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Courses taught:

EXED 200, Foundations of Exceptional Student Education; EXED 450/504, Principles of Specialized Reading Instruction; EXED 460/520, Differentiation of Instruction and Assessment to Meet the Needs of Diverse Learners; EXED 475/607, Building Instructional Programs and Plans for Learners with Disabilities; EXED 605, Trends and Issues in Special Education; EXED 476, Practicum in Specialized Reading and Assessment; EXED 613, Teaching Individuals with Learning and Behavior Problems

Research Interests:

Strategies to involve parents; the role of self-determination in education and transition; effective reading interventions

Recent Publications:

Rodriguez, R. J., & Lessard, S. (in press) A comparison of themes associated with parents' views of schools' involvement efforts in two states. *Learning Disabilities Quarterly*.

Elbaum, B., Blatz, E. T., & Rodriguez, R. J. (2016). Parents' experiences as predictors of state accountability measures of schools' facilitation of parent involvement. *Remedial and Special Education*.

Rodríguez, R. J., Blatz, E. T., & Elbaum, B. (2014). Parents' views of schools' involvement efforts. *Exceptional Children*.

Rodríguez, R. J., Blatz, E. T., & Elbaum, B. (2014). Strategies to involve parents of Latino students with disabilities: When parent initiative is not enough. *Intervention in School and Clinic*.

Cavendish, W., & Rodríguez, R. J. (2013). Current practice alert: Self-determination development through use of the Self-Determined Learning Model of Instruction. *Learning Disabilities Research & Practice*.

I look forward to working with students who are curious about finding things out and do not settle for taking anyone's word for it. I get excited about doing things that are new and fresh, and challenging established models just because they are there. There is very little that we can say is true with complete confidence in the field of education; so, I welcome a wide variety of interests among students who are eager to test what we think we know, and who want to explore innovative ways of learning.