

Bridget A. Houlahan, PhD, RN

My primary goal as an educator, threaded across my commitment to teaching, scholarship and service is to establish an inclusive, safe, creative, and engaging learning environment that promotes excellence in nursing education and scholarship, that ultimately drives students to become professional nurses that provide exceptional, evidenced-based quality nursing care.

Education

Doctor of Philosophy, Nursing
University of Virginia, School of Nursing
Charlottesville, Virginia

Master of Science in Nursing, Pediatric Nurse Practitioner
Kent State University, School of Nursing
Kent, Ohio

Bachelor of Science in Nursing
Ohio Wesleyan University, School of Nursing
Delaware, Ohio

Certification and Licensure

Registered Nurse, State of Ohio

Certified Pediatric Nurse Practitioner, ANCC National Board Certification (May 1996 - May 2011)

Registered Nurse State of Virginia, July 2012 - present

Professional Academic Experience

Aug. 2023- Present Associate Professor, James Madison University, School of Nursing

Aug. 2017- July 2023 Assistant Professor, James Madison University, School of Nursing

Publications

Houlahan, B., Deveneau, L., Robinson, J. (2022). The Lasting Effects of Historical Racial Divides in Nursing Education: A Case Study Examining Holistic Admission Policies Development. *Nurse Education Today*. 114.
<https://doi.org/10.1016/j.nedt.2022.105392>

Houlahan, B., Deveneau, L., (2021). Sadie Heath Cabaniss and Professional School Nursing: Strategic Foundations to Promote Population Health. *OJIN: The Online Journal of Issues in Nursing*, 26, (2). A Scholarly Journal of the American Nurses Association.
<https://doi.org/10.3912/OJIN.Vol26No02PPT04>

Houlahan, B., Deveneau, L. (2021). The Promotion of Early School Nurses in Virginia: Learning From Our History (1900 to Present) to Build a New Future. *The Journal of School Nursing*, 37, (3), 166-175. *First Available Electronic Copy* <https://journals.sagepub.com/doi/10.1177/1059840519850877>

Houlahan, B. (2018). The Origins of School Nursing. *The Journal of School Nursing*, 34, (3), 203-210. doi.org/10.1177/1059840517735874