

MELANIE SHOFFNER, PHD

Associate Professor, English Education
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Mathematics Education

RESEARCH INTERESTS

- ❖ secondary English teacher education
- ❖ development of reflective practices
- ❖ study abroad as experiential education
- ❖ development of teacher dispositions
- ❖ social and cultural constructions of the teacher

RECENT PUBLICATIONS

George, M., & Shoffner, M. (2017). The teacher's conundrum: Choosing literature for adolescents in a standards-obsessed world. In Goodwyn, A., Durrant, C., Reid, L., and Scherff, L. (Eds). *International Perspectives on the Teaching of Literature in Schools: Global Principles and Practices*. New York: Routledge.

de Oliveira, L.C., & Shoffner, M. (2017). Courageous literacy: Linguistically responsive teaching with English Language Learners. *Voices from the Middle*, 24(3), 44-47.

Shoffner, M. (ed.). (2016). *Exploring teachers in fiction and film: Saviors, scapegoats and schoolmarms*. New York: Routledge Press.



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CURRENT PROJECTS

- ❖ Representations of teachers in drama
- ❖ Adolescent literature and critical thinking
- ❖ Dispositional development of beginning English teachers