

Student name:

Student ID#

GPA:

Date:

College of Education

Department of Early, Elementary & Reading Education

Memorial Hall, 395 S. High Street, Room 3100, MSC 6909 Harrisonburg, VA 22807

(540) 568-6255 <https://www.jmu.edu/coe/eere/eere-eledmat.shtml>

EERE Academic Unit Head: Dr. Joy Myers (myersjk@jmu.edu)

ELED Program Coordinator: Dr. Shin Ji Kang (kangjs@jmu.edu)

ELED MAT minor Advisor: Mrs. Anne Loso (losoae@jmu.edu)



Elementary Education Minor/ IDLS Major 5 Year Program

Initial Teacher Licensure Program Sequencing Checklist

Requirements for Teacher Education Admission:

A minimum GPA of 2.5 overall and 2.5 in your education courses (strictly enforced)

A cumulative GPA of 2.75 to be accepted into the graduate portion of the ELED program

An on-going GPA of 3.0 once in the graduate portion of the ELED program

Year	Course	Course Title	Credits	Requisites/Notes Completed	Semester Offered
Freshman/Sophomore	EDUC 300	Foundations of American Education	3	<input type="checkbox"/>	FA/SP/SU
Freshman/Sophomore	PSYC 160	Life Span Human Development	3	<input type="checkbox"/>	FA/SP/SU
	WRTC 103	Rhetorical Reading and Writing	3	<input type="checkbox"/>	FA/SP/SU
<i>*Req. for ELED*</i>	MATH	Work with your IDLS advisor to sequence the math 107, 108, and 207 series.	3	<input type="checkbox"/>	
<i>*Req. for ELED*</i>	EXED 200	<i>Foundations of Exceptional Education</i>	3	<input type="checkbox"/>	FA/SP/SU
Freshman/Sophomore	Complete application to teacher education https://www.jmu.edu/coe/esc/admission-licensure.shtml				
Freshman/Sophomore	Take/pass VCLA and Praxis Core Math (or exempt by SAT or ACT math scores) prior to fall registration				
	VCLA Reading & Writing (composite score of 470)				
	Praxis Core Math (score of 150) or ACT Math score of 22 or SAT Math score of 560.				
	Continue with the math 107, math 108, math 207 sequence.				
Sophomore	Work on getting fully accepted into teacher education - complete requirements (must be fully accepted by registration junior year) Purchase TK20 by end of fall semester.				
	Meet IDLS Core course and Gen Ed course requirements				
	Take EDUC 300 and/or EXED 200 if not taken as a freshman				
Junior	Either in the fall or spring semester, work on completing Core & Upper Concentration courses for IDLS				
	Complete the Math 107,108,207 math sequence prior to taking ELED 433.				
	Make sure you will have passed EXED 200 prior to taking your ELED 400 classes.				
	Take the ELED Minor Courses listed below for <i>Junior</i> Year				
	Either in the fall or spring semester, work on completing Core & Upper Concentration courses for IDLS				
	Meet with IDLS advisor to do a degree progress report for graduation requirements				
	Take the ELED Minor Courses listed below for <i>Senior</i> Year				
	Take/pass the Reading for Virginia Educators (RVE) exam (Must have successfully completed LED 436) https://www.jmu.edu/coe/esc/files/Assessments_for_VA_Licensure.pdf				
Senior	Attend one ESC session on applying for Student Teaching; if teaching in early fall. Dara hall zoom-				
	Take/pass all four sub-tests of Praxis Subject Assessment, Multiple Subjects, Elem. Edu.				
	We highly advise taking this test early in your senior year.—Jan/ Feb schedule				
	Complete the application for student teaching ; due late October https://www.jmu.edu/coe/esc/fieldexperience.shtml				
	Apply to the graduate school by January 15. (www.jmu.edu/graduate) Accept or decline invitation to start the graduate program- you cannot register for graduate courses until you officially accept.				
	Apply for undergraduate graduation (see www.jmu.edu/commencement for forms and deadlines)				
5 th Year Graduate	Apply for M.A.T graduation on the Graduate School's website. (see www.jmu.edu/graduate for forms and deadlines) Apply for Virginia Teaching License by working with the Education Support Center (ESC).				

Elementary of Education Requirements:

Year	Course	Course Title	Credits	Requisites/Notes Completed	Semester Offered
Junior YEAR (Minor Courses)					
Projected	ELED 208	Child Development: Birth to Adolescence	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	ECED 372	Introduction to Early Childhood Education	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	ELED 321	Practicum-Focus: Learners and Learning	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	ELED 310	Diversity with service-learning Practicum.	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	LED 366	Early Literacy Development and Acq.	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
Senior YEAR					
Projected	ELED 332	Children and Science	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	ELED 433	Children and Mathematics 1	3	<input type="checkbox"/> Section 1, 2 or 3 Pre req. 107,108,207	FA/SP
	ELED 322	Practicum – Focus Curriculum Integration and Guiding Behavior	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	ELED 334	Children and Social Studies	3	<input type="checkbox"/> Section 1, 2 or 3	FA/SP
	LED 436	Literacy Learning in the El. Grades	3	<input type="checkbox"/> Section 1, 2 or 3 take RVE after this	FA/SP

Graduate School GPA minimum: 2.75 Undergraduate **YEAR**

All courses are 3 hours unless noted. **Projected Undergraduate Graduation**

The sequence you follow is based on when you began your 300 level ELED classes. If you started your ELED work in the fall, you will follow Sequence A and participate in student teaching in the fall. If you began in a spring semester, you will student teach in the spring and therefore follow Sequence B

Sequence A: Fall Student Teachers	Sequence B: Spring Student Teachers
Summer Projected date: ELED 533 Children and Mathematics II ELED 570 Planning, Instruction, and Assessment RVE test- May or June	Summer: Projected date: ELED 632 Inquiry in ELED Elective; any graduate level course that will enhance your knowledge and skills as a teacher RVE test early summer
Fall Projected date: ELED 641 Families, Schools and Communities online ELED 690 Internship in Teaching [(2) 8- week placements]	Fall : Projected date: ELED 510 Creativity in the Arts ELED 533 Children and Mathematics II ELED 570 Planning, Instruction, and Assessment ELED 621 Practicum: Focus on Inquiry LED 590 Reading Across the Curriculum ELED 622 Seminar in Inquiry
Spring Projected date: ELED 510 Creativity in the Arts ELED 632 Inquiry in ELED ELED 621 Practicum: Focus on Inquiry LED 590 Reading Across the Content Areas Elective; any graduate level course that will enhance your knowledge and skills as a teacher ELED 622 Seminar in Inquiry	Spring : Projected date: ELED 641 Families, Schools and Communities ELED 690 Internship in Teaching [(2) 8- week placement:

Things to Do:

Apply for M.A.T graduation by mid- November MAT Graduation **Projected May**

English and Language Arts

Written Communication WRTC 103 [3cr] or equivalent

Oral Communication COM 121, 122, Or 123 [3cr]

Literature (Choose one)

British ENG 235 [3cr] or 236 [3cr]

American ENG 247 [3cr] or 248 [3cr]

World ENG 239 [3cr]

Ethnic Minority ENG 260 [3cr]

History and Social Science

World History HIST 101 [3cr]

World History HIST 102 [3cr]

US History HIST 225 [4cr]

Civics POSC 225 [4cr]

Social, Cultural, Individual Processes PSYC 160 [3cr]

Social, Cultural, Individual Processes Kin 100 [3cr] or HTH 100 [3cr]

Economics ECON 200 [3cr] or ECON 201 [3cr]

Geography ANTH 195 [3cr] or GEOG 280 [3cr] or GEOG 200 [3cr]

Mathematics

MATH 107 Fundamentals of Math I (C- or higher)

MATH 108 Fundamentals of Math II (C- or higher)

MATH 207 Fundamentals of Math III

Natural Sciences

ISCI 171 Earth and Planetary Science for Teachers

ISCI 172 Physical Science for Teachers

ISCI 173 Life and Environmental Science for Teachers

Remaining Gen Ed Requirements

Critical Thinking Cluster I [3cr]

Visual + Performing Arts Cluster 2 [3cr]

See more @ <http://www.jmu.edu/idls/CORE.shtm1#sthash.ipG0sNpZ.dpuf>

General Education Cluster Requirements (41 credits)

There are certain courses in each cluster you must take for you to have your content for ELED licensure. Please use the table below help you choose your GenEd courses. GenEd courses may be taken at other schools and transferred, but please be aware of JMU's transfer policy and also check the JMU register website <https://www.jmu.edu/registrar/>

General Education Transfer Policies

The following restrictions apply only to current JMU students wishing to transfer courses to meet General Education requirements:

- Students will be allowed to transfer in no more than **three** courses for General Education credit
- No more than one transferred course may be applied to any one cluster
- Transfer credit will NOT be awarded for course offerings in Cluster Four, American Experience (HIST 225 and POSC 225).

Requirement	Course Number	Course Name	Credits	Requisites/Notes Completed	Semester Offered
CLUSTER 1 (9 credit hours) Must complete during first year at JMU.					
Critical Thinking	BUS 160	Business Decision Making in a Mod. Soc.	3	Choose 1	FA/SP/SU
	HIST 150	Critical Issues in Recent Global History	3	<input type="checkbox"/>	FA/SP/SU
	ISAT 160	Prob. Sol. Approaches in Science & Tech	3		FA/SP/SU
	SMAD 150	Mediated Comm.: Issues and Skills	3		FA/SP
	PHIL 120	Critical Thinking	3		FA/SP
	PHIL 150	Ethical Reasoning	3		FA/SP
Writing	WRTC 103	Rhetorical Reading and Writing	3	<input type="checkbox"/> <i>Teacher Ed. admission</i>	FA/SP/SU
Human Communications	SCOM 121 or SCOM 122 or SCOM 123	Presentations or Individual Presentations or Group Presentations	3	Choose 1 <input type="checkbox"/>	FA/SP/SU
CLUSTER 2 (9 credit hours)					
Literature	ENG 221 or 222	Lit/Culture/Ideas or Genre(s)	3	Choose 1 <input type="checkbox"/>	FA/SP/ SU(online)
	ENG 235 or 236	Survey of English Lit: Beowulf to 18 th or 18 th to Modern	3		FA/SP/ SU(online)
	ENG 247 or 248	Survey of Am. Lit.: Beg. to Civil War or Civil War to Modern	3		FA/SP/ SU(online)
	ENG 239	Studies in World Literature	3		FA/SP/ SU(online)
	ENG 260	Survey of African-American Lit.	3		FA/SP
Human Questions & Contexts	HIST 101	World History to 1500 still needs this	3	<input type="checkbox"/>	FA/SP/SU
	HIST 102	World History since 1500	3	<input type="checkbox"/>	FA/SP/SU
Visual and Performing Arts	ART 200	Art in General Culture	3	Choose 1	FA/SP
	ARTH 205	Survey of World Art I: Prehist. to Ren.	3	<input type="checkbox"/>	FA/SP/SU
	ARTH 206	Survey of World Art II: Ren. to Modern	3		FA/SP/SU
	MUS 200	Music in General Culture	3		FA/SP/SU
	MUS 203	Music in America	3		FA/SP
	MUS 206 THEA 210	Introduction to Global Music Introduction to Theatre	3 3		FA/SP FA/SU
CLUSTER 3 (These fulfill Cluster 3 requirements & contribute to Liberal Studies minor.)					
Quantitative Reasoning	MATH 107	Fundamentals of Mathematics I **	3	<input type="checkbox"/> <i>"C-" or better</i>	FA/SP/SU
	MATH 108	Fundamental II **	3	<input type="checkbox"/> <i>MATH 107 "C-" or better</i>	FA/SP/SU
	MATH 207	Mathematical Problem Solving **	3	<input type="checkbox"/> <i>MATH 107 & 108 "C-" or better</i>	FA/SP/SU
Natural Systems	ISCI 171	Earth & Planetary Science for Teachers	3	<input type="checkbox"/>	FA/SP/SU
Physical Principles	ISCI 172	Physical Science for Teachers	3	<input type="checkbox"/>	FA/SP/SU
Lab Experience	ISCI 173	Life & Enviro. Science for Teachers	3	<input type="checkbox"/>	FA/SP/SU
CLUSTER 4 (7 credit hours)					
American Experience	HIST 225 POSC 225	U.S. History and U.S. Government		<input type="checkbox"/> <input type="checkbox"/>	FA/SP/SU
	ECON 200 or ECON201	Economics		<input type="checkbox"/>	
	ANTH 195 or GEOG 200 or 280	Cultural Anthropology or Geography: The Global Dimension	3	<input type="checkbox"/>	
Global Experience					
CLUSTER 5 (6 credit hours)					
Wellness Domain	HTH 100 or KIN 100	Personal Wellness or Lifetime Fitness & Wellness	3	<input type="checkbox"/>	FA/SP/SU
Sociocultural Domain	PSYC 160	<i>Life Span Human Development</i>	3	<input type="checkbox"/> <i>Teacher Ed. admission</i>	FA/SP/SU