

Yanbin (Barbara) Li
Assistant Professor of Psychology
Department of Psychology, James Madison University
Email: li42yx@jmu.edu

EDUCATION

- 2018-2024 **Ph.D in Community Psychology**
 Concentration in Quantitative Psychology
 M.A. in Psychology (en route)
 University of Virginia, Charlottesville, VA, United States
- 2017 **M.Ed. in Developmental and Educational Psychology**
 Beijing Normal University, Beijing, China
- 2014 **B.A. in Psychology**
 Beijing Normal University, Beijing, China

RECENT PUBLICATIONS

- Li, Y., & Patterson, C. J.** (2023). Views about cooperative marriage among sexual minority and heterosexual Chinese international students. *Family Relations*, 73(2), 957-974.
- Zhang, W., **Li, Y.**, Li, L., Hinshaw, S., & Lin, X. (2023). Vicious cycle of emotion regulation and ODD symptoms among Chinese school-age children with ODD: A random intercept cross-lagged panel model. *Child and Adolescent Psychiatry and Mental Health*, 17(1), 47.
- Li, Y., & Patterson, C. J.** (2022). Parenting aspirations among Chinese international students of diverse sexual identities: A cultural perspective. *LGBTQ+ Family: An Interdisciplinary Journal*, 18(1), 20-37.
- Li, Y., & Patterson, C. J.** (2022). Ideas about family formation among Chinese international students of diverse sexual identities. *Journal of Family Psychology*, 36(7), 1194-1204.
- Lin, X., **Li, Y.**, Xu, S., Ding, W., Zhou, Q., Du, H., & Chi, P. (2019). Family risk factors associated with Oppositional Defiant Disorder symptoms, depressive symptoms, and aggressive behaviors among Chinese children with Oppositional Defiant Disorder. *Frontiers in Psychology*, 10, 2062.
- Liu, X., Lin, X., Zhou, Q., Zhou, N., **Li, Y.** & Lin, D. (2017). Family and individual risk and protective factors of depression among Chinese migrant children with Oppositional Defiant Disorder symptoms. *Frontiers in Psychology*, 8, 508.
- Liu, X., Lin, X., Xu, S., Olson, S. L., **Li, Y.**, & Du, H. (2017). Depressive symptoms among children with ODD: Contributions of parent and child risk factors in a Chinese sample. *Journal of Child and Family Studies*, 26(11), 3145-3155.

RECENT PRESENTATIONS

- Li, Y.** (October 23-24, 2024). *Sexual minority young adult Chinese women's choice of path to parenthood*. Association for Psychological Science Global Summit (virtual).
- Li, Y.** (2024, September 25). *Youth and young adults' development and health across cultural contexts*. James Madison University Psi Chi Chapter Meeting, Harrisonburg, VA.
- Li, Y.** (2024, September 20). *Young adults envisioning future migration and family from a global perspective*. Psychology in the Valley Seminar, Harrisonburg, VA.

Li, Yanbin (Barbara)

Zhao, Y., Wang, S. C., Li, Y., & Lee, B. H. (2023, July). *Experiences of Chinese queer international students in the U.S.: A perspective of intersectionality*. Interactive Panel Discussions presented at the 7th Biennial APA Division 45 Research Conference, San Diego, CA

Li, Y., & Tong, X. (2023, May 28). *Inconsistency between conventional levels of different effect size measures: Practical suggestions for sample size planning*. Poster presented at the Association for Psychological Science 2023 Convention, Washington, D.C.

Li, Y., & Patterson, C. J. (2022, August). *How sexual minority and heterosexual Chinese international students view cooperative marriage*. Poster presented at the American Psychological Association 2022 Convention, Minneapolis, MN.

Li, Y., Hou, X., Oh, S., & Patterson, C. J. (2022, June). *Parenting aspirations among Chinese heterosexual and LGBP international students: Associations with Chinese and American culture*. Oral presentation presented at the 3rd International Conference on LGBT+ Psychology and Related Fields (virtual).

GRANTS, HONORS, & SCHOLARSHIPS

Spring 2024	QVA Wavelength Scholarship UVA Alumni Association, University of Virginia
Fall 2023	Janet Hyde Graduate Student Research Grant: Honorable Mention Society for the Psychology of Women, American Psychological Association
Spring 2023	Graduate School of Arts and Sciences Student Council Research Grant University of Virginia
Fall 2022	Graduate Global Research Grant Center for Global Inquiry & Innovation, University of Virginia
Fall 2022	Distinguished Teaching Fellowship Department of Psychology, University of Virginia

RECENT TEACHING EXPERIENCES

Fall 2024	Instructor and Program Coordinator - Field Placement James Madison University
Spring 2024	Teaching Assistant - Quantitative Methods II University of Virginia
Fall 2022	Instructor - LGBTQ+ around the World: Global Perspectives University of Virginia
Spring 2022	Teaching Assistant - Changing American Families University of Virginia
Fall 2021	Teaching Assistant - Research Methods and Data Analysis II (Lab Session)
Spring 2021	University of Virginia
Fall 2020	*Online teaching during Fall 2020, Spring 2021, and Fall 2021.
Fall 2019	
Spring 2020	Teaching Assistant - Research Methods and Data Analysis II (Review Session)
Spring 2019	University of Virginia
Fall 2018	Teaching Assistant - Research Methods and Data Analysis I (PSYC 2005) University of Virginia