

**Kimberly Priode, Ph.D., RN, CNE, CCRN-K**

priodeks@jmu.edu

March 2023

**CV**

***Education***

***Ph.D Nursing***

East Carolina University-Greenville, NC. 2013

Focus: Nursing Research and Education

The Use of Grounded Theory to Develop a Framework for Understanding Retention of Students in Community College Programs, Dissertation, (UMI. 3593714)

***Master of Science in Nursing***

2002

University of North Carolina at Greensboro- Greensboro, NC.

Focus: Nursing Education

***Bachelor of Science in Nursing***

1984

Radford University- Radford Virginia

***Administrative Appointments***

***Lees-McRae College***

2019-2021

Dean of May School of Nursing and Health Sciences

Director of Nursing BSN programs, Pre-licensure/RN-BSN, LPN-BSN, RIBN

EMS Emergency Medical Services Baccalaureate Business degree program

***Appalachian State University***

2013-2017

Undergraduate BSN Program Director

Pre-licensure, RN-BSN program

***Caldwell Community College and Technical Institute***

2008-2011

Program Director, Associate Degree Nursing Program

***Academic Appointments***

<b><i>Dates</i></b>	<b><i>Courses</i></b>	<b><i>Title</i></b>	<b><i>College/ University</i></b>	<b><i>Role/ Responsibility</i></b>
Spring 2023	NSG 452L	Clinical Applications III Clinical	JMU	Faculty Clinical
	NSG 308	Empowerment & Resilience		Coordinator
	NSG 451	Health Assessment class And labs		Co-Faculty
Fall 2022	NSG 452	Clinical Applications III Class	JMU	Co-teacher
	NSG 351	Health Assessment Class		Coordinator
	NSG 308	Empowerment & Resilience		Coordinator

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	NSG 452L	Clinical Applications Clinical		Clinical Faculty
Summer 2022	NSG 452 NSG 388	Clinical Applications III RN-BSN Health Assessment	JMU JMU	Co-Teacher Faculty
Spring 2022	NUR 452 NUR 452L CBE	Clinical Applications III Clinical III (2 sections) Competency based group	JMU	Faculty Clinical Instructor
Fall 2021	NUR 452L NUR 333	Clinical Applications III Health Assessment RN-BSN	JMU	Clinical Instructor Faculty
Summer 2021	NUR 188	Medication Calculations Healthcare Terminology	Lees-McRae College	Course Lead
Spring 2021	NUR 288 NUR 420 NURC 420 clinicals	Pharmacology II Advanced Medical- Surgical	Lees-McRae College	Course lead Course lead
Fall 2020	NUR 420 CLA 299	Pharmacology Introduction to health professions, sophomore class	Lees-McRae College	Course lead instructor
Summer 2020	NUR 188	Medication calculation	Lees-McRae College	Course lead instructor
Fall 2020	NUR 202 NUR 299	Pharmacology Introduction to Health Professions	Lees-McRae College	Coordinator Co-coordinator
Spring 2020	NUR 420  NURC 420  NUR 488	Patient centered care- Advanced Patient centered care- Advanced clinicals Focused Review	Lees-McRae College	Coordinator  Coordinator clinicals Coordinator
Fall 2019	NURS 202	Pharmacology	Lees-McRae College	Coordinator
Fall 2018- Summer 2019	NUR 4 courses Graduate level	Introduction to Professional Nursing Leadership Research Human caring/healing	Western Governors	Faculty for 4 graduate level courses
Summer 2019	NURS 311 NURS 312 NURS313 NURS 840A 2 sections	Health Assessment Labs Foundations Labs Care of the Older Adult DNP Independent Study DNP Independent Study	University of South Carolina	Lab faculty Lab faculty Coordinator DNP chair DNP chair
Spring 2019	NURS 400	Evidenced Based Practice/Research online	University of South Carolina	Course coordinator

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	NURS 431 NURS 435	Community/Population Health online Capstone		Co-coordinator Clinical Faculty
Fall 2018	NURS 312 NURS 400 NURS 431	Foundations Evidenced Based Practice/Research online Community online	University of South Carolina	Co-coordinator Coordinator Co-coordinator
Summer 2018	NURS 312 NURS 313 NURS 727	Foundations Care of the older adult Online Curriculum Development and Evaluation online	University of South Carolina	Co-coordinator Co-coordinator Coordinator
Spring 2018	NURS 400 NURS 112 NURS 435 NURS 735	Evidenced Based Practice/Research online Introduction to Professional Nursing Capstone Teaching Practicum in Nursing online	University of South Carolina	Coordinator Co-coordinator Clinical faculty Instructor of Record
Fall 2017	NURS 314 NURS 311 NURS 312	Clinical Reasoning Health Assessment Foundations	University of South Carolina	Coordinator Lab faculty Co-coordinator
Summer 2017	NUR 4033 NUR 3120	Nursing Research, RN-BSN online Health Assessments/lab	Appalachian State University	Coordinator Coordinator
Spring 2017	NUR 4112 NUR 3060 NUR 3031	Adult Health III clinical Pharmacology III-online Care of The Older Adult (2 sections) RN-BSN online	Appalachian State University	Coordinator Coordinator Coordinator
Fall 2016	NUR 3121 NUR 3011 NUR 3050	Health Assessment Concepts Pharmacology II online	Appalachian State University	Coordinator Coordinator Coordinator
Summer 2016	NUR 4033	Nursing Research 2 sections RN-BSN online	Appalachian State University	Coordinator
Spring 2016	NUR 4110 NUR 4112 NUR 3060 NUR 3031	Adult Health III Adult Health III Clinical Pharmacology III, RN-BSN, online Care of Older Adult	Appalachian State University	Coordinator Coordinator/ Clinical Faculty Coordinator Coordinator

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March 2023

		RN-BSN, online		
Fall 2015	NUR 3121 NUR 3011	Health Assessment Concepts	Appalachian State University	Coordinator Coordinator
Summer 2015	NUR 3533  NUR 4032	Lab/Clinical  Synthesis, RN/BSN, online	Appalachian State University	Coordinator Theory/Lab/clinical Coordinator
Spring 2015	NUR 4110 NUR 4112  NUR 4029	Adult Health III Adult Health III-Clinical  Leadership RN-BSN online	Appalachian State University	Coordinator Coordinator/ Clinical Faculty Coordinator
Fall 2014	NUR 3011  NUR 4032	Concepts (2 sections) RN-BSN online Community Nursing RN-BSN online	Appalachian State University	Coordinator  Coordinator
Summer 2014	NUR 4021	Professional Synthesis RN-BSN online	Appalachian State University	Coordinator
Spring 2014	NUR 4110 NUR 4112  NUR 4130	Adult Health III Adult Health III Clinical Capstone course	Appalachian State University	Coordinator Coordinator/ Clinical Faculty Coordinator/ Clinical Faculty
Fall 2013	NUR 4124 NUR 4126  NUR 3122 NUR 3124	Maternal/Child Health Maternal/Child clinical  Pharmacology Nursing Foundations	Appalachian State University	Coordinator Coordinator/ Clinical Faculty Coordinator Co-Coordinator
Summer 2013	NUR 2002  NUR 4032	Foundations  Community (RN-BSN) online	Appalachian State University	Co-Coordinator Lab/Clinical Co-Coordinator
Spring 2013	NUR 4110 NUR 4112  NUR 4130	Adult Health III Adult Health III Clinical  Capstone course	Appalachian State University	Coordinator Coordinator/ Clinical Faculty  Coordinator/ Clinical Faculty
Fall 2012	NUR 4124 NUR 4126  NUR 3120	Maternal/Child Health Maternal/Child clinical  Health Assessment across the Lifespan	Appalachian State University	Coordinator Coordinator/ Clinical Faculty Coordinator
Summer 2012	NUR 2002 NUR 4032	Foundations Community(RN-BSN)	Appalachian State University	Co-coordinator Coordinator

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March 2023

Spring 2012	NUR 4110 NUR 4112  NUR 4130	Adult Health III Adult Health III Clinical  Capstone course	Appalachian State University	Coordinator Coordinator/ Clinical Faculty  Coordinator/ Clinical Faculty
Fall 2011	NUR 4124 NUR 4126  NUR 3120	Maternal/Child Health Maternal/Child clinical  Health Assessment across the Lifespan	Appalachian State University	Coordinator Coordinator/ Clinical Faculty Coordinator
2008-2011	Various Courses Including Medical Surgical I/II Fundamentals Maternity/ Child Psych	Program Director	Caldwell Community College and Technical Institute	Coordinator Various courses And Director
2004-2008	Various Courses Including Medical Surgical I/II Fundamentals Maternity/ Child Psych	Nursing Instructor	Caldwell Community College and Technical Institute	Coordinator of several courses Theory/ Clinical/Lab
2001-2002 Part-time	Adult Medical Surgical	Clinical Instructor	Caldwell Community College and Technical Institute	Clinical/Lab
1997-1998 Part-time	Adult Medical Surgical	Clinical Instructor	Lenoir-Rhyne University	Clinical/Lab

***Professional Experience***

<b><i>Employment Dates</i></b>	<b><i>FT/PT*</i></b>	<b><i>Title</i></b>	<b><i>Agency</i></b>	<b><i>Role/ Responsibility</i></b>
2006-2008	PRN	Staff RN Neurosurgery	Frye Regional Medical Center	Staff RN, Charge Nurse

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March 2023

	12 hours week	Trauma ICU	Hickory, NC	
2002-2004	FT	Administrative Director	Frye Regional Medical Center Hickory, NC	Responsible for 68 patient beds and staffing Neurosurgery ICU, Progressive Care, and Neuro-Orthopedics. Responsibilities included: unit budgets, quality, JCAHO requirements, and staff evaluations for 125 RN's and several CNA's and clerks for all areas.
1993-2002	FT	Staff RN Neurosurgery Trauma ICU	Frye Regional Medical Center Hickory, NC	Staff RN, Charge Nurse
1991-1993	FT	Nurse Manager Neurosurgery Trauma ICU	Pitt Memorial Hospital Greenville, NC	Responsible for staffing, budget, staff evaluations, and quality control
1988-1991	FT	Staff RN Neurosurgery/ Trauma ICU	Pitt Memorial Hospital Greenville, NC	Staff RN, Charge Nurse
1985-1988	FT	Staff RN ICU/CCU	Emanuel Medical Center, Turlock, CA	Staff RN, Charge Nurse

***Licensure***

Professional Licensure  
North Carolina Board of Nursing  
Registered Nurse  
#103940

Active through 2022

Endorsement with South Carolina  
VA licensure/Multistate RN Licensure

2017  
2024

***Special Certifications/Professional Affiliations***

Certified Nurse Educator

2010-present

American Association of Critical Care Nurses (CCRN)

1989-present (Active)

CCRN

1989-present

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March 2023

Membership NLN	2006-present
Membership in Sigma Theta Tau	2000-present
ACLS instructor	1990-2000
PALS certification	1990-2002
ANA member	2014-present

***Grants/Awards/Honor***

ECCL funding for research Topic: Major Exams that influence NCLEX-RN performance	Fall 2009
Mensa scholarship	Fall 2008

***DNP Projects/Dissertations***

Current PICO statement: Among the adult Veteran population presenting to the emergency department with risk of sepsis, how does the use of the evidence-based practice of standard sepsis protocols as compared to the current practice of not executing sepsis protocols in triage affect the number of veterans receiving antimicrobial therapy within three hours of presentation to the ED over the course of six months?  
Chair of Committee- 2019

Current PICO statement; Among ER nurses transitioning care to inpatient nurses for patients admitted with severe sepsis (P), how would using a standardized verbal handoff tool (SBAR) (I) compared to current inpatient practice (C) affect the rate of sepsis bundle compliance and patient outcomes (O) over the course of three hours and six hours (T)?  
Chair of Committee-2019

Current PICO statement; Among patients diagnosed with a CVA who are admitted to the hospital from the emergency department, how will implementing a thickened-supplement, in addition to the current policy of water alone, affect the rate of aspiration within the first 24 hours after admission?  
Chair of Committee-2019

A Practice Change to Eliminate Prophylactic Antibiotics for Elective Percutaneous Jejunostomy  
Co-Chair, defended Nov 2018

Current PICO statement; Among Clinical Nurse Specialists/ Clinical Specialists on a Clinical Excellence Council in a three-hospital community healthcare system (P), how does a formal evidence-based practice mentoring program (I), compared to current use of informal mentors (C), affect the number of evidence-based practice or quality improvement projects led or co-led by clinical nurses (O) within the first six months of implementation (T)?  
Co-chair of committee-2019

***Presentations***

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The Sustainable Value of Study Abroad, Accepted for oral presentation at Sigma Theta Tau International November 2021 Bi-Annual Convention, Indianapolis, Id

November 2021

Alexa, Can You Promote Older Adults' Abilities to Safely Age in Place? Poster presentation accepted at Sigma International Research Congress in Calgary,

July 2019

Troublemaking, Transformation, and Tradition: A Transcultural Review of Irish Nurse Leaders accepted as a podium presentation at Sigma Bi-annual convention in D.C.

November 2019

Human Processing: How successful undergrad nursing students stay in school. DI Bootcamp Albuquerque, NM.

July 2018

Males in Nursing: A case study podium presentation at NEC 2018 in the Rockies Vail Colorado

July 2018

Information Processing by Undergraduate Nursing Students NEC 2018 in the Rockies Vail Colorado Poster presentation

July 2018

Information Processing by Undergraduate Nursing Students, (Tim Bristol) Nursing Nuts and Bolts conference, Minneapolis, Mn., poster presentation-peer reviewed/national

August 2017

Enhance Student Learning through Community Collaborative (Tim Bristol) Nursing Nuts and Bolts conference, Minneapolis, Mn., poster and oral/podium presentation-peer reviewed/national

August 2017

The Good Ole' Girls Club: The Male Perspective, International Qualitative Methodology Research Conference, Kelowna BC, Podium presentation peer reviewed/international

October 2016

The Good Ole' Girls Club: The Male Perspective, (Tim Bristol) Nursing Nuts and Bolts conference, Minneapolis, Mn., poster presentation-peer reviewed/national

August 2016

Personal Capacity of the Non-Traditional Nursing Student, (SNRS) Southern Nursing Research Society, Podium/poster presentation- peer reviewed/regional

February 2016

The Priode Model for the Retention of the Non-Traditional Nursing Student, podium/poster presentation at the International Qualitative Methodology Research Conference in Victoria, BC. peer reviewed/international

October-2014

A Qualitative Report, Research presentation at the Phi Psi Sigma Theta Tau chapter fall meeting Non-peer-reviewed/regional

December 2013

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March 2023

The Use of Grounded Theory to Develop a Framework for Understanding Retention of Students in Community College Programs, presented to Doctoral faculty and Students, ECU

November 2013

The Use of Grounded Theory to Develop a Framework for Understanding Retention of Students in Community College Nursing Programs, International Qualitative Research Methodology Conference in Nova Scotia, Canada. Podium presentation

October 2013

***Peer review of manuscripts for Journals***

Senior nursing students' experiences in turmoil: A year of the pandemic and social strife during final clinical rotations, *Journal of Professional Nursing* 2021

A Grounded Theory of Leadership During a Crisis, *Journal of Advanced Nursing* 2021

Motivation and experiences of male nurse in the nursing profession at Korle-Bu Teaching Hospital, Accra. Sage Open Nursing 2021

The critical bricolage: Uniquely advancing organizational and nursing knowledge on the subject of rapid and continuous change in health care. *International Journal of Qualitative Methodology* 2016

A feminist intersectional approach to grounded theory. *International Journal of Qualitative Methodology* 2016

***Publications***

Johanson, L., Urso, P., & Priode, K. (2023) Factors influencing the development of social change involvement. Accepted to *Journal of Excellence in Nursing and Healthcare Practice*, (In press).

Johanson, L. & Priode, K. (2023) The Sustainable Value of Study Abroad. Accepted to *Journal of Christian Nursing*, (In Press).

Hughes, V. Priode, K., & Wenzel, J. (2020). Trouble-Making, Transformation, and Tradition: A Transcultural Review of Nurse Leaders' Perspectives on Professional Development and Success in the Republic of Ireland. *Athens Journal of Health and Medical Sciences*, 7(4), 187-196.

Hughes, V., Trojanowski, M., & Priode, K. (2020). Living up to the job: Confessions of a Brigadier General on the lived experiences of becoming a leader in the Air Force Corps. *Nursing Outlook*, 68, 671-677.

Priode, K., Dale, R.B., & Swanson, M. (2020). Non-Traditional Nursing Student Perspectives on Retention, *Nursing Education Perspectives*, 41(4), 246-248.

Priode, K. (2019). Juggling school with life: How the successful non-traditional nursing student stays in school, *Teaching and Learning in Nursing*, 14(2), 117-121.

<https://doi.org/10.1016/j.teln.2018.12.010>

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March 2023

Hughes, V., Priode, K., & Carnevale, T. (2018). Views on healthcare: The Hispanic Migrant Worker study in rural Appalachia. *COJ Nursing & Healthcare*. Peer-reviewed

Carnevale, T., & Priode, K. (2017). The Good Ole' Girls Club: The Male Perspective. *Journal of Transcultural Nursing*, available online at <http://journals.sagepub.com/eprint/2gVtnwqhQQVkJRnP7MfZJ/full> Peer reviewed

Brackney, D. & Priode, K. (2017). Back to Reality, the Use of the PQ for Measurement of Fidelity in Simulation, *Nursing Journal of Measurement*, 25(2), p. 66E-73E. Peer reviewed

Brackney, D. & Priode, K. (2015). Creating context with prebriefing: A case example using simulation. *Journal of Nursing Education and Practice*, 5(1), 129-136. Peer reviewed

**Service/Committee**

**JMU**

Sigma member

present

Working with Dr. Mabry on debates/civil communication group

present

**LMC**

LMC Strategic planning committee

present

LMC Deans Council

2019-present

LMC Faculty senate

2019-present

**USC**

USC Faculty Senate

Fall 2018-2019

USC- CON Committee for evaluation of clinical tenure/promotion

Fall 2017

USC-CON Faculty council treasurer

2017-2019

**ASU**

ASU Tuition Appeals Committee, committee member

2016-2017

ASU WAC (Writing across the curriculum) committee member

2015-2017

ASU Student Achievement Team- committee member

2013-2015

Department of Nursing Student Affairs Committee chair

2016-2017

Department of Nursing Admissions committee chair

2013-2015

Department of Nursing Program Evaluation committee member

2013-2015

Department of Nursing Faculty Development committee member

2012-2013

Department of Nursing Curriculum committee member

2012-2015