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Research Interests

Elementary Literacy
Technology Integration
Teacher Research
Children's Literature

Current Research Questions & Projects:

Collaboration with Dr. Silvia Noguerón-Liu, University of Colorado Boulder & Courtney Shimek, University of Georgia
- Research Questions
  - What *resources* do emergent bilingual students mobilize in their oral reading and retelling of texts, when they are provided with opportunities to incorporate all their languages and literacies?
  - How do *family literacy practices* shape the ways children demonstrate knowledge during assessment events?

Collaboration with Drs. Karen K. Graham, Arkansas State; Sherry Sanden, Illinois State University; Catherine Kelly, St. Catherine University; Michael McManus, University of Central Florida; Sara Miller, Longwood University
- Research Questions
  - What are the visible and hidden discrepancies between Pre-K to sixth grade teachers' literacy pedagogical beliefs and local school/school district expectations?
  - How do in-service teachers negotiate between their pedagogical beliefs about literacy and the expectations of their schools/districts? (a) Do these negotiations vary based on number of years in service, number of years they expect to remain in the profession, student population, geographic region, location etc.?

Collaboration with Dr. Joy Myers, James Madison University & Marianne Campbell Snow, The Andy Taylor Center for Early Childhood Development
- Research Question
  - How do early childhood teachers (specifically Pre-K) support young children's writing?

Partners invited:

Collaboration project ideas:
- How are teachers using technology within elementary literacy instruction?
- In what ways are elementary teachers using makerspaces?

I welcome undergraduate partners, graduate student partners, classroom teachers, College of Education partners, and JMU faculty Partners.