

Brief Curriculum Vitae

Updated 06-07-23

Tracy E. Zinn, Ph.D.

Ph: (540) 568-6309

E-mail: zinnte@jmu.edu**Education**

Doctor of Philosophy
 Auburn University, Auburn, AL
 Major: Industrial/Organizational Psychology
 Minor: Experimental Psychology, Statistics

Position

Full Professor (tenured)
 Department of Psychology
 James Madison University

Teaching Interests

Statistics/Research Methods
 Industrial/Organizational Psychology
 Work-Life Integration
 Behavior Analysis
 Performance Management/Organizational Behavior Management
 Teaching of Psychology/Behavioral Teaching Methods
 Science vs. Pseudoscience/Scientific Thinking

Awards and Honors

- IN8 For Contributions to the JMU Community
- 2019 Madison Vision Teaching Award
Provost Office
- 2015,16, 17 Transfer Advocate Award
JMU Orientation Office
- 2016 Outstanding Service
Psychology Graduate Student Organization
- 2013-18 Nominee Make Your Next Move Advising Award
- 2014, 15 Outstanding Faculty Award Kappa Alpha Theta
(JMU award, National Nominee)
- 2013 CHBS Commencement Speaker
- 2013 CHBS Madison Teacher of the Year
- 2010 Nominee—CISAT Madison Teacher of the Year
- 2007 Early Career Award
Society for the Teaching of Psychology (APA division 2)

Research Interests

- Universal Design for Learning in the college classroom
- Women's healthcare/maternal issues, specifically working mothers
- Organizational support of family policies
- Behavioral teaching methods/Interteaching/Peer-teaching
- Student entitlement/students as customers
- Measurement development and evaluation
- Educational assessment and evaluation
- Sociocultural and multicultural awareness assessment
- Effective teaching behaviors
- Student/faculty interactions, student perceptions of professors

Selected Publications (graduate students in bold; undergraduates in bold italics)

- White, H., Stokes, T., Simons, E., Longerbeam, M., Richardson, E. & Zinn, T (2018). Interprofessional practice for simultaneous implementation of merged techniques from three disciplines: OT SLP ABA. ***Journal of Interprofessional Education and Practice***, 12, 1-7.
- Zinn, T. E., Newland, M. C. and Ritchie, K. E. (2015), The efficiency and efficacy of equivalence-based learning: A randomized controlled trial. *Journal of Applied Behavior Analysis*, 48: 865–882. doi:10.1002/jaba.258
- Zinn, T.E. (2015). Teaching Psychology of the Workplace. *Handbook for the Teaching of Undergraduate Psychology*. (Invited).
- Holmes, K.Y. & Duncan, E. (2014) In T.E. Zinn (Ed). Diversity Issues in Teaching at a Historically Black University. Society for the Teaching of Psychology.
- Saville, B. K., Zinn, T. E., & Jakobsen, K. (2012). Leading discussions. In W. Buskist & V. A. Benassi (Eds.), *Successful strategies for preparing graduate students to become effective college and university teachers*. Thousand Oaks, CA: Sage. (Invited)
- Zinn, T.E. & **Smiley, W. F.** (2011). Activities for engagement in an Industrial/Organizational psychology course. In R. Miller & B. Rycek (Eds.). *Promoting Student Engagement*. (Invited)
- Zinn, T.E., & **Smiley, W.F.** (2011). Activities for engagement in a statistics course. In R. Miller & B. Rycek (Eds.). *Promoting Student Engagement*.
- Zinn, T.E. (2011). A call to arms: A plea to help empower women worldwide. [Review of the book *Half the sky: Turning oppression into opportunity for women worldwide* by N. Kristoff & S. WuDunn]. *Psychology of Women Quarterly*.
- Saville, B.K, & Zinn, T. E. (2011). Interteaching: Best practices in applying an evidence-based teaching method. In W. Buskist & J. Groccia (Eds.). *New Directions in Teaching and Learning*. Invited chapter.

Zinn, T.E. & **Smiley, W. F.** (2011). Industrial/Organizational undergraduates: Do they really need to know about ethics? *Eye on Psi Chi*, 15, 31.

Kopp, J. P., Zinn, T. E., Finney, S. J., & **Jurich, D. P.** (2011). The development and evaluation of the Academic Entitlement Questionnaire. *Measurement and Evaluation in Counseling and Development*, 44, 105-129.

Reis-Bergen, M. J., Baker, S. C., Apple, K. J., & Zinn, T. E. (2011). Faculty-student communication: Beyond face-to-face. In D.S. Dunn, J.C. Wilson, J. Freeman, & J.R. Stowell (Eds). *Getting Connected: Best Practices for Technology-Enhanced Teaching and Learning in Higher Education*. Invited chapter.

Zinn, T., **Magnotti, J., Marchuk, K., Schultz, B., Luther, A., & Varfolomeeva, V.** (2011). Performance vs. effort: More about what makes the grade. *Teaching of Psychology*, 38 (1), 10-15.

Selected Invited Presentations

*Zinn, TE (May, 2021). *Measuring sociocultural awareness in undergraduate psychology departments*. Invited presentation at the Association for Psychological Sciences, Chicago, IL.

Zinn, T.E. & Kerr Lawrence, N. (May, 2015). Helicopter instructors: Have we crossed the line from helping to hovering? Presentation at Association for Psychological Science. New York, NY.

Irons, J.G., & Zinn, T.E. (June, 2013). Involving undergraduates in research. To be presented at the Eastern Conference for the Teaching of Psychology. Staunton, VA.

Zinn, T.E., (October, 2012). Moving beyond “They Oughta Do it”: Rethinking motivation in the workplace. Professional presentation given to State Farm Insurance. Chesapeake Bay, MD.

Christopher, A.N., Houska, J.A., Benassi, V., Copeland, D., Daniel, D.B., Nolan, S.A., Roediger, H.L., & Zinn, T.E. (2010, May). The art and science of exemplary teaching. Invited symposium at the Association for Psychological Science conference. Boston, MA.

Recent Professional Presentations

DeLong, M & Zinn, T.E. (May, 2023). Predicting Well-Being in Graduate Students Using Advisor and Cohort Support of Therapeutic Lifestyle Changes. Poster presented at the Association for Psychological Science, Washington, DC.

Filer, E., Dela Rosa, E, Gray, M, Walker, M, & Zinn, T.E (April, 2023). Investigating Imposter Syndrome and Social Support. Poster presented at the Virginia Association for Psychological Science, Alexandria, VA.

Walker, M., Dela Rosa, E., Filer, E., Gray, M, & Zinn, T.E. (April, 2023). Ethnocultural Empathy and Sociocultural Awareness in Psychology Majors. Poster presented at the Virginia Association

for Psychological Science, Alexandria, VA.

Dela Rosa, E., Walker, M., Gray, M., Filer, E., & Zinn, T.E. (April, 2023). Psychology Student Leadership Development Needs. Poster presented at the Virginia Association for Psychological Science, Alexandria, VA.

Falk, L., Kliwer, E., Filer, E., Gray, M., & Zinn, T.E. (April, 2023). Women's Transition Back to Work After Having Children. Poster presented at the Virginia Association for Psychological Science, Alexandria, VA.

Gray, M., Dela Rosa, E., Walker, M., Filer, E., & Zinn, T.E. (April, 2023). Sense of Belonging and Relationship to Access to College Health Care. Poster presented at the Virginia Association for Psychological Science, Alexandria, VA.

Fisher, C., Zinn, T.E., Thornton, E., DeLong, M., Baillargeon, A., Gupta, A., Gale, B., & Cortes, L. (May, 2020). The development of behavioral scenarios for assessing sociocultural awareness. Poster to be presented at the Association for Psychological Sciences, Chicago, IL.

Zinn, T.E., DeLong, M., Fisher, C., Gupta, A., Cortes, L., & Baillargeon, A. (May, 2020). Employability skills, APA learning objectives, and the psychology major. Poster to be presented at the Association for Psychological Sciences, Chicago, IL.

Baillargeon, A., Zinn, T.E., DeLong, M., Cortes, L., & Gale, B. (May, 2020). Discrimination of transgender people in the hiring process. Poster to be presented at the Association for Psychological Sciences, Chicago, IL.

Fisher, C., McCoy, A., Mcabalary, P., Booker, E., DeLong, M., Thornton, E., & Baillargeon, A., Zinn, T., (May, 2019). *Using the Alliant Intercultural Competency Scale to Develop Behavioral Scenarios for Assessing Sociocultural Awareness.* Poster presented at the Association for Psychological Sciences, Washington, DC.

Zinn, T.E., DeLong, M., Booker, E., Baillargeon, A., McCoy, A., Thornton, E., Fisher, C., Machalany, P. (May, 2019). *Employability skills and the psychology major.* Poster presented at the Association for Psychological Sciences, Washington, DC.

Booker, E., Fisher, C., DeLong, M., Baillargeon, A., McCoy, A., Machalany, P., Thornton, E., Zinn, T.E. (May, 2019). *Gender, Race, and Health: Perceptions of Attribution and Believability of Symptoms for Mental and Physical Health.* Poster presented at the Association for Psychological Sciences, Washington, DC.

Marazzo, F., Hooks, M.S., Howell, S., Sullivan, E., McCoy, A., & Zinn, T. E. (May, 2018). Social dominance orientation, racial attitudes, and empathy predict climate change denial. Poster presented at the Association for Psychological Sciences, San Francisco, CA.

Sullivan, E., Booker, E., McCoy, A., Hooks, M.S., Prezjotti, K., & Zinn, T. E. (May, 2018). Portfolio-based assessment of employability skills in psychology majors: A feasibility study. Poster presented at the Association for Psychological Sciences, San Francisco, CA.

Howell, S., Hooks, M.S., Hatfield, S., Brown, T., Johnson, J., & Zinn, T. E. (May, 2018). Assessing information literacy through civic online reasoning. Poster presented at the Association for Psychological Sciences, San Francisco, CA.

Booker, E., Brown, T., Prezjotti, K., McCoy, A., & Zinn, T.E. (May, 2018). Ethnocultural empathy and assessing psychology majors' sociocultural awareness. Poster presented at the Association for Psychological Sciences, San Francisco, CA.

Grants Submitted

2019 *A Randomized Control Trial to Examine the Effects of Cannabidiol on Experiences of Test Anxiety Among College Students*
 Funding Source: Canopy Health Innovations
 Role: Co-Investigator
 (Principle Investigator—Jessica G. Irons)
 Status: Awarded

Recent Undergraduate Honor's Theses Supervised

Filer, E. *Investigating the Experience of Transfer Students: Impostor Syndrome and Social Support*
 Spring 2022-Spring 2023

Gray, M. *Sense of Belonging & Relationship to College Mental Health Care*
 Spring 2022-Spring 2023

Baillargeon, A. *Discrimination of transgender people in the hiring process.*
 Spring 2019-Fall 2020

Fisher, C. *Using the Alliant Intercultural Competency Scale to Develop Behavioral Scenarios for Assessing Sociocultural Awareness*
 Spring 2018-Spring 2020

Masters Thesis Committees

Thesis Supervisor Morgan DeLong, Master's Candidate (Fall 2019- 2021)
 Psychological Sciences, Applied Psychology Concentration
 Department of Psychology

Thesis Supervisor Elizabeth Smith, Master's Candidate (Fall 2014-2016)
 Psychological Sciences, Applied Psychology Concentration
 Department of Psychology, JMU

Thesis Supervisor Kimberly Johnson, Master's Candidate (Fall 2013-2015)
 Psychological Sciences, Applied Psychology Concentration
 Department of Psychology, James Madison University

Thesis Supervisor Jacob Williams, Master's Candidate (Fall, 2010-Spring 2012)
Psychological Sciences, Behavior Analysis Concentration
Department of Psychology, James Madison University

Thesis Supervisor Whitney Smiley, Master's Candidate (Fall, 2009-2011)
Psychological Sciences, Behavior Analysis Concentration
Department of Psychology, James Madison University