

14-16 Employer Teacher Performance Data
Aligns with CAEP 1.1, 4.1, 4.2, 4.3

Virginia Teacher Performance Standards

Performance Standard 1: Professional Knowledge

The teacher demonstrates an understanding of curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

Performance Standard 2: Instructional Planning

The teacher plans using the Virginia Standards of Learning, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.

Performance Standard 3: Instructional Delivery

The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.

Performance Standard 4: Assessment of and for Student Learning

The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.

Performance Standard 5: Learning Environment

The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.

Performance Standard 6: Professionalism

The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.

Performance Standard 7: Student Academic Progress

The work of the teacher results in acceptable, measurable, and appropriate student academic progress.

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School System 1								
JMU 2014-2016 Completer Evaluations on Virginia Teacher Performance Assessment Standards								
N = Not Meeting Standard		A= Approaching Standard			M = Meeting Standard		E = Exceeding Standard	
Licensure Program N = Number of Evaluations	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7	Overall Evaluation Summary
Elementary (PK-6) N = 41	M = 39 E = 2	M = 37 E = 4	M = 38 E = 3	M = 40 E = 1	M = 33 E = 8	M = 38 E = 3	M = 41	M = 39 E = 2
Early/Primary (PK-3) N = 7	M = 6 E = 1	M = 6 E = 1	M = 6 E = 1	M = 7	M = 5 E = 2	M = 5 E = 2	M = 7	M = 6 E = 1
Early Childhood Special Education N = 7	M = 7	M = 6 E = 1	M = 6 E = 1	M = 7	M = 5 E = 2	M = 5 E = 2	M = 7	M = 6 E = 1
Middle Grades (6-8) N = 4	M = 4	M = 1 E = 1	M = 2	M = 2	M = 2 E = 2	M = 4	M = 4	M = 4
Earth Science (6-12) N = 2	M = 2	M = 3 E = 1	M = 3 E = 1	M = 2	M = 2	M = 1 E = 1	M = 2	M = 2
English (6-12) N = 6	M = 5 E = 1	M = 6	M = 6	M = 5 E = 1	M = 6	M = 5 E = 1	M = 6	M = 6
History/Social Studies (6-12) N = 2	M = 2	M = 2	M = 2	M = 2	A = 1 M = 1	M = 2	M = 2	M = 2
Math (6-12) N = 5	M = 5	M = 5	M = 4 E = 1	M = 5	M = 4 E = 1	M = 5	M = 5	M = 5
ESL (PK-12) N = 1	M = 1	M = 1	M = 1	M = 1	M = 1	M = 1	M = 1	M = 1
Health/PE (PK-12) N = 7	M = 6 E = 1	M = 7	M = 7	M = 7	M = 7	M = 7	M = 7	M = 7
Music/Instrumental(PK-12) N = 8	M = 6	M = 8	M = 8	M = 8	M = 8	M = 7 E = 1	M = 8	M = 8
Music/Vocal (PK-12) N = 3	M = 3	M = 3	M = 3	M = 3	M = 3	M = 2 E = 1	M = 3	M = 3

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Special Education General Curriculum (K-12) N = 6	M = 5 E = 1	M = 6	M = 5 E = 1	M = 5 E = 1	M = 5 E = 1	M = 3 E = 3	M = 6	M = 5 E = 1
Visual Arts (PK-12) N = 3	M = 3	M = 3	M = 2 E = 1	M = 3	M = 3	M = 3	M = 3	M = 3

School System 2*								
JMU 2014-2016 Completer Evaluations on Virginia Teacher Performance Assessment Standards								
Ineffective=1 Developing OR Needs Improvement=2 Effective=3 Highly Effective=4								
Licensure Program	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7	Aggregated Score of Overall Evaluation Summary
Secondary	3.32	3.46	3.43	3.25	3.50	3.61	3.36	3.42
Pre-K - 6	3.30	3.62	3.49	3.28	3.51	3.47	3.36	3.43
SPED	3.27	3.64	3.36	3.27	3.73	3.55	3.18	3.43
Pre-K - 12	3.55	3.45	3.27	3.09	3.45	3.36	3.27	3.35

* No Ns provided in data set. Data aggregated in broad licensure areas as displayed in table.