

Laura Desportes, Ph.D
Professor Emerita, James Madison University
Curriculum Vitae

Home Address: 8565 Water St. Port
Republic, VA 24471

Electronic Mail: desporlx@jmu.edu

Mobile Phone: (540) 209-5091

Home Phone: (540) 249-7506

Citizenship: United States

Education:

Doctor of Philosophy (Jan. 1994) in Educational Psychology with concentrations in Educational Research (Quantitative and Qualitative Methods) and Reading Education, University of Virginia, Charlottesville, Va., *Dissertation:* "Validation and application of a measure of print exposure in the assessment of long-term effects of variation in print exposure" (published under the name of Laura Desportes Echols)

Master of Education (1985) in School Psychology; James Madison University, Harrisonburg, Va.

Bachelor of Arts (1979) in Psychological Services and Special Education; Mary Baldwin College, Staunton, Va.

Professional Work History:

Professor Emerita and Consultant, Learning Technology and Leadership Education
James Madison University

Responsibilities: Develop and teach courses in the College of Education
Harrisonburg, VA 22807 from 8/2024 to present
University Institutional Review Board from 2008 to present

Professor, Learning Technology and Leadership Education
James Madison University

Responsibilities: Develop and teach courses in Psychoeducational Assessment of Learning and Behavior Problems, Practicum in Assessment and Reading Intervention, from 8/22/ to 8/23
University Institutional Review Board member.

Professor, Department of Educational Foundations and Exceptionalities
James Madison University

Harrisonburg, VA 22807 from 8//2022 to 8/2023.

Responsibilities: Develop and teach courses in Psychoeducational Assessment of Learning and Behavior Problems, Models of Learning and Cognition for Teachers,

Practicum in Assessment and Reading Intervention, University Institutional Review Board member from 2008 to present.

Professor, Department of Educational Foundations and Exceptionalities
James Madison University

Harrisonburg, VA 22807 from 6/2014 through 8/2022.

Responsibilities: Develop and teach courses in Psychoeducational Assessment of Learning and Behavior Problems, Models of Learning and Cognition for Teachers, Practicum in Assessment and Reading Intervention, University Institutional Review Board member from 2008 to present.

Associate Professor and Head, Department of Exceptional Education
James Madison University

Harrisonburg, VA 22807 from 8/06 - 6/14 (tenured April 2009)

Responsibilities: Provide administrative leadership for a department comprising the teacher education programs of Special Education, Gifted Education and English as a Second Language, teach courses in Psychoeducational Assessment of Learning and Behavior Problems (graduate course), Overview of Autism Spectrum Disorders, Foundations of Learning and Cognition for Education.

Adjunct Professor of Graduate Psychology

James Madison University

Harrisonburg, VA 22807 from 8/2010 to 5/2011

Responsibilities: Develop and teach course in Foundations of Research Design and Data Analysis for students in doctoral programs in psychology

Associate Professor Department of Exceptional Education
James Madison University

Harrisonburg, VA 22807 from 8/2006 to 7/08

Responsibilities: Develop and teach courses in Characteristics of Emotional/Behavioral Disturbance, Psychoeducational Assessment of Learning and Behavior Problems (graduate course), and Classroom Observation in Special Education. Served on the College of Education Assessment Committee, and served as "Faculty Friend" for a freshmen dormitory, Garber Hall.

Chair and Associate Professor

Department of Psychology

Bridgewater College

Bridgewater, VA 22812 - From 5/05 to 6/06

Responsibilities: Administer a five-person department serving approximately 100 majors and minors in a liberal arts undergraduate institution. Develop and teach courses in General Psychology, Lifespan Development, Psychological Assessment, Personality, Social

Psychology, and Foundations of Literacy (EDUC 335) to approximately 150 students per year, coordinate and supervise practicum placements for approximately 15 students per year (plus two student teachers this semester), and advise approximately 40+ students per year. Served on various key committees including General Education Project Team, Quantitative Reasoning Curriculum Development Team, and served as the chair for the Instructional Effectiveness Committee for SACS accreditation purposes, Admissions Committee, the Institutional Research Board, and the Institutional Effectiveness Committee. Started chapter of National Honor Society in Psychology (Psi Chi) and served as advisor to Psychology Club.

Associate Professor of Psychology

Bridgewater College

Bridgewater, VA 22812 - From 6/95 to 6/06 (tenured Dec. 1, 2000)

Responsibilities: Develop and teach courses in General Psychology, Lifespan Development, Psychological Assessment, Personality, Social and Foundations of Literacy (EDUC 335) to approximately 150 students per year, coordinate and supervise practicum placements for approximately 15 students per year (plus two student teachers this semester), and advise approximately 40+ students per year. Served on various key committees including General Education Project Team, Quantitative Reasoning Curriculum Development Team, and served as the chair for the Instructional Effectiveness Committee for SACS accreditation purposes. Started chapter of National Honor Society in Psychology (Psi Chi) and served as advisor to Psychology Club.

Research and Evaluation Associate - From 4/1/93 to 6/15/95

Virginia Dept. of Mental Health, Mental Retardation & Substance Abuse Services Box 1797, Governor St.

Richmond, Virginia 23214

Responsibilities: Design and implement a comprehensive program evaluation system for mental retardation community services in the Commonwealth of Virginia. Provide technical assistance to community services boards in the areas of outcome research and program evaluation. Design and conduct research for legislative and other funding-related informational studies. Participate in task forces, committees and other work groups relevant to the continuous improvement of mental retardation services and development of service outcome assessment.

Mental Retardation Services Director - From 1/2/92 to 3/31/93 Valley Community Services Board 117 S. Lewis St. Staunton, Va. 24401

Responsibilities: Direct the delivery of services to consumers with mental retardation for the counties of Augusta and Highland and the cities contained therein. Included on-going assessment of catchment area service needs and program planning and development to meet those needs. Provided direct supervision to six program directors and managers and indirect supervision to approximately 50 direct service delivery staff. Developed and

implemented the Medicaid Community-based Waiver program now serving 20 severely disabled, multihandicapped consumers and implemented the development of a new supported living program and a community participation day support program. Reason for leaving: Wanted to return to research.

Mental Retardation Services Supervisor - 5/18/91 to 12/31/91 Harrisonburg-Rockingham Community Services Board 1241 N. Main St.
Harrisonburg, Va. 22801

Responsibilities: Direct the delivery of services to consumers with mental retardation for the county of Rockingham and the communities contained therein. Provided direct supervision to two case managers and worked with vendors of day, residential and consultative services for consumers with mental retardation. Developed the Medicaid Waiver implementation plan which was implemented successfully after my departure from this position. Developed a community task force to foster community integration opportunities for individuals with mental retardation and co-led a substance abuse prevention support group for adults with mental retardation. Reason for leaving: Career advancement opportunity.

Instructor of Psychology (RTA Full time) - From 8/89 to 5/91
James Madison University
Harrisonburg, Va. 22803

Responsibilities: Design and teach the following courses to approximately 150 undergraduate students per semester: Tests and Measurement, Human Growth and Development, Adolescent Development, Child Development, Educational Psychology and Concepts of Learning.
Reason for leaving: Non-tenured position.

Psychologist C (Virginia State Classification) - From 10/88 to 8/89
DeJarnette Center for Human Development
Box 2309, Staunton, Va. 24401

Responsibilities: Served as unit clinician for the Developmental Disabilities/Autism Unit at an acute care psychiatric hospital for children and adolescents. Provided psychoeducational and behavioral assessment, developed and monitored treatment plans for residents, developed a data collection system to monitor patient progress, and developed and implemented a program of parent instruction and direct-care staff in-service education. Served as Center Professional Staff representative to the Patient Management Evaluation Committee and chaired the Behavioral Programs and Human Research Review Committees.
Reason for leaving: Unit closed.

Teacher of Self-contained class for Seriously Emotionally Disturbed - From 8/86 to 6/88
Stuarts Draft Middle School

Augusta County Public Schools
Fishersville, Va. 22939

Responsibilities: Designed and implemented a program of academic, behavioral and affective instruction for seriously emotionally disturbed and multi-handicapped adolescents.

Reason for leaving: To fulfill full-time residency requirements for doctoral program.

Academic Instructor/Department Statistician - From 6/85 to 7/86
Training Dept., Woodrow Wilson Rehabilitation Center
Fishersville, Va. 22939

Responsibilities: Provided trade-related remedial academic instruction to multi-handicapped adults in a comprehensive rehabilitation center. Developed a design for client follow-up and training program analysis and evaluation. Reported to management staff, regional and national accrediting bodies and State Department of Education regarding program utilization and effectiveness.

Reason for leaving: To have summers off and a shorter work day in order to attend classes in my doctoral program.

Research Associate/Learning Disabilities Specialist - From 7/83 to 6/85
National Institute on Handicapped Research funded Research and Demonstration Project for Adults with Learning Disabilities Woodrow Wilson Rehabilitation Center
Fishersville, Va. 22939

Responsibilities: Assisted in survey instrument development, data collection, statistical analysis, and research results dissemination, performed psychoeducational and neuropsychological assessment of research subjects, developed a curriculum of instruction to develop vocationally relevant academic skills for specific training areas, provided consultation to vocational, academic and counseling staff regarding the specific programming needs of adults with learning disabilities.

Reason for leaving: To obtain State benefits/permanent position.

Special Education Instructor for Multi-handicapped Blind – From 10/82 to 6/83
Virginia School for the Deaf and Blind
Staunton, VA 24401

Responsibilities: Developed and implemented a program of instruction designed to improve the level of academic and adaptive functioning of mentally retarded and autistic blind children and adolescents in a residential school.

Reason for leaving: To work on NIHR research project.

Academic Instructor for Pre-vocational Program - From 7/79 to 10/82
Woodrow Wilson Rehabilitation Center
Fishersville, Va. 22939

Responsibilities: Developed and implemented an individualized program of academic resource instruction for multihandicapped adults in a pre-vocational program. Reason for leaving: To obtain summers off and a shorter workday as I was expecting a baby.

Recent Relevant Training:

The National Center for Education Research (NCER) in the Institute of Education Sciences (IES) of the U.S. Department of Education, July 15 – 26, 2012

http://ies.ed.gov/ncer/whatsnew/conferences/12rct_traininginstitute/

The course sessions will provide intensive training on planning, implementing and analyzing data from a cluster randomized trial.

Objectives: Describe the principles underlying randomized experiments and their advantages for making causal inferences. Understand the hierarchical structure of populations in education (students nested in classes nested in schools) and its implications for study design and analysis of data. Select appropriate measures for assessing outcomes, describing implementation fidelity, and capturing process variables. Acquire knowledge and strategies for designing and conducting a cluster-randomized trial. (One of only 30 applicants funded).

Consulting Experience:

University of Virginia Institute for Advanced Studies in Culture: *Culture of American Families Survey* Advisory Board, Fall 2012.

Washington and Lee University, Consultation in the development and application of guidelines for documentation of cognitive disabilities, Fall 2000 – 2005.

Shenandoah Valley Regional Special Education Program, Consultation for development and support of Autism Program, Summer 2000 – 2004.

Office of the Inspector General, Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services, MR Facilities Evaluation, July 2000 – 2003.

Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services, Mental Retardation Performance Outcomes Measurement Systems (POMS) Project. Oct. 1998 – 2000.

Consultation in program evaluation to People Places, Inc., Staunton, VA- 1996

Completed independent evaluation of consumer outcomes of Conductive Education Program for parents of program participants. July - August 1995, Fairfax, VA

Completed independent assessment of the Virginia Medicaid Community Based Waiver for Individuals with Mental Retardation for the Federal Health Care Financing Administration, November 1993.

Psychologist for an Intermediate Care Facility for Mentally Retarded Adults Greenstone ICF/MR - Valley Community Services Board
9 Angus Rd. Waynesboro, Va. 22980 From: 10/90 to 1/92.

Conducted program evaluation of private and state programs for autistic disorder adolescents as they relate to the variables of "appropriateness" and "least restrictive environment," a study commissioned by a private consumer in an educational due process case. Study was included in its entirety as a finding of fact by the Special Justice reviewing this case. January 1990 - August 1990.

Served as expert witness on the subject of Autistic Disorder and its educational implications in two private court cases. May 1990 and June 1991.

Selected Presentations:

Desportes Bowman, L. (July 17, 2023) Demonstrating Your Impact for Korea-Malaysia Teacher Exchange Programme. Invited Webinar presentation funded by Ministry of Education Korea and handled by Asia-Pacific Centre of Education for International Understanding (APCEIU).<https://www.youtube.com/watch?v=i026ftr-qY8>

Desportes, L. & Eggleston, S. (March 22, 2023). Benefits of postsecondary university experience for young adults with developmental disabilities, James Madison University Diversity Conference, Harrisonburg, VA

Desportes, L. et al. (November 30, 2022). Definitional, Conceptual, and Methodological Challenges in Adolescent Literacy Theory, Research, and Practice. Discussant and facilitator, Literacy Research Association Annual Meeting, Phoenix, AZ.

Bodkin, R. & Desportes, L. (2021, April 23). *Post-secondary education for individuals with ID/DD*. Honors Symposium, James Madison University, Harrisonburg, VA, United States

Desportes, L. (2021, February 27). *Assessing your impact*. Kappa Delta Pi Student Conference, James Madison University, Harrisonburg, VA, United States

- Desportes, L, Browder, M. & Holland, C. (2019, Nov. 8) Presentation to the Teacher Education Division of the Council on Exceptional Children, Annual Meeting, New Orleans, LA
- Desportes, L. (April, 2014) Roundtable presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA
- Desportes et al. (Nov. 4, 2010) 3rd Annual Conference Teacher Education Division - Council for Exceptional Children, St. Louis, MO
- Desportes, L. (September 11, 2010) WVPT Public Television and James Madison University Conference on Autism Spectrum Disorders, Harrisonburg, Virginia
- Desportes, L. Diagnosis of Autism Spectrum Disorders: Clarifying the discontinuity Between the DSM, Part C & Part B (March 10, 2010). Invited presentation for Commonwealth Autism Service 9th Annual Conference, Richmond, Virginia
- Desportes, L. (April 9, 2009). Swaraj and Swadeshi: Gandhi's Influence on the 'Education For All' Movement, paper presented at the Third Biennial Global Nonviolence International Conference, Mahatma Gandhi Center for Global Nonviolence, , James Madison University, Harrisonburg, Virginia.
- Desportes, L. (March 24, 2008). Resilience as it relates to program success and teacher retention in exceptional education, paper presented at the American Educational Research Association Annual Meeting New York, New York
- Echols, LD (Previous Name) (Nov.6, 1998). Treatment outcomes and perceived benefit: A qualitative and quantitative assessment of a women's treatment program, Association for Medical Education and Research in Substance Abuse National Conference, Washington, DC,
- Echols, LD. (May 6, 1997). Predicting children's out-of-school reading, International Reading Association's 42nd Annual Convention in Atlanta.
- Echols, LD. (Oct. 26, 1996). Treatment outcomes and perceived benefit: A qualitative and quantitative assessment of a women's treatment program Association for Women in Psychology's 3rd Annual Southeastern Conference, Hilton Head, SC.
- Echols, LD. (February 1996) The Continuum of Care Study: An assessment of service needs within the public mental health system at National Conference on State Mental Health Agency Services Research.

Echols, LD. (March 11, 1995). Children's out-of-school reading habits and their relationship to verbal cognitive competencies and self-esteem, Virginia State Reading Association's 28th Annual Conference in Richmond, VA.

Echols, L.D. presented to National Rehabilitation Convention, Wilkes-Barre, PA, 5/85; National Convention of the Council on Exceptional Children, Washington, DC

Professional Development Delivered

"Intervention Outcomes Research" Invited presentations to the Department of Graduate Psychology, Tata Institute for Social Science, Mumbai and University of Hyderabad, India, Center for Health Psychology, April 9th and 13th, 2014.

"Creative in the Classroom", "Action Research", "Courses Based on Student Learning", and "Motivation in the Classroom", invited presentations to faculty of Leshan Normal University, China, hosted by James Madison University July 10, 14, and 18, 2014

"Navigating the special education maze", Presentation provided to volunteers and community members of Court Appointed Special Advocates, September 10, 2013
"Neurodevelopmental outcomes of childhood trauma" Presentation provided to volunteers and community members of Court Appointed Special Advocates, April 20, 2013

"Closing the achievement gap through fidelity of implementation", invited address to public school administrators, Content Teaching Academy Leadership Institute, James Madison University, June 26, 2012

"Student-Centered Models versus Curriculum-Centered Models" – Six-hour videoteleconference training seminar for Iraqi faculty charged with training teachers for a national adult literacy program, May 24 – 28, 2010, James Madison University and University of Baghdad.

"Psychological Characteristics of Adult Learners" – Six-hour video-teleconference training seminar for Iraqi faculty charged with training teachers for a national adult literacy program, May 31 – June 3, 2010, James Madison University and University of Baghdad.

"Student-Centered Adult Literacy Strategies" – Six-hour video-teleconference training seminar for Iraqi faculty charged with training teachers for a national adult literacy program, June 7 – 10, 2010, James Madison University and University of Baghdad.

“Assessment to Develop and Guide Instruction and to Evaluate Outcomes ”– Six-hour video-teleconference training seminar for Iraqi faculty charged with training teachers for a national adult literacy program, June 14 - 17, 2010, James Madison University and University of Baghdad.

“Early Behavioral Indicators of Autism Spectrum Disorders and Language Development” presented to the students and faculty of the SSSS Speech and Language Institute, March 13, 2009, Bangalore, Karnataka, India.

“Future Planning for your Child with Autism” a workshop for teachers and parents at Apoorva SAI March 16, 2009 and at ASHA for Autism, March 17, 2009, Bangalore, India.

“Positive Supports and Management of Challenging Behaviors for Individuals on the Autism Spectrum”, a workshop for professional educators at ASHA for Autism, March 12, 2009, Bangalore, India.

“Lessons from India: Community-Based Rehabilitation as a Model for Educational Inclusion and Community Empowerment” paper presented at the American Educational Research Association Annual Meeting March 24, 2008 New York, New York

"Getting Started in Program Evaluation" at Virginia Health Planning Regions I and II Regional Evaluation Fora, Dec. 1994 and March 1995.

"Virginia's Community Based Waiver for Mental Retardation" a report to the Secretary of Health and Human Services, June 1993; presentation to staff of Department of Mental Health, Mental Retardation and Substance Abuse Services Staff 7/12/93.

"Needs and Barriers to Community Placement for Dually Diagnosed MR/MI Consumers in Southwestern Virginia" a presentation to staff of Department of Mental Health, Mental Retardation and Substance Abuse Services and Southwestern Virginia Regional Mental Health Board Staff 10/12/93.

"Characteristics and Implications of Developmental Disabilities," presented to: Vector Industries staff on 12/4/92; Waynesboro Public Schools teachers and students, and to numerous other community and service organizations.

"Cognitive Outcomes of Reading: Assessing Differential Exposure to Print," presented to: Virginia Reading Association Convention in Richmond, 4/12/92; Parent Teacher Organization of Augusta County Schools, 6/5/91.

Publications:

- Desportes, L. & Barbour, N. (October, 2024) Arguing for mixed methods to balance the gold standard with the rights of young children Chapter 16 in Dunlop, Peters & Kagan (Eds), *The Bloomsbury Handbook of Early Childhood Transitions Research*, Bloomsbury Academic.
- Barbour, N. & Desportes, L. (2016). Theory to practice in early childhood education and care. In D. L. Couchenour & K. Christman (Eds.). *The SAGE encyclopedia of contemporary early childhood education*. SAGE: Thousand Oaks, CA.
- Desportes, L, & Stewart, A. Book review of *Child and Adolescent Mental Health*, Nayar, U.S. (Ed) SAGE Publications India, in the *Journal of Psychosocial Research* vol 9(2) 2014
- LaFave, L.M , Desportes, L., & McBride, C. (January, 2009). Treatment outcomes and perceived benefit: A qualitative and quantitative assessment of a women's treatment program. *Journal of Women and Therapy*. 32(1):51-68
- LaFave, L.M. & Echols, L.D (**previous name**) (June, 1999). An argument for choice: An alternative women's treatment program. *Journal of Substance Abuse Treatment*, 16(4):345-52 · July 1999
- Echols, L.D. (**previous name**), West, R. F., Stanovich, K. E., & Zehr, K. S. (1996). Using children's literacy activities to predict growth in verbal cognitive skills: A longitudinal investigation. *Journal of Educational Psychology*, 88, 296 - 304.
- Echols, L.D. (**previous name**), Lewis, A., & Koch, J.R. (1994). A study of the needs of dually-diagnosed MR/MI consumers in rural southwestern Virginia. *DMHMRSAS Research Notes*, Vol.12, Num.4, May.
- Echols, L. D. (**previous name**), (1993). The Medicaid waiver for community based mental retardation services. *DMHMRSAS Research Notes*, Vol. II, Num.4, August.
- Hoffmann, F.J., Sheldon, K. L., Sautter, S. W., Steidle, E. F., Baker, D. P. , Echols, L. D. (**previous name**), & Bailey, M. B. (1987). Needs of learning disabled adults. *Journal of Learning Disabilities*, pp 43-53, January.
- Sautter, S. W., Echols, L. D. (**previous name**), & Bailey, M. B. (1985). Systematically facilitating the clinical analysis of adult Bender-Gestalt drawings. Paper presented

to the Fourth Annual Meeting of the National Academy of Neuropsychology, Spring.

Honors:

Professor Emerita, granted by the James Madison University Board of Visitors, May, 2023

Fulbright Specialist Program Roster – March 2013 to present

Jones Endowment – March 2009 – funded research and service trip to Bangalore India and 2021, funded development of an afterschool sibling/family literacy program for children in the Spotswood Mobile Home Park.

Ben and Janice Wade Outstanding Teaching Award, April 1998, Bridgewater College

Professor of the Year, 1996 and 1997, Bridgewater College, sponsored by the student chapter of Virginia Education Association.

Outstanding Dissertation of 1994, Department of Educational Studies, University of Virginia

Inducted into Psi Chi, the National Honor Society for Psychology (1977). Served as campus chapter president 1978-1979.

Current Research:

Parent and child beliefs about the role of education

Multi-tiered models of literacy and behavioral support.

Partnership models between institutes of higher education and public schools to improve educational outcomes.

Community-based rehabilitation as a global means to build capacity for supporting inclusion.

Resilience and burnout among special education teachers.

Funded Research:

Supporting family literacy development in a LatinX mobile home community – Mosier Fellowship \$5000 and Jones Endowment (\$2800), funded 2021-2022.

Project SPEED, Virginia Department of Education, Co-PI and evaluator, \$60871 (Funded 2017-18) and \$43,392 in 2021-22).

Exploring Barriers to Success for English Language Learners and Hispanic Gap Groups grant application, Desportes, Laura (PI), Institute for Education Sciences, July 2017, and 2108, \$ \$381,726 (Not funded)

Fulbright Distinguished Teacher Award, United States Department of State, May 2018, \$205,000 (Not funded)

Feasibility study for a JMU program for postsecondary special education students with intellectual disabilities, PI, James Madison University Diversity grant, 2017-18, \$2940 (Funded)

Establishing A Sustainable Diverse Pipeline for Success of Young Indian Women Entering STEM Careers, Co-PI, The Department of State, U.S. Mission to India, July 2017, \$75,000 (Not funded)

International Leaders in Education Program, Co-PI and evaluator, The United States Department of State, IREX, May 2017 \$185,000 (Funded)

Building Enhanced Scaffolded Support for Improving Education (BESSIE) grant proposal, Desportes, Laura (PI), State Council of Higher Education of Virginia, February 2017, \$ 87,658 (Not funded)

Virginia College/University Partnership Laboratory School Planning Grant Application – Almarode, J.T., Bosch, C.R., Desportes, L., Kretlow, A. G., Thunder, K., Virginia Department of Education February, 2012 \$237,803 (Funded)

Special Education – Early Childhood Special Education – Birth – age 5, Clinical Faculty Development Program with co-principal investigator Dara M. Hall, funded by the Virginia Department of Education, December 2011, \$ 35,847 (Funded)

Partnering of James Madison University and Inner-City High School Students: A Multicultural Learning Experience funded by The Office of the Special Assistant to the President, James Madison University (with co-investigators David E. Herr and Mary L. Slade) \$4,000. April 2010

Early Identification and Intervention of Autism Spectrum Disorders Efforts in India, March 2009, Jones Endowment, James Madison University College of Education, \$3000 (Funded)

Reading Rate as a Predictor of First year College GPA, a faculty development grant funded by Bridgewater College, \$1200, Fall 2002 (Funded)

Professional Affiliations:

The American Educational Research Association (AERA) The
National Council on Measurement in Education (NCME)
Society for Research in Educational Effectiveness (SREE)

International Travel and Teaching:

Faculty Member in Residence for Semester in Salamanca, Spain, Fall 2015
Provided program support for James Madison University students studying abroad
Frequent travel to Spain since 1999 and own a house in a village in Granada, ES

Conducted a series of seminars for teacher educators from Leshan University, China, July 2014, James Madison University.

Tata Institute For Social Sciences, Mumbai India, and University of Hyderabad, Hyderabad, India - Conducted seminars on Outcomes Measurement Research, and Early Indicators of Autism Spectrum Disorders to graduate faculty in Clinical Psychology and Health Psychology and developed logic models for continued collaboration between JMU and these universities, April 8 – April 19, 2014.

Conducted four weeks of video teleconferencing Training of Trainers for two cohorts of participants for University of Baghdad, Al-Mustansiryah University faculty, and members of the Ministry of Education for the development of Iraq's National Literacy Campaign, May 24 – June 17, 2010 (64 hours of instruction).

Bangalore India March 2009 – Research and presentation on early behavioral indicators of Autism Spectrum Disorders.

Bangalore India – January 2008 – Finish research on CBR and inclusion for AERA paper accepted for the 2008 Annual Meeting.

Mumbai, India – January 2007 – Gave guest lecture to graduate rehabilitation counseling students at Tata Institute of Social Sciences and toured campus and affiliated NGOs.

Bangalore, India – January 2007 – Spent 6 days observing an integrated school and community-based rehabilitation program and conducted 4 hours of in-service teacher training at the Association for People with Disability.

Mexico City and states of Oaxaca and Chiapas, Mexico – June 2005, 2006, and 2008 through 2012 -visited remote villages in 2005 and observed teachers' strike and demonstrations in Oaxaca City, 2006 and follow-up in 2008.

Delhi, Agra, Jaipur and Bangalore, India – January 5 – 25, 2006

Seminar in Szombathely, Hungary: New Directions for Euro-Atlantic Relations, Institute for Social and European Studies (Daniel Berzsenyi College) June 13 – 24, 2004.

Equador, Quito and surrounding villages, highlands and cloud forests, December 2003.

Supervised travel for groups of landscape painters in Provence, France summers of 1997, 1998, and 1999 for the Beverly St. Studio School, Staunton, Virginia 24401, numerous personal trips previously.

Service to the University:

Chair, College of Education Student Recruitment and Retention Committee, August 2017 to present

Member of the Faculty Research Council, 2014 to 2023.

Member of the Institutional Review Board, 2008 to 2023.

Member of the Faculty Senate, 2014 to 2016

Member of the 2012-13 IMPACT³ cohort

Member of several ad hoc groups focused on developing partnerships with India, 2006 to 2023.

Service to the Community:

Board of Directors, People Places, Inc. Staunton, Harrisonburg, and Charlottesville, VA. Member 2020 – 2023, Board chair 2023 to present.

Board of Directors, Adagio House, Harrisonburg, VA, member 2023 to present.

We Read to Succeed – Harrisonburg-Rockingham Campaign for Grade-level Reading, Steering Committee member, 2014 to 2023.

Massanutten Regional Library, Harrisonburg and Rockingham Co., January 2016 to 2020, providing consultation and program evaluation to determine impact of their summer outreach programs.

Harrisonburg City Public Schools, 2015 to 2023, providing classroom support, supervision of clinical teachers, Professor-in-Residence in two schools.

Augusta County Public Schools – 2006 to 2012, provide program evaluation and staff development for transition to an inclusion model for middle-school students with emotional/behavioral disorders.

CASA for Children (Court Appointed Special Advocates) Board Member, June 2011 to July 2014, Chair of the Program Development Committee.

American Youth Soccer Organization (Staunton/Augusta) - Coach for 1996 through 2004.

Valley Community Services Board – Facilitator for Strategic Planning workshop, 2002.

Vector Industries – Provide periodic staff development in-service training for sheltered workshop staff, 1991 – 2002.

References:

Available upon request.