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RESEARCH INTERESTS

Intervention Research
School Improvement
Teacher Efficacy
Global Models of Inclusion

Questions:

Is teacher efficacy a malleable construct, something we can influence with intervention?
How can we increase our capacity to support inclusion of students with diverse needs?
What are the barriers to success for students in identified Gap Groups?

Current Projects:

Evaluating the impact of a summer reading program on spring to fall PALS scores

Teacher efficacy as it relates to SOL outcomes before and after targeted professional development in a chronically under-performing school

Barriers to success for Gap Group 3 (Hispanic) students (Institute for Education Sciences grant proposal currently under review)

Supporting student research interests

Partners Invited:

I welcome undergraduate partners, graduate student partners, classroom teachers, College of Education partners, and JMU faculty partners.

Specific Skills to Share:

Research Design
How to Ask and Answer Researchable Questions
Data Analysis
Assessment and Measurement Expertise

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