

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: James Madison University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	67		67	100.0%	67				100.0%	67				100.0%	67				Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	274		274	100.0%	274				100.0%	274				100.0%	274				Not applicable			
Middle Education 6-8	0	See Note 1 above.	24		24	100.0%	24				100.0%	24				Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	0		0						Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	16		16	100.0%	16				Not applicable					93.8%	15		1	N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	15		15	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology	0	See Note 1 above.	27		27	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	8	See Note 1 above.	1		9											Not applicable					Not applicable			
German PreK-12	4	See Note 1 above.	0		4											Not applicable					Not applicable			
Italian PreK-12	0	See Note 1 above.	0		0						Not applicable					Not applicable					Not applicable			
Spanish PreK-12	6	See Note 1 above.	3		9											Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	20		20	100.0%	20				100.0%	20				Not applicable					Not applicable			
Dance Arts PreK-12	6	See Note 1 above.	2		8						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	8	See Note 1 above.	10		18	100.0%	18				100.0%	18				Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	16		16	100.0%	16				100.0%	16				Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	44		44	100.0%	44				100.0%	44				Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	19		19	100.0%	19				100.0%	19				Not applicable					Not applicable			
Theatre Arts PreK-12	6	See Note 1 above.	3		9		10				Not applicable					Not applicable					Not applicable			
English	0	See Note 1 above.	27		27	100.0%	27				100.0%	27				Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	43		43	100.0%	43				100.0%	43				Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	28		28	100.0%	28				100.0%	28				Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	4		4											Not applicable					Not applicable			
Science - Chemistry	7	See Note 1 above.	3		10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	5		5											Not applicable					Not applicable			
Science - Physics	9	See Note 1 above.	2		11	100.0%	11				100.0%	11				Not applicable					Not applicable			
Special Education - Early Childhood	0	See Note 1 above.	46		46	100.0%	46				Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	4	See Note 1 above.	26		30	100.0%	30				Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	28		28	100.0%	28				Not applicable					100.0%	28				Not applicable			
Gifted Education (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	6		6	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	71		71	Not applicable					Not applicable					Not applicable					93.0%	66	5	
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	63		63	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: James Madison University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals <ol style="list-style-type: none"> Results on Board of Education prescribed entry-level assessments; and Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Italian PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office on	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: James Madison University

By my signature, I verify the following:

(1) that the information submitted to document Standard 1 of Section 8VAC20-543-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and

(2) that Standards 2 through 7 of Section 8VAC20-543-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

Name of Dean or Director

Signature of Dean or Director

Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 7" report

Scan the signed affidavit page and attachments and email to:

Brian.Mason@doe.virginia.gov

Brian A. Mason, Virginia Department of Education, Department of Teacher Education and Licensure