



Batterers Intervention Program (BIP)

Placement Description

Psycho-education group program for men who batter their partners as well as groups for females

Intern or Field Placement Responsibilities/Opportunities

- Help facilitate or observe BIP (Batterers Intervention Program)
- Do court observation
- Do initial victim-contact calls as well as follow-up "safety checks"
- Complete research protocols, assist with data collection and ongoing research projects
- Conduct or observe BIP intake assessments
- May participate in other groups if available
- May attend local Domestic Violence Task Force, as well as other professional meetings
- May work with the Council on Domestic Violence/Choices Women's Shelter

Contact Information

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Read about students' experiences at this site below:

Fall 2021 - Katie Liskey

Throughout the fall 2021 semester, I had the opportunity to intern at Batterer's Intervention Program (BIP). BIP offers psychoeducational and group therapy services to both court-ordered and volunteer participants. The mission of Batterer's Intervention Program is "to aid in the elimination of domestic violence by providing services to batterers, promote safety and justice for victims of domestic violence, and affect social change leading to cultural values that prohibit rather than support abuse within intimate relationships". Batterer's Intervention Program is a 13 to 25-week program with curriculum that stems from the philosophy that domestic violence is a learned behavior, that batterers must take full responsibility for their behavior, and that domestic violence is a conscious decision used to wield power and control over others. Many of the topics covered in BIP groups include identifying types of abuse, impacts of abuse on victims, the dysfunctional value systems that lead to justification and reproduction of domestic violence, the cyclical nature of abuse and how to break these dysfunctional cycles, the ways that domestic abuse impacts mental health and vice versa, communications skills, navigating conflict within healthy relationships, healthy identification and expression of emotions, and skills for taking accountability. BIP serves Harrisonburg/Rockingham, Frederick, Clarke, Page, Warren, and Shenandoah counties and has been operating since 1992 under the supervision of Judith Weaver, who is a licensed professional counselor. In general, participants have an intake interview soon after their referral to BIP that gathers their demographic information and any relevant criminal, mental health, and/or violent history. Following the intake, facilitators contact the victim to gather more information that may be relevant to use in group with participants. Communication with victims and the use of their information is done with consent from the victim to ensure their safety. Following the intake and victim contact, those referred to BIP begin coming to group meetings once a week. Upon completion, participants write a letter of compassion and accountability and then graduate from the class.

Throughout my time with Batterer's Intervention Program, I have had the opportunity to observe Harrisonburg/Rockingham Juvenile & Domestic Court, to observe and perform intake interviews, to plan lessons for and lead BIP groups (both as a co-facilitator and independently), to write monthly reports and submit them to the clerk's office, and to input client data into a demographic report. I have truly enjoyed the experience of getting to work with the participants and hear their stories. I am in awe of the resilience that many of the participants have shown throughout their entire lives and the change that can occur in participants over the course of a few weeks when they have had the space to deconstruct their dysfunctional thought patterns and process their emotions. I was particularly struck by the number of times that I came across an intake form that indicated that the participant themselves had survived some form of domestic violence at some point in their lives before ever becoming a perpetrator of domestic violence. In past psychology classes I have learned about the cyclical nature of abuse, so it was incredibly



impactful to see this cycle in action. Additionally, it was interesting to see the ways that mental health diagnoses impact the ways that people perceive domestic violence. Throughout the semester, I heard mental health issues being cited as justification for domestic abuse. Learning how to promote more inclusive and accurate language is one of the skills that I feel much more confident in through my time with BIP. Furthermore, I had the opportunity to supplement field placement with a 1-credit class on trauma-informed approaches (IPE 490), and from the information I learned in this class, it was fascinating to see the impacts of trauma on both batterers and those around them.

I have grown in many ways during my time with Batterer's Intervention Program this semester. Looking back to my first week with BIP, I remember feeling anxious about the potential for compassion fatigue and about my ability to advocate for myself amidst a full class-schedule and a 150-hour internship. In all honesty, an internship such as this one is very difficult and very time-consuming. I found myself challenged to use my time management skills, as I had to make priorities in different ways than I have before. Furthermore, much of the work for BIP requires self-motivation, the ability to ask questions, and the ability to ask for help. Oftentimes, there is travel time involved in driving to Luray for groups, which does not count toward total hours and does tend to add up. However, the drive is beautiful (especially taking Route 33 & Route 340) and I found it to be a very beneficial time to decompress. Amidst the difficulty of this position, I found that BIP greatly increased my capacity for empathy. Though society often promotes a singular image in our minds when we hear the term "batterer," each individual and each situation are different. Their experiences, their response to group materials, and their success in BIP and beyond vary greatly based on many factors that have contributed to their development as humans. It's been incredible to see the variation amongst participants who, on paper, look incredibly similar. I've learned to ask about participants' stories and to really take the time to listen as they speak about their experiences.

Throughout my time with BIP, I've observed many problems that barely scratch the surface of deep, systemic issues. Using what I've learned from both the psychology and sociology departments at JMU, I was able to help participants as they worked through individual, micro-level issues, while also unearthing issues at the macro-level that impact entire groups and societies. In an example of this, I was able to create supplemental discussion guides for many of the common handouts used in group, allowing for a more individualized and inclusive experience for group members. At a micro level, this allows participants to think about ways that the material pertains to their own lives, whereas at a macro-level, this addresses the heteronormativity that is incredibly common in Batterer's Intervention Programs. Although it is true that male-to-female battering is the most common, Batterer's Intervention Program also serves female populations, so it was helpful to have gender neutral options for handouts and discussion guides to facilitate discussion in a more relevant way.

At the beginning of the semester, I had a definitive plan for where I wanted to go from JMU and exactly how I wanted to go about becoming a licensed professional counselor. As the semester progressed, I encountered more and more issues with our legal and healthcare systems



that made me feel very drawn to the idea of doing research that will help restore agency to those who feel like it's been stolen. Though at times this made my career goals seem even more ambiguous, I know with certainty that I want to work to empower those who I work with to make meaningful changes in their lives. I am certain that I will carry the lessons with me that I've learned through my experience with BIP; both in my career and throughout my life.

Spring 2020 - Abby Basse

Batterers intervention program (BIP) was created in 1992 when a county at the time had asked my supervisor, Judith Weaver, to start a domestic violence focused program as an extension of her private practice. It was the first time the court had offered this as an alternative to jail time for offenders in hopes to avoid incarceration and change violent behavior. From there, it grew to the other counties such as Shenandoah, Warren and the cities of Winchester and Harrisonburg. Now, BIP serves 24 different groups spread across the courts and localities of Harrisonburg/Rockingham, Winchester/Frederick, Clarke, Page, Warren, and Shenandoah counties. BIP's mission statement, which you can find on their website is, "To aid in the elimination of domestic violence by providing services to batterers, promote safety and justice for victims of domestic violence, and affect social change leading to cultural values that prohibit rather than support abuse within intimate relationships." BIP covers topics such as violent vs. nonviolent conflict resolution, emotional abuse vs. respect, and intimidation vs. non-threatening behavior. The program can otherwise be described as anger management therapy due to the nature of having to control anger to not assault anyone. As a result, sometimes group members are not batterers specifically nor court ordered but need to learn how to control their anger as well. Out of the goals of the program listed, the ones I saw covered the most due to their prevalence in overlapping lectures are to end all forms of physical and sexual abuse, stop intimidating behaviors such as throwing things, threats, or anything meant to cause fear, become a better listener, and learn new communication skills. Group members include both women and men mainly who are court-ordered for domestic violence. Additional reasons one could be at BIP are that social services are requiring them do it if they want to try and get custody back, or they committed a violence-related crime. Since 1992 the BIP has offered a means for violent individuals to examine their behavior and the belief system supporting it.

BIP is a 25 week program that includes an intake session, and post evaluations done by participants and sometimes partners, if they agree to it. Significant others of perpetrators are encouraged to go attend group sessions as well. On Mondays I would go to men's and women's group therapy. The women's group I enjoyed more not because of their gender, but because there



were only about 3 or 4 people in the groups, which therefore allowed me to interact on a more intimate level and get to know them better. Court was oftentimes hard for me to listen to, particularly violent cases; but what was even harder was not hearing more than one person legally qualifying financially to choose their own lawyer. Seeing defendants and victims come in with the same one nice outfit or very informal clothing for court because maybe they just don't care or maybe it was all they could afford broke my heart. After court I would go to the Woodstock area. When I started doing new member intake forms, there was one individual who really made me question my future career path. I realized I simply may not be able to thrive in the industry of counseling because I may get burned out emotionally. With previously not knowing exactly what to get my masters in, and this internship serving a purpose to help guide me, I ended up realizing it would be smartest if I took a few years off of school. I am going into the business world next year to make some money, see how I like it and then in a few years see where my mind is at whether I would want to go back and get my masters or not. I will forever be grateful for my field placement opportunity for teaching me how the dynamic and strategies of group therapy works for the population of intimate partner violence individuals. Many of my experiences in my field placement made me extremely thankful to live a life that I do, and to not take it for granted. Lastly, on Fridays I would input data of the intake forms, and final evaluations to be digitized and organized into the year's final report. This was perhaps a less interesting part of the internship experience but definitely crucial towards helping the program evolve to be the best it can be.

Spring 2019 – Gen Allison (Intro Field Work)

This semester I completed my *introductory field work* at Batterers Intervention Program (BIP). Their mission is to, “aid in the elimination of domestic violence by providing services to batterers, promote safety and justice for victims of domestic violence, and affect social change leading to cultural values that prohibit rather than support abuse within intimate relationships”. The program includes an intake evaluation and 24 group sessions open to both men and women. Participants are usually court mandated to the programs from Page County, Shenandoah County, Warren County, and Harrisonburg/Rockingham County Juvenile Domestic Relations Courts, but the program is open to anyone.

During my time with BIP, I had a couple of responsibilities. Specifically, I attended and assisted group sessions, observed Juvenile and Domestic Relations Court in the Harrisonburg/Rockingham County, and did data analysis regarding program effectiveness and participant demographics. I attended both men's and women's groups in Harrisonburg and Luray counties. Every week I would receive the docket which included the name of the accused, the



complainant, the charges being brought up, and the plan of the courts that day. For example, some cases would have preliminary hearings while others would be trials or first appearances. During court, I would have to write the outcome of the case and notify my supervisor, Judith Weaver, if someone was referred to our program. There were also a couple of instances where people from our program were required to go to court for show causes or domestic violence charges being brought up against them while they were in our program. In these instances, I was required to notify Ms. Weaver of the outcomes of the specific cases. The data analysis I completed included going through prior participant cases and compiling their intakes and completion status of the program to create a demographics report of the prior year, 2018.

In addition to observing court I also attended men's and women's group sessions in both Harrisonburg and Luray. Out of all of my responsibilities with BIP, I gained the most knowledge and skills attending these groups. Group sessions were held weekly and varied in terms of topics covered. Groups always started with 'check ins' where everyone discussed their weeks, then we covered psychoeducational material. Some examples of topics include positive modeling behaviors, communication skills, anger management, and abuse education. Many of the participants come from lower socio-economic backgrounds and have substance abuse problems and mental illnesses. Therefore, many of them were actually not aware of the various behaviors which constitute abuse. Additionally, many participants were victims of abuse themselves and/or had witnessed parental violence growing up so they learned many behaviors which may qualify as abuse. Although at times I felt a little burnt out from the emotional strain that these groups put on me, I also became enlightened about the power of empathy and support through attending these groups.

After each session, I would discuss how the sessions went with the facilitator as well as the progress made by particular participants. One of the primary goals of the program is for participants to take responsibility for their actions in the incident that led them to the program. Whenever we get new members, each participant would have to discuss the occurrence that led them to the program, and throughout my weeks there I was able to see how members grew in their knowledge of abuse. Particularly I saw members taking more responsibility for their roles in the event and what they could have done better. There were instances during group, particularly during check ins, where participants would open up about their struggles and mental health at the time. Throughout my time with BIP, some participants expressed suicidal ideation. I learned from my facilitator how to respond to those situations, specifically how someone in the psychology profession is trained to respond to such crises. One of the most powerful occurrences in group was when one member expressed his difficulties getting sober and living a better life. Every single group member in the session supported him with praise for acknowledging his substance abuse problems and his desire to get help. They even passed around a piece of paper which they wrote down their phone numbers for this particular member to contact them for support to get through this hard time. Group sessions also educated me about the struggles members face as a result of their charges, such as labels and stereotypes placed upon them. Many, if not all of them mentioned how people think of and treat them differently when they



hear about the charges pressed against them. This led me to actually come up with my own group session topics.

During my time at BIP, I was able to co-facilitate two group sessions discussing topics and lessons which I came up with. My group facilitator had a prior commitment and gave me the opportunity to co-lead two group sessions while she was gone. She let me come up with my own topics and lessons and discuss them with the group. As previously mentioned, I noticed that many members expressed the guilt and shame they face due to labels and stereotypes people placed upon them. Many expressed the pressures of being a 'man' and providing for their families. Thus, I came up with discussions pertaining to the male gender stereotypes in our culture as well as one about positive and negative labels. Through co-leading two groups, I gained experience facilitating group sessions while also being able to build on my communication and leadership skills.

The only disadvantage I experienced during this internship was attending JDR court independently because I was not very educated in how the court systems work. However, there were other interns and supervisors from other sites who helped with any questions I had regarding case outcomes and legal jargon. In conclusion, this internship was very enlightening. I was able to get out of the JMU bubble and work with people who come from a very different background. I also gained experience relating to counseling and crisis management while being able to improve my communication and leadership skills.

Fall 2017 – Andrea Ruggiero

The Batterers Intervention Program (BIP) aims to end all forms of domestic violence by providing services to batterers. The program consists of 25 weekly sessions that cover about 18 different topics. Besides placing a heavy emphasis on obtaining better anger management skills, the course teaches clients about the impact of domestic violence on children, the importance of positive communication, and the effectiveness of developing an encouraging support group. There are groups located in Harrisonburg, Winchester, Clarke, Page, Warren, and Shenandoah counties, and they serve both men and women. The BIP offers daytime classes for those who work nighttime shifts, and there is also a Spanish-speaking class that is available. Although the majority of the participants are court-mandated to the BIP, the program also serves people who are referred by the Department of Social Services and Probation and Parole. Additionally, the BIP encourages voluntary participation. After completing an initial intake interview, participants are expected to attend all classes, participate in activities, and write a final summary of their experience.

Interning with the Batterers Intervention Program provided me with numerous opportunities. I was able to explore the workings of the judicial system, gain exposure to group therapy sessions, and organize data for a project. I spent a large portion of my time observing the Juvenile and Domestic Relations court proceedings, in which assault and battery cases are heard.



This aspect of the internship alone was very eye-opening because I was made aware of how unique each individual case is. Although I saw firsthand how the effects of poor environmental situations affect people, I also learned what the limits of my empathetic nature are.

I also attended and co-led the weekly BIP meetings. At first, I offered relevant input and observed how the facilitators tackled difficult situations; after the first month, however, I began to lead some of the groups all on my own. Therefore, I was responsible for collecting materials that pertained to that week's topic, and I prepared lessons. As the weeks went on, I obtained an increasing amount of freedom in terms of how I led groups and what I taught during them. I enjoyed this aspect of the internship because it really allowed me to experience the human element of psychology. I was able to listen to and communicate with individuals who all had unique stories to share. The most important lesson that I learned from the weekly groups is that what you read about in a textbook regarding group therapy sessions does not always translate seamlessly to the actual experience of leading one. Although it takes a lot of practice, skill, and knowledge to truly make an impact of individuals, it was not long before I realized that the patience and kindness that the facilitators exuded were the traits that truly made them fit for the job. Along with attending and leading group sessions, I also conducted intake interviews. The intake interview is given before a client begins the program, and it offers insight into his or her past and current environmental situations. During the interview, a facilitator asks numerous questions regarding the client's charge, whether they use alcohol or drugs, what their mental health status is, and if they have ever experienced any kind of abuse in the past. The information from the intake interview is extremely beneficial to the facilitators because it provides some background knowledge on the individual, which allows the group leaders to tailor different aspects of the curriculum to the clients' needs. Before conducting some of the interviews on my own, I first observed how the facilitators went through the process. Having good interpersonal skills is key to conducting the intake interviews because it makes the client feel more comfortable and it encourages them to give honest answers. Therefore, I learned how to be more personable and, in doing so, I became a better interviewer.

The last component of the internship included a data collection project that I was responsible for. I collected all of the demographic information from the intake interviews and created one spread sheet to organize the data. This project took a great deal of time, but it provides the BIP with important information regarding recidivism rates and the possible reasons for reoffending.

Therefore, the file is something that facilitators can reference when preparing lesson materials. I am very proud of this project because I created something that can be used for years to come.

Overall, I really enjoyed interning with the BIP because I had the flexibility to choose projects that interested me, which allowed me to individualize my field placement experience.

I truly benefitted from the weekly groups because I was able to connect with the clients, learn how to prepare for and lead group sessions, and interact with people from a multitude of backgrounds. I was exposed to stories that I had never dreamt of hearing, which has made me a more open-minded and empathetic individual. I connected with the clients in a way that I had never expected, and truthfully, their experiences altered my perspective on a variety of social



dilemmas. The one downfall of this field placement is that the court house and group sessions are located about 45 minutes away from Harrisonburg. The amount of time and money one might spend traveling is something to keep in mind when considering this field placement.

I am very happy that I decided to intern with the Batterers Intervention program because I learned that, although I don't have much field work experience, I can still make an impact on the lives of others. The experiences that I have had with the BIP have reinforced my conviction for pursuing a career in clinical psychology. Before this internship, I had trouble deciding if I wanted to work with struggling individuals or stay "behind the scenes" and conduct research. In fact, I was considering Ph.D. programs that focused solely on research. However, this internship changed my career trajectory. I realized that the reason I went into psychology in the first place is so that I can impact people's lives and be a source of additional support. For a long time, I had questioned whether I even have the ability to make that kind of a difference. After interning with the BIP, my desire to become a clinical psychologist is stronger than ever before. Although I do not have extensive knowledge of how to administer certain therapeutic interventions, I was still able to help clients, teach them valuable lessons, and even make them laugh. There are so many people who need help, and because of this internship, I am ready to tackle the next phase of my educational career – a Ph.D. program in clinical neuropsychology.

Fall 2017 – Megan Lerer

The Batterers Intervention Program mission is to "aid in the elimination of domestic violence by providing services to batterers, promote safety and justice for victims of domestic violence, and affect social change leading to cultural values that prohibit rather than support abuse within intimate relationships." BIP serves both men and women in Clarke, Frederick, Warren, Shenandoah, Page and Rockingham counties. There are voluntary participants; however the majority are court-ordered participants with referrals from DSS, Probation and Parole and Court services. It is a 25-week program where participants discuss topics surrounding domestic violence, including anger management skills and how substance abuse, mental illness, cultural values and gender socialization play a role in domestic violence. The program follows a philosophy that includes ideas that battery is a learned behavior that can be unlearned, violence is never acceptable and the batterer must take full responsibility for their behavior and that violence is choice, a conscious decision, used to achieve power and control. The extent of the program includes an intake session, victim/partner contacts and weekly group counseling sessions.

The site offered many great learning opportunities. My weekly duties included observing the Juvenile/District court of Page county and attending men and women's group counseling sessions. During my time in the JDR court I would receive a docket listing the cases to be heard that day and I had to write the outcome of all assault/battery cases (i.e. whether they are being sent to the BIP program, going to jail or case dismissal). I also had the opportunity to meet with the clerk and learn the responsibilities of the judge, clerk, bailiffs, the assistant and commonwealth attorney and the lawyers. I observed BIP intake assessments which included,



identifying information, the police report and batterers versions of the altercation and any personal history with violence, substance abuse and mental illness. Twice a week I would attend men and women's group counseling sessions. I had the opportunity to co-facilitate each group and eventually lead a group. I was able to provide input and advice to clients, offer solutions to problems and help explain concepts of the lessons we were discussing. I also worked with my supervisor's graduate student (who led the men's group) on a recidivism study for my contribution project. I provided data collection on any re-offenses of assault/battery in the JDR, general and circuit court systems with clients who completed the program and collected data on national BIP programs. This experience allowed me beneficial research opportunities and the opportunity to understand the general and circuit court system. The outside responsibilities I had involved coding evaluation sheets of clients who completed our program to ultimately put together a final evaluation sheet for men, women and partners in 2017. Lastly, I participated in an online anger management class which helped my hours and enhanced my knowledge for BIP lesson plans.

Overall, my experience with my site was enjoyable and rewarding. A major advantage to this site is the different experiences offered to you. You are given the opportunity to participate and facilitate group therapy, conduct research and observe courtroom proceedings. You also learn the impacts of social services and probation. This all is a great advantage because if you are unsure about what career you want to follow, this site gives you many different perspectives that you can learn from. Another advantage is that you are given high expectations of independent responsibility. You observe court proceedings by yourself, are given valuable client information that is important for the program (intakes and evaluations) and are allowed the opportunity to facilitate groups. The group sessions were my favorite part of BIP. You do have new clients joining group and others leaving group often, however working with the same groups allowed me the opportunity to develop rapport with clients, practice counseling skills and learn how to teach psychoeducational components of domestic violence. I also never worked with this population before so working with such a diverse population with mostly traditional views was a great learning opportunity in terms of practicing respect towards others views and adds valuable perspectives. Lastly, my facilitators were amazing with including me in groups and making me feel comfortable throughout my experience. My supervisor, Judith, always challenged me and made sure I had all opportunities to complete my hours and benefit from my experience.

There were few, if any, disadvantages to my site. I did not get the opportunity to conduct an intake assessment or partner contacts. This may have been due to personal time conflicts or not enough scheduled intakes, however I felt I should have been pushed to conduct an intake assessment. I never had the opportunity to conduct partner contacts, let alone observe them, and I wish this was a responsibility required as an intern. The only other disadvantage was the distance. I was in Luray twice a week, which is a 45-minute drive, and added up to 3 hours of driving time a week. These hours do not count toward your site hours which became very frustrating when other's sites were only 5 minutes away, and took a lot of gas money. On the



other hand, the benefit to the driving gave me the opportunity to reflect on things I hear in group, which at times were very heartbreaking and hard to listen to and it is an easy drive as well.

During my time with BIP, I gained stronger interpersonal skills, counseling and communication skills, and gained a leadership role. Field placement is a great way to immerse yourself in the working world and become an authority figure. I felt respected and challenged throughout my experience. My future career goals already included counseling and this confirmed my aspirations with this. The diverse experiences helped me learn that I do not want to work in a court setting, which is something I would have not discovered without this. The group sessions really allowed me to practice empathy and how to teach from a psychoeducational perspective. Sometimes we would not even get to the topic because a client needed support and offering appropriate input and advice to them was the perfect opportunity to practice interpersonal skills, therapeutic skills and language skills. I now have extensive background knowledge on domestic violence, because of my contribution project and my experience of working with an entirely different population of offenders of domestic violence. This experience definitely confirmed my desire to work in a therapeutic setting and also has challenged me to question the core focus I want to base my career in. Working with men and women was a great opportunity to learn the dynamics of group and how much it differs for each. I learned that speaking to men was very different compared to speaking with women. In addition, this population really challenged me. These individuals could be very traditional, in regard to comments that were sexist, racist, stereotypical and more. The fact I was a woman and younger tested my abilities to appear as an authority figure to these individuals and really helped me learn that I will come across very different views and perspectives throughout my career and have to push my own views aside and respect others for the overall benefit of my clients.

The Batterers Intervention Program is an excellent field placement experience for anyone who may not know what they want to do, is interested in working with victims or offenders of domestic violence or is simply interested in counseling or social work. My goal is to become a Licensed Clinical Social Worker and work as a clinician in an addiction recovery center. This site expanded my knowledge outside of that. BIP offered me new challenges that helped me learn specific responsibilities I do not like and confirm things I definitely do like. My court experience will help me prepare for the possibility of working with court-ordered individuals and understanding the dynamics of the court system. The group sessions included so many different psychoeducational aspects that strengthened my knowledge and prepares me to use these components in counseling. I am thankful for BIP and know my experiences will benefit me towards my future career goals. I am truly grateful to have had my field placement with BIP and wish luck to next intern there!

Fall 2016 – Casey Donnelly

The mission statement of the Batterers Intervention Program (BIP) is “to aid in the elimination of domestic violence by providing services to batterers, promote safety and justice



for victims of domestic violence, and affect social change leading to cultural values that prohibit rather than support abuse within intimate relationships”. The site provides group therapy rehabilitation services for individuals convicted of or suspected of domestic violence. Therapy has an emphasis on psychoeducation that seeks to help individuals recognize abusive behaviors, eliminate partner blaming, increase personal responsibility, explore victimization, learn stress and anger reduction techniques, as well as ultimately end and prevent all forms of abusive behaviors.

This site offers many unique opportunities to individuals who are interested in group therapy, counseling, research, law, and social work. During my time with the Batterers Intervention Program, I was able to utilize my psychology education to observe the behaviors and verbal expressions of a unique subset of the population: domestic violence offenders. Given the increasing rates of domestic violence worldwide (with both male and female perpetrators), this is a critical population to study. Through observation of group therapy and interpersonal communication, I was able to learn about the perspectives of offenders as they navigate their charges and the impact it has on their lives.

Observation of group therapy was one of the main components of my time with BIP. Group therapy was composed of two parts: an assessment of each participant’s week and psychoeducation. The assessment of each participant’s week was meant to encourage participation from each group members and allowed the facilitator to address serious emotional or physical concerns that participants may be facing. I was able to provide my own feedback and support when participants disclosed events they had recently faced. Psychoeducation, the second component of the session, is critical to the success of BIP because it allows participants to restructure existing cognitive structures that facilitate the perpetration of abusive behaviors, as well as provides alternative behaviors to reduce emotional distress and eliminate the need for violence within a relationship. The lessons typically focus on topics such as: the impact of abusive behaviors, stress and anger reduction techniques, the impact of different male/female socialization, the various types of domestic violence (emotional, verbal, physical, sexual, financial), different communication styles, denial and defense mechanisms, and the domestic violence cycle. Within psychoeducation, I assisted the facilitators in adapting the lesson for each group, as well as keeping everyone on task.



As I will discuss further below, I independently facilitated several group therapy sessions with 4-6 female participants. This experience improved my counseling skills, as well as provided me the opportunity to practice the teaching techniques taught to me by the facilitator I initially shadowed. I was given the authority to determine the appropriate lessons for the day, and address the emotional concerns brought to my attention during the session.

Another component of my placement site was observation and participation in court proceedings. Primarily, I observed the Luray Juvenile and Domestic Relations court. Given that JDR court is limited to outside observers, this is a unique experience offered by placement at BIP. In court, my responsibility was to record court proceedings at which the individual was referred to BIP as part of their sentence. The case information I recorded, as well as the court order and criminal complaints I gathered, were given to the director of the program to compile information on the offender before they attended their initial intake. I was also given the opportunity to speak and serve as an advocate for an individual who completed BIP.

Given that information on domestic violence offenders is relatively limited, the importance of compiling data on the offenders referred to BIP is one of the primary reasons the director of BIP has an interest in taking on interns. While I did not have the opportunity to do so, interns have the ability to perform the initial intake at which the collection of participant demographics, criminal history, mental health history, substance abuse, as well as exposure to violence during childhood is gathered. Using the information gathered by previous interns and BIP facilitators, I transcribed the information into an Excel worksheet where I standardized all the answers to ensure analysis could be performed. At the end of the semester, I utilized PivotTables to compare the male and female frequencies on the topics above. I also compiled information on the participant's final evaluations of the program, and the impact of the program as reported to us in partner evaluations.

The diversity of the experiences offered is a huge asset to this program. If you have any doubts about what fields of psychology interest you, this site gives you multiple opportunities to determine which fields of psychology (or additional fields) may be of interest. As demonstrated above, the experience allows you to participate and facilitate group therapy, improve and practice counseling skills, engage in research, observe and participate in courtroom proceedings, and examine the impacts of probation, the Department of Social Services, and fostering agencies from the participants as they share their experiences.



This site offers a lot of opportunity to take on additional responsibilities. I was given the opportunity to independently facilitate group therapy, and as such, was able to gain experience in counseling and leading psychoeducational discussions. I was also tasked with the responsibility to address the emotional disclosures of my participants and ensure the participant was in a safe mindset upon completion of the session. As a result of independent facilitation, I also learned how to perform the administrative tasks (billing/payment, recording attendance and participation, submitting completion documentation to the appropriate court, paying rent for the location of therapy, and informing the director of the session) associated with operating a court-approved group therapy session. I was also encouraged to interact with additional courtrooms to assist the director with the referral process in both Harrisonburg Juvenile Domestic Relations court and the Luray Juvenile and Domestic Relations court.

The primary concern I encountered was the amount of driving and personal travel expenses this site requires. Since this BIP site spans 5 counties (Winchester/Frederick, Harrisonburg, Page, Warren, and Luray), there is significant driving time associated with attending group therapy and court. While there are two sessions located in downtown Harrisonburg, expect to drive 45 minutes (each way) to obtain the rest of your hours.

At the start of this site, I was intimidated by the knowledge that my participants had a history of violent behavior. As I increasingly interacted with my participants, I learned to regard them as individuals in their own right. Overwhelmingly, the individuals in the program were from underprivileged backgrounds so I learned firsthand about the social, physical, emotional, and economic struggles these individuals are attempting to overcome. My placement at BIP has encouraged me to pursue a career within the field of social work, so I can be an asset to my community and individuals who are struggling to overcome the enormous odds stacked against them.

Spring 2016 - Meg Mischinski

The Batterers Intervention Program (BIP) works to prevent and essentially end all forms of domestic abuse by providing services to the perpetrators. The services teach that violence is a choice in which the batterer must take full responsibility and ideally learn new skills to handle conflict within their intimate relationships. The program consists of 25 weekly sessions that



cover topics including: identifying and managing anger; developing empathy and active listening skills; and the ways in which substance abuse, mental illness, cultural values, and gender socialization all play a role in domestic violence. BIP serves both men's and women's groups in the Clarke, Frederick, Warren, Shenandoah, Page, and Rockingham counties of Virginia. The majority of participants are court-ordered to attend the program as the consequence of an assault and battery charge. However, we do have some voluntary participants as well as those sent by the Department of Social Services. The span of the program for each individual involves an initial intake session, a victim/partner contact, progress updates sent to court (for those who are court-ordered to participate), and the weekly group counseling sessions.

During my experience at BIP, I had a number of great learning opportunities. I was able to observe Juvenile & Domestic Relations court, which gave me a glimpse of the judicial aspect of the process. I spent most of my hours sitting in on group counseling sessions. During group, I would observe and decide to contribute when I found it appropriate and beneficial to the discussion. There were instances around mid-semester where I would substitute and/or facilitate groups with the supervisor present. Also, after observing the intake process, I had the chance to conduct intake sessions on my own. An intake is a thorough questionnaire regarding the new participant and his or her history with violence, substance abuse, mental health treatment, and their perspective of the abusive incident that brought them to group. I found this to be a very worthwhile experience because I had the chance to learn a significant amount about the person's background while also practicing one-on-one interaction in a relatively therapeutic setting. Considering that one of BIP's top priorities is to ensure the safety of the victim, we conduct partner contacts (or whoever the victim is in relation to the participant, as long as there is not a protective order issued) to hear their perspective of the incident, provide them with contact information for victim resources, and make sure that they feel safe. Similar to the intakes, after observing I had the opportunity to conduct partner contacts myself. Finally, I got a thorough look at the paperwork, such as the intakes and final evaluations, by recording certain demographic information for the program's annual data summary.

One aspect that I really valued from the BIP placement is that I was primarily with the same group participants each week, which gave me the opportunity to develop a rapport with each of the participants. This is also a population I have never worked with before and probably would have never encountered if it weren't for this placement, which adds valuable perspective to my experience. Looking back at group discussions, I can appreciate the complexity of family dynamics and how many different factors have the potential to contribute to domestic abuse. Both Judith the program director and Felicia the group facilitator I worked closely with were great supervisors throughout this experience. They both challenged and supported me in their own ways and truly wanted me to get what I wanted out of the experience. For example, I originally planned to alternate every other week between going to court and going to group in Woodstock. As time passed, I realized I personally valued my experience at group more than I



did at court, so I was then able to go to group every week after communicating with them. I would say that the only disadvantage of this placement is the distance (both Luray and Woodstock are around a 45 minute drive), which does lead to paying more for gas. However, when I conducted intakes on my own I got to keep the money for that session (\$25), so that helped to balance costs out. Also, I appreciate seeing and becoming more familiar with more of the region outside of the “JMU bubble.” Overall, the BIP placement provides unique and worthwhile experiences that allow you to gain valuable insight and perspective.

During my time with BIP this past semester, I have been able to strengthen my work ethic as well as my leadership, communication, and interpersonal skills. My experience at BIP has reinforced my pursuance of working in a counseling setting. I was particularly fond of the group setting that teaches such vital interpersonal skills such as effective communication and practical utility of empathy. These are elements that I initially thought were generally well-known, but to see that teaching such skills are essential to constructively improve lifestyles and potentially end violence was really rewarding. I would be more than content to teach groups of a similar setting in my future. I still hope to get into trauma counseling, so my experience with a population that has experienced domestic violence has been beneficial, as there tends to be elements of trauma in family history and abusive experiences. I am truly grateful for my time and experience with BIP and I plan to carry all that I’ve learned with me in my future endeavors!

Fall 2015 – Rachel Willard

The Batterers Intervention Program seeks to end all forms of abuse between intimate partners by providing services to batterers. It is a 25 week course where participants discuss topics such as the cycle of domestic violence, anger management skills, ways to promote healthy relationships such as developing empathy and communication skills, and the importance of accepting accountability for the actions that brought them to group. The BIP holds groups for men and women in Harrisonburg, Luray, Woodstock, Front Royal and Winchester, VA. While we primarily deal with individuals who have been mandated by the courts to attend the program, it is not uncommon to have volunteers or members who have been referred through other means, such as their probation officer or the Department of Social Services. In keeping with our mission, when possible we also conduct partner contacts and safety checks to hear from the victim’s perspective, and make sure they are aware of the resources available for survivors of abuse.

As an intern at the BIP, I was provided with numerous opportunities. I observed the Juvenile and Domestic Relations court proceedings where cases regarding assault and battery of a family member are heard. This allowed me to gain a more comprehensive understanding of our judicial system, a greater ability to empathize with those who must endure seemingly endless court dates, and the added stress they can incur. I observed and completed the intakes of new



group members, where we ask about their personal history with violence, substance abuse, and other information that we believe might allow us to better understand their situation and provide them with the best support we can. I had the opportunity to observe and complete partner contacts. I attended and participated in the weekly BIP meetings, and eventually even led the group myself. This was probably my favorite aspect of the internship, as it allowed me to develop my communication and counseling skills by listening to the clients' stories, facilitating discussion, and learning how to appropriately respond to when a group member expresses harmful beliefs. Interns are also expected to compile data regarding BIP participants, such as certain demographic information. While this task can be a bit tedious, it is one of the only jobs at the site that I found to be so and makes up relatively few of the hours. And even while it is not always the most interesting job, it does help you develop attention to detail! By far, the opportunities available to interns at the BIP are much more experiential than they are administrative.

In fact, the only true disadvantage of an internship with the BIP is distance it takes to get to some of the groups. This semester, I traveled to both Luray and Woodstock once a week, which are both around a forty-five minute drive away. Unfortunately, this time does not count toward your 150 hours. While this extra driving time has allowed me to make my way through almost all of the seven Harry Potter audiobooks, my gas expenses have been *significantly* higher this semester. Thankfully, Judith, the director of the BIP, is very aware of the inconvenience driving to these cities from Harrisonburg can be, and tries to make sure that if an intern is making the trip out there, they will at least be able to get several hours in a row. For example, my trip to Luray each week was always well worth it, as I was usually able to get around 6 hours every Monday.

In my opinion, the Batterers Intervention Program is an excellent field placement opportunity for any individual who hopes to someday work with victims or perpetrators of intimate partner violence, or is simply interested in the field of counseling or social work. You are able to learn from experiences of people who have lived in an abusive relationship, and see first-hand the effects these unhealthy relationships have on both the perpetrator and the victim. You are able to not only observe, but gain hands-on experiences facilitating groups and interacting with clients. Most of all you have the opportunity to work with and learn from Judith, and Felicia, one of the BIP's extremely capable facilitators. They both acted as my supervisors over the course of my internship, and I feel incredibly fortunate to have been able to work with them. Judith has been working as a LPC since 1990 and runs a private practice in conjunction with the BIP. I have benefitted many times from her extensive knowledge and the example she sets in groups. I also appreciated how committed she was to interns having a positive educational experience with the program and especially saw the importance she placed on those experiences being practical and engaging rather than secretarial. She was also very flexible in allowing me to choose which groups I would attend, and when I would attend court. Felicia has been trained by



Judith as a facilitator, but her expertise also comes from her own experiences, as a survivor of domestic violence. I have learned so much from the compassion and respect she shows each member of her groups. She consistently went out of her way to help the men and women in her groups whenever and however she was able, and extended the same kindness to me as an intern.

My ultimate goal is to become a counselor for survivors of intimate partner violence and sexual assault. I purposefully chose this site hoping it would challenge my beliefs regarding the perpetrators of abuse, and allow me to empathize with individuals who are usually thought of in incredibly one-dimensional ways – and I absolutely believe that my time with the BIP has done this. Just as many of the BIP’s clients have shown they are capable of choosing violence, they have also shown me that they are capable of choosing kindness and compassion. In truth, I now believe that whichever *any* of us chooses relies in what we have been taught. In the future, I believe I will also be better equipped to empathize with survivors of intimate partner violence. Victim-blaming is prevalent in abusive relationships as people ask why the victim stayed or even entered in the relationship in the first place. By being able to recognize the humanity in someone’s abuser, I hope I will be able to act with less judgment and more compassion for a survivor’s choices. Overall, I know I will someday be a better mental health professional because of my experiences with the BIP, and am so grateful to have had my field placement with them.

Spring 2015 – Lauren Horton

The purpose of the Batterer Intervention Program (BIP) is to stop domestic violence by providing services to batterers, advocating and providing safety for domestic violence victims, and encouraging a different cultural and societal mindset about domestic violence. Those who work for the BIP believe that violence is a learned behavior, a choice, and it’s never acceptable. The BIP seeks to teach the batterers their philosophy and have the batterer take full responsibility for his or her behavior. The BIP is a 25-week long program. The participants must attend one, hour-long, class once a week. Each class costs 25 dollars, and the participant should bring payment each week. In the class the participants discuss various topics like: the domestic violence cycle, improving communication skills, fair fighting, beliefs that legitimize and sustain



violence and oppression. The BIP serves the counties of Harrisonburg/Rockingham, Winchester/Frederick, Clarke, Page, Warren, and Shenandoah.

The initial session of the BIP is an intake interview. During the interview the facilitator asks questions pertaining to the violent situation and the previous history of the batterer (i.e. education, race, mental health history, previous relationship dynamics etc.). This interview also evaluates the current abusive status of the participant's relationship. As an intern, I watched and interviewed some of the participants. During the beginning of the semester I just watched the facilitator conduct the intake interviews. After watching a couple of times, I facilitated the interview under the supervision of the group facilitator and gradually facilitated the interviews on my own. I enjoyed watching and conducting the intake interviews because I got to acquaint myself with the participant on an individual level. These interviews give the facilitator a pretty good view of the participant's current and previous lifestyle. This also helps the facilitator format the classes to best suit all of the participants and teach them valuable, applicable, lessons about their current situation.

The remaining 24 sessions are discussion-based classes. The facilitators educate the batterers on various topics and have a discussion about the topics. Most topics come with a class assignment, homework, or both. Each facilitator has her (all of the facilitators are females) own style of teaching and way of facilitating the class. I had the pleasure of working with the facilitator Felicia. She's worked for the BIP for six years. She facilitates male and female groups in Luray, Woodstock, and Harrisonburg. For the most part, I participated in the class; adding my two cents here and there. There were a couple of times where I was able to facilitate some of the group sessions on my own. Participating and facilitating the groups was my favorite part of working with the BIP. My facilitation of the groups gave me hands-on experience with group counseling. I learned how to teach the various topics of the BIP, how to keep the conversation going, how to ask though provoking questions, as well as, actively listen to what the participants had to say. By watching and talking to Felicia and Judith (the supervisor) I learned how to create an inclusive, nonjudgmental community within the groups. Both Felicia and Judith create open communities where the participants feel comfortable sharing about their week and life experiences. Although I like to think of myself as a nonjudgmental person, I learned a lot from Judith and Felicia on how to be a good facilitator and make the participants feel comfortable during the class.



As stated earlier the facilitators each have their own facilitation style. Judith, the supervisor, also gives the facilitators the option to teach other topics within their groups. For example the facilitators can teach parenting skills, alternatives to physical discipline and violence towards their children. I had the pleasure of facilitating a group that focused on the strengths of the participants' and positive aspects in their lives. These extra topics, especially the parenting topics, really help the participants and add an extra service from the BIP. Judith is open to the facilitators or the interns teaching other topics that are helpful to the participants. I learned so much through outside research on batterer intervention programs. This research taught me what other programs are doing and what we can add/do with the BIP of Harrisonburg to help enhance the program.

Each week I attended court in Luray (morning and afternoon sessions), participated in Luray, Harrisonburg, and Woodstock groups, and did administrative work. I had the option of attending court in Harrisonburg, which I did a few times throughout the semester. I also attempted to make a partner contact—a phone call between facilitator and the victim about the history and status of the relationship—but no one ever answered when I did. As stated earlier, I watched and conducted the intake interviews and facilitated a couple of group sessions. The administrative work consisted of filing the participants' information and final evaluations, researching various methods of meditation, and taking papers to the clerk's office when Judith needed me to. Overall this was a wonderful experience. I've learned so much by working with these lovely ladies. I learned about BIP's and their services, how to facilitate a group, how to conduct and interview, court terms and conduct, and much more. It enhanced my organization, research, and professional skills. I strongly recommend this site for JMU students, especially those who are interested in domestic violence.

The one limitation is the driving. I had to drive a lot between Luray, Woodstock, and Harrisonburg. Although I only went to each place once a week, the mileage and gas added up. Although I don't think I want to work for a batterers' intervention program full time, I would love to work for one part time in the future. I'm going to graduate school in the fall and I'm hoping to find a batterers intervention program where I live where I can work part time. It was great meeting the participants and listening to their opinions each week. Through this experience I've become a more assertive, mindful, and grateful person. Listening to the participants' stories and the BIP curriculum helped me better myself. I wish the next intern the best of luck and I hope they get as much out of this experience as I have.



Fall 2014 – Kelsey Barnes

In the fall semester of 2014, I worked as an intern with the Batterer Intervention Program (BIP). The BIP is a 25-week program for perpetrators of domestic violence; most often our clients are court-ordered to participate after receiving a charge of assault and battery, but we do receive some volunteer clients and clients with other charges. In essence, the mission and goals of BIP are to end all forms of abuse by teaching offenders essential skills, such as taking responsibility for their actions and establishing healthier relationships. There are separate groups for male and female offenders in Luray, Woodstock, Winchester, Harrisonburg, and Front Royal, VA. BIP's director, Judith Weaver, oversees all locations. Our services extend farther than violence between intimate partners; we have also had clients who have assaulted their children, parents, siblings, etc. A majority of our clients are first-time offenders and will have their charge(s) dropped after completing the BIP and two years of good behavior. While most of our work is involved with teaching and meeting the needs of offenders, we also conduct partner contacts (if the victim is/was their partner) to ensure the safety of the partner during the situation, as well. We recommend certain resources to the partners who may need to contact the department of social services, legal authorities, or domestic violence shelters. I have had the opportunity to complete these partner contacts, as well as conduct new client intakes, participate in groups, teach lessons in groups, and witness judiciary proceedings for our clients. Though sitting through the judiciary proceedings is not directly working with the clients, it taught me a lot about what a client must go through before they are adjudicated to the program.

The advantages to working with BIP are numerous. In the three months I have worked with BIP, I have spent the majority of my time with my two supervisors, Judith Weaver (director of BIP) and Felicia (facilitator), and over 30 different clients. By interacting with so many different people, I have received many different perspectives and a greater understanding of violence, gender roles, and humanity. Aside from being exposed to many different perspectives, I gained a variety of useful skills, too. I acquired a lot of experience in building rapport with clients, which I particularly enjoyed. Each of them has a story to share, if you show an interest. Furthermore, my communication, leadership, planning, and teaching skills have improved. By creating lesson plans, I had to anticipate the types of questions that could be asked and the discussions that could happen along the way. While this process is not always easy, it is incredibly rewarding when clients are engaged and offering their own opinions. Often it seems that our clients learn more by discussing the topics with each other than from a one-sided lecture. The hardest part about this placement was the travelling distance to each site: I worked with the BIP three days a week, and two of those days required a 45 minute drive to Luray or Woodstock. Though I do enjoy driving, the commitment could get quite expensive and time-consuming, as driving hours do not count toward the required minimum of 150 hours of experience.



Though I learned many practical skills that I expected to come from this internship, I also learned a great amount that I did not expect. For instance, many people may be apprehensive with working with people labeled as “batterers”; however, I have found that we often see people only as fragments. I expected to see my clients only as “batterers”, but the fact stands that my clients and I are human beings. We are so quick to reduce others and ourselves into the fragments of “batterer”, “student”, or “facilitator”, but we humans have many facets. Though some of our clients have made awful decisions, they are still capable of empathy, love, and selflessness just like anybody else. Much of the time, our clients are people who truly do not know how to resolve conflicts, deal with their anger, or communicate in healthy manners. I believe this internship has made me into a more well-rounded and understanding person. After working with the clients at the BIP and recognizing my ability to see them with a wholesome perspective, I am certain that obtaining my Masters in social work is the correct career pathway for me. I highly enjoy working with people pushed nearer to the edges of society, which I would consider many of our clients to be, as they lose many opportunities, resources, and relationships after being charged. Though my ultimate goal is to work with victims of abuse, I would definitely consider working with offenders after this experience.

Spring 2014 – Sean Newhart

The Batterers Intervention Program (BIP) was created in 1992 to help batterers examine their behavior and the belief system supporting it. The mission of BIP is to aid in the elimination of domestic violence by providing services to batterers, to promote safety and justice for victims of domestic violence, and to affect social change leading to cultural values that prohibit rather than support abuse within intimate relationships. In the program, participants complete 25 one hour classes that cover topics such as anger management skills, types of domestic abuse, the impact of abuse, communication, qualities of healthy relationships, and other concepts related to domestic violence. These classes are offered to both men and women in Winchester, Woodstock, Harrisonburg, Luray, and Front Royal. While some participants are voluntary, the majority are court-ordered to the program. There are a range of opportunities offered to individuals who intern at this site. The primary experiences involve the observation of Juvenile and Domestic Court around the Shenandoah Valley and the observation of multiple BIP groups. Interns are expected to attend weekly BIP meetings and observe or contribute in an appropriate manner. Interns also conduct the initial intakes of new participants in order to gain a better understanding of their background and conduct partner contacts with the victims of domestic assault. Another valuable experience offered by this site is the opportunity to facilitate or co-facilitate group sessions. This allows the intern to be immersed in one aspect of the supervisor’s job. Interns also compile annual data from participants who complete the program.



There are many advantages to being placed at BIP. Those who are interested in the counseling profession can experience a glimpse of group counseling and observe the specific risk factors associated with the population of batterers. Another advantage is being able to work with Judith Weaver, who both directs the BIP and serves the Shenandoah Valley as a licensed professional counselor. This gives interns an insight into many different aspects of the counseling field. Throughout my experience, I specifically enjoyed working with my supervisors and the participants. Being able to hear about the diverse backgrounds of participants has encouraged me to be more open-minded and wary of my own biases. The only disadvantage of BIP is the travel it requires. Interns usually drive to Woodstock and Luray weekly, which may not be possible for some students. As previously mentioned, this site has given me invaluable insight and skills that apply to the counseling profession and has inspired me to work more closely with individuals involved in domestic violence.