

# ROBYN LINDSEY KONDRAD

## CURRICULUM VITA

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### POSITIONS

Associate Professor	Department of Psychology, James Madison University	2021 – present
Assistant Professor	Department of Psychology, James Madison University	2018 – 2021
Assistant Professor	Department of Psychology, Appalachian State University	2013 – 2018
Adjunct	Bachelor of Interdisciplinary Studies, University of Virginia	2008 – 2013
Adjunct	Department of Psychology, University of Virginia	2011 – 2012
Adjunct	Piedmont Virginia Community College	Summer, 2012
Adjunct	Semester at Sea, University of Virginia	Spring, 2011

### EDUCATION

Doctor of Philosophy, Psychology, University of Virginia, Charlottesville, VA.  
Concentration: Cognitive Development (May, 2013)  
Chair: Dr. Vikram Jaswal  
Committee: Judy DeLoache, Gerald Clore (Psychology), Allison Pugh (Sociology)  
Dissertation: Breaking the Rules: Young Children's Judgments of Peers Who Misbehave

Master of Arts, Psychology, Arizona State University, Tempe, AZ  
Concentration: Cognition, Action, and Perception (December, 2007)  
Chair: Dr. Susan C. Somerville; Committee: Don Homa, Peter Killen  
Thesis: Children's Acquisition of Knowledge about a Continuum

Bachelor of Science in Psychology, Magna Cum Laude, Phi Beta Kappa, The College of William and Mary, Williamsburg, VA, May 2005.  
Chair: Dr. Josh Burk; Committee: Christopher Ball, Pamela Hunt  
Thesis: Effects of Lesions to the Prefrontal Cortex and Mediodorsal Nucleus

### RESEARCH PUBLICATIONS

**\*denotes undergraduate collaborators, +denotes graduate collaborators**

Palmquist CM. & **Kondrad, RL.** (submitted 4/6/23). First-hand knowledge helps 3-year-olds reinterpret misinformation from broken machines, but not from deceptive people. *Journal of Cognition and Development*.

- Palmquist, C.P., **Kondrad, R.K.**, & Norris, M.N. (2018). Follow my point? Preschoolers' expectations about veridicality disrupt their understanding of deceptive points. *Cognitive Development, 48*, 190-202. <https://doi.org/10.1016/j.cogdev.2018.08.009>
- Jaswal, VK, & **Kondrad, RL** (2016). Why Children Are Not Always Epistemically Vigilant: Cognitive Limits and Social Considerations. *Child Development Perspectives, 10*(4), 240-244. <https://doi.org/10.1111/cdep.12187>
- Jaswal, VK, Perez-Edgar, K, **Kondrad, RL**, Palmquist, CM, +Cole, C & +Cole, C. (2014). Can't stop believing: Inhibitory control and resistance to misleading testimony. *Developmental Science, 17*(6), 965-976. doi: 10.1111/desc.12187
- Kondrad, RL** & Jaswal, VK. (2012). Explaining the Errors Away: Young children forgive understandable semantic mistakes. *Cognitive Development 27*(2), 126-135.
- +Tenney ER, \*Small JE, **Kondrad RL**, Jaswal VK, & Spellman B. (2011). Young children use accuracy and confidence, but not calibration, when judging credibility. *Developmental Psychology, 47*(4), 1065-1077.
- Kondrad RL**, & Burk JA. (2004). Transient disruption of attentional performance following escalating amphetamine administration in rats. *Psychopharmacology, 175*, 436-442

#### INVITED PUBLICATIONS

- Lyons, CW. & **Kondrad, RL**. (2021). Small screen, big class: Learning in a large online introductory lifespan development course. In J. Cerniak, M. Wong, & L. Rosen (Eds.), *Teaching psychology online* (pp. 49-60). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachpsychonline>
- Kondrad, RL**. On the Synergy between Strong Teaching and Strong Research. (2014, Aug). In Bubb, R., Stowell, J & Buskist, W (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers* (Volume 5). [teachpsych.org/page-1862868](http://teachpsych.org/page-1862868)
- Riskind, RG, Palmquist, CM, **Kondrad, R.L.** & Lerner, MD (2014, Sept). Once in a Lifetime: A tenure-track job is finally yours. Now how do you make it through the first year? *Chronicle of Higher Education*.
- Fox, P. A., Galloway, A.T., & **Kondrad, R.L.** (2014). A Work in Progress, the Teaching of Psychology Course at Appalachian State University. In W. Buskist, B. C. Beins, & V. W. Hevern (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (pp. TBD). Syracuse, NY: Society for the Teaching of Psychology. <http://www.teachpsych.org/ebooks/pnpp/index.php>

### CONFERENCE PRESENTATIONS SINCE 2018

**\*denotes undergraduate collaborators, +denotes graduate collaborators**

**Kondrad, R.L.** Big Class, Small Class: Addressing Issues of DEI Across Varied Academic Spaces. Participant idea exchange presentation. *National Institute on the Teaching of Psychology, January, 2022.*

Palmquist, C.M., & **Kondrad, R.L.** Knowledge and source type influence children's skepticism of incorrect information. *Balancing trust and skepticism in the times of fake news: Cognitive Development Society preconference, April, 2022.*

Palmquist, CM., & **Kondrad, RL.** First-hand knowledge helps 3-year-olds reinterpret misinformation from broken machines, but not from deceptive people. *Society for Research in Child Development, April, 2021.*

Palmquist, CM., & **Kondrad, RL.** Disrupting the bias to Believe: How 3-year-olds Process Deceptive Testimony from a Broken Human. *Society for Research in Child Development, April, 2021.*

**Kondrad R.L.** & Lyons, CW. Small Screen, Big Class : Challenges and triumphs of remote learning in large classes. *Society for Research in Child Development Teaching Institute, April, 2021.*

**Kondrad, RL,** & Jakobsen, K. Teaching test-taking strategies to students in large classes. Poster, *Association for Psychological Science, Teaching Institute, 2020.* (Conference canceled).

Palmquist, CP. & **Kondrad, RL.** First-hand knowledge helps 3-year-olds reinterpret misinformation from broken machines, but not from deceptive people. Poster, *Association for Psychological Science, 2020.* (Conference canceled).

+Sariol-Clough, M., & **Kondrad, R.L.** How children and their parents view corporal punishment within and outside of the conservative protestant religion. Poster, *Appalachian State Celebration of Student Research, 2019.*

+Sariol-Clough, M., & **Kondrad, R.L.** Speakers' Race and Accent Influence Preschoolers' Uptake of Irregular Nouns and Verbs. *Society for Research in Child Development, 2019.*

+Norris, M. & **Kondrad, RL.** Preschoolers think strangers will share the same knowledge as other group members, but will not behave like them. *Psychonomics, 2018.*

+Norris, M. & **Kondrad, RL.** Preschoolers stereotype social traits more readily than epistemic ones. *Southeastern Psychological Association, 2018, and Appalachian State Celebration of Student Research, 2018.*

- \*Hancock, M., & **Kondrad, R.L.** The limits of social categories on preschoolers' selective trust. Poster, *North Carolina Cognition Conference, 2018, and Appalachian State Celebration of Student Research, 2018.*
- +Sariol-Clough, M., & **Kondrad, R.L.** Follow my point?: Preschoolers' expectations about veridicality disrupt their understanding of deceptive points. *Appalachian State Celebration of Student Research, 2018.*
- +Norris, M., +Sariol-Clough, M., & **Kondrad, R.L.** Where it's not: Preschoolers correctly interpret true negative, but not deceptive pointing gestures. Poster, *North Carolina Cognition Conference, 2018.*

### AWARDS AND FUNDED GRANTS SINCE 2018

JMU General Education Collaborative Grant (\$4000), 2023  
JMU Opening Up Fellowship (\$1500), 2023  
JMU Engaged Teacher-Scholar Grant (\$1000), 2019, 2020, 2021  
JMU Innovative Efforts Award (IDEA) Grant (\$4000), 2019  
Appalachian State Graduate Research Assistant-Mentor Award (\$24,000), 2018

### TEACHING, MENTORSHIP AND INVITED TALKS

McConnell, S. (Host). (2022, May 13). Put the phone down (Episode: Less Screens, Please!) [Audio podcast episode]. *With Good Reason*. [Put the Phone Down - With Good Reason \(withgoodreasonradio.org\)](http://withgoodreasonradio.org)

*Courses:* Introduction to Psychology, Child and Adolescent Development, Lifespan Development, Teaching of Psychology, Abnormal Psychology, Music and Cognition

*Mentorship:* Chair and reader on numerous undergraduate Honors, Masters, and Dissertation committees as chair or reader in my faculty positions at Appalachian State and James Madison. First-year advisor at JMU.

### CURRENT PROFESSIONAL ASSOCIATIONS

APA Division 2 Society for the Teaching of Psychology	2011-present
Association for Psychological Science	2010-present
Cognitive Development Society Member	2008-present
Society for Research in Child Development Member	2006-present
Phi Beta Kappa National Honor Society, Alpha	2005-present