



**Kristina Doubet, Ph.D., Professor**  
**Department of Middle, Secondary, and Mathematics**  
**Education**

[doubetkj@jmu.edu](mailto:doubetkj@jmu.edu)

[www.KristinaDoubet.com](http://www.KristinaDoubet.com)

#### Research Interests/Key Words

- Differentiated Instruction
- English Language Learners
- Equity and Excellence
- Flexible Grouping
- Performance-Based Assessment
- Middle and Secondary Education
- Strengths-Based Approaches
- Digital Learning

#### Current Project:

*Dealing from Strengths: A Study of Program Innovations for Secondary English Language Learners that Foster Inclusivity and Community*

#### Research Questions:

1. How do inclusive, innovative secondary programs for English Language Learners emphasize learning strengths over language deficits?
2. What innovative approaches are successful programs using to foster community among students from all cultures, languages, and backgrounds?

#### Recent Publications - Books:

Doubet, K.J. & Hockett, J.A. (In Press). *Differentiation the elementary grades: Strategies to engage and equip all learners*. Alexandria, VA: ASCD.

Carbaugh, E.M. & Doubet, K.J. (2016). *The differentiated flipped classroom: A practical guide to digital learning*. Thousand Oaks, CA: Corwin Press.

Doubet, K.J. & Hockett, J.A. (2015). *Differentiation in middle and high school: Strategies to engage all learners*. Alexandria, VA: ASCD.

#### Recent Publications - Selected Articles:

Doubet, K.J. & Hockett, J.A. (In Press). "Classroom discourse as civil discourse: Turning controversy into conversation." *Educational Leadership*, November, 2017.

Doubet, K.J. & Hockett, J.A. (April 27, 2017). "High impact strategies to provide access to all students." *ASCD Express*, 12, 16. <https://tinyurl.com/HighImpactUDL>

Carbaugh, E.M. & Doubet, K.J. (March 23, 2017). "A practical guide to personalization in a standards-based world." *ASCD Express*, 12, 4. <https://tinyurl.com/EQsPersonalization>

Doubet, K.J. & Hockett, J.A. (October, 2016). The icing or the cake? Teachers can plan for student engagement so that it's more than just decoration. *Educational Leadership*, 74(2):16-20.

Doubet, K.J., Hockett, J.A., & Brighton, C.M. (2016). A teaching makeover improves learning for diverse learners. *Phi Delta Kappan*, 97 (5): 64-69.

Partners Invited:

I welcome collaboration with undergraduate partners, graduate student partners, middle and secondary classroom teachers, and College of Education partners.

Email: [doubetkj@jmu.edu](mailto:doubetkj@jmu.edu)

Twitter: @kjdoublet