonburg, VA 22807  
Phone: 540-568-4253  
Email: [pce@jmu.edu](mailto:pce@jmu.edu)

**Participants are eligible for financial aid.**

