

Student Evaluation Survey – TT Search

Students who attended lunch, the candidate meeting, or seminar were asked to provide feedback about their interactions with the candidates. At the end of each event, students were given a card with a QR code that took them to a Google survey. A link was pasted into the zoom chat for students who attended seminars online. The search chair followed up with in person students at the end of each visit. Students were required to answer all questions in this anonymous survey.

The information in this survey was collated by the search chair and presented to the faculty during a meeting to discuss the candidates.

Your feedback is an important part of the interview process! We would like to know your thoughts on how likely the candidate will fit into our departmental culture, how likely they are to create an inclusive and welcoming environment in their classroom and research lab, how attractive their research will be to prospective students... and anything else you think is important to your success as a student.

If you are attending multiple events, please wait until your final interaction with the candidate to complete this survey.

interaction with candidate (choose all that apply, wait until after your last interaction)

- Lunch
- seminar
- student meeting

seminar organization

- extremely organized
- somewhat organized
- hard to follow
- I didn't attend seminar.

seminar content

- excellent explanations
- understood some parts but not others
- difficult to comprehend
- I didn't attend seminar.

How were your personal interactions with the candidate?

- I only attended seminar.
- easy to interact with
- approachable
- unapproachable

Do you think that this candidate will contribute to a welcoming departmental culture?

- Yes
- No
- Maybe

Do you think this candidate has the potential to attract students into their research lab?

- Yes
- No
- Maybe

Based on your interactions, do you feel that this candidate would create an inclusive environment in their research labs and classes?

- Yes
- No
- Maybe

I asked a question during today's teaching demonstration.

- I did not attend the teaching demonstration.
- Yes
- No

Based on the way the candidates addressed questions and interacted with the audience, would you feel comfortable asking a question in class?

- I did not attend the teaching demonstration.
- Yes
- No

Why or why not would you feel comfortable asking a question in class? (If you did not attend, answer N/A.)

chemistry standing (pick based on the courses you're in)

- first year (general chemistry)
- second year (organic chemistry)
- junior (analytical or biochemistry)
- senior (graduating by Dec 2022)

additional comments (optional)

Student Evaluation Survey – RTA Search

Students who attended lunch or the teaching demonstration were asked to provide feedback about their interactions with the candidates. At the end of each event, students were given a card with a QR code that took them to a Google survey. A link was pasted into the zoom chat for students who attended teaching demonstrations online. The search chair followed up with in person students at the end of each visit. Students were required to answer all questions in this anonymous survey.

The information in this survey was collated by the search chair and presented to the faculty during a meeting to discuss the candidates.

Your feedback is an important part of the interview process! We would like to know your thoughts on how likely the candidate will fit into our departmental culture, how likely they are to create an inclusive and welcoming environment in their classroom... and anything else you think is important to your success as a student.

If you are attending multiple events, please wait until your final interaction with the candidate to complete this survey.

interaction with candidate (choose all that apply, wait until after your last interaction)

- lunch
- teaching demonstration

teaching demonstration

- extremely organized
- somewhat organized
- hard to follow
- I didn't attend the teaching demonstration.

teaching demonstration content

- excellent explanations
- understood some parts but not others
- difficult to comprehend
- I didn't attend the teaching demonstration.

How were your personal interactions with the candidate?

- I only attended the teaching demonstration.
- easy to interact with
- approachable
- unapproachable

Do you think that this candidate will contribute to a welcoming departmental culture?

- Yes
- No
- Maybe

Based on your interactions, do you feel that this candidate would create an inclusive environment in their research labs and classes?

- Yes

- No
- Maybe

I asked a question during today's teaching demonstration.

- I did not attend the teaching demonstration.
- Yes
- No

Based on the way the candidates addressed questions and interacted with the audience, would you feel comfortable asking a question in class?

- I did not attend the teaching demonstration.
- Yes
- No

Why or why not would you feel comfortable asking a question in class? (If you did not attend, answer N/A.)

chemistry standing (pick based on the courses you're in)

- first year (general chemistry)
- second year (organic chemistry)
- junior (analytical or biochemistry)
- senior (graduating by Dec 2022)

Today's candidates were given one of two scenarios from a general or organic chemistry course. What were the main points that you took away from today's "class"?

Identify what you felt was communicated most clearly.

Identify what you felt was presented least clearly.

How well do you feel the candidate answered questions asked during their "class" session? Explain.

additional comments (optional)