

[COREYJS@JMU.EDU](mailto:COREYJS@JMU.EDU)

# JEANNIE SCRUGGS COREY

## PRESENT POSITION

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**Professor of Nursing**  
Doctor of Nursing Practice Program

**James Madison University**  
School of Nursing  
Harrisonburg, VA

## PROFESSIONAL GOALS

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- Engage with students, colleagues, and the university to achieve expected student and organizational outcomes while leading scholarship initiatives and participating in service opportunities.
- Serve as a national leader in the conversation and evolution of the Doctor of Nursing Practice degree.
- Lead doctoral program curriculum development, and create impactful practice scholarship to influence the future of nursing.

## LICENSURE/CERTIFICATION

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Virginia - Registered Nurse License  
American Nurses Credentialing Center (ANCC)  
Nurse Executive, Advanced Certification (NEA-BC) Renewed 2022

## EDUCATION

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Case Western Reserve University, Cleveland, OH DOCTOR OF NURSING PRACTICE (DNP) Focus: Clinical Leadership/Administration	2008
University of Virginia, Charlottesville, VA MASTER OF SCIENCE IN NURSING (MSN) Focus: Administration/Critical Care	1991
Radford University, Radford, VA BACHELOR OF SCIENCE IN NURSING (BSN) Focus: RN to BSN Curriculum	1987
Virginia Western Community College, Roanoke, VA ASSOCIATE IN APPLIED SCIENCE (AAS)	1982

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## PROFESSIONAL EXPERIENCE

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## **JAMES MADISON UNIVERSITY**

(2017- present)

**Tenured Professor** (2019- present)

**Associate Professor** (2017-2019)

### **Graduate Faculty**

(2020-present)

- Innovative educator/faculty in DNP and MSN programs
- Partner with healthcare organizations to facilitate excellence in doctoral projects that impact organizations and populations
- Direct DNP student projects with local, regional, national and international impact
- Inaugural member of JMU College of Health and Behavioral Studies (CHBS) Interprofessional/Interdisciplinary Council
- Served as Project Chair for initial DNP student projects with Cayman Health Services Authority
- Co-Director of Cayman Island Study Abroad experience for graduate nursing students
- Co-JMU Collaborator developing a graduate degree in nursing leadership at the University College of the Cayman Islands
- Serve as lead faculty for Graduate Health Policy Institute (immersion experience in DC)
- Transitioned Health Policy Institute to virtual experience (2020, 2021, 2022)
- Spearheading the development of a JMU post Baccalaureate Health Policy Certificate program
- Key contributor for graduate curricular transition

### **Program Coordinator, Doctor of Nursing Practice**

(2017-2020)

- Directed DNP program development, planning, implementation and evaluation
- Developed strategies to improve program assessment measures resulting in an exceptional rating from the university's Center for Assessment and Research Studies
- Augmented recruitment and admission to include non-traditional post master's in nursing students
- Increased average number of DNP graduates which served as a key contributor to JMU's ability to move to R2 status
- Expanded DNP enrollment to year-round admissions
- Developed recruitment videos for use on university website and social media
- Initiated monthly virtual DNP program information sessions
- Facilitated Cayman Health Services Authority/JMU affiliation agreement
- Lead BSN to DNP curriculum development for NP and Leadership tracks
- Implemented the CAS system for admissions
- Served as lead faculty for CCNE Standard II document development
- Accomplished Quality Matters certification for best practice in online teaching

- Completed JMU's Institute for Course Design for online teaching skill enhancement
- Served as nursing representative on the CHBS Faculty Development Committee
- Represented nursing graduate programs on the JMU Graduate School Travel Grant Committee
- Received exceed standards evaluations in teaching, scholarship and service

**JEFFERSON COLLEGE OF HEALTH SCIENCES**  
(2005-2017)

**Associate Professor**  
(2014-2017)

**Assistant Professor**  
(2006-2014)

- Lead faculty in building new DNP program
- Faculty for Graduate Nursing programs (Nursing Administration and Family Nurse Practitioner)
- Adjunct Faculty for Healthcare Administration undergraduate and graduate programs
- Adjunct Faculty for Occupational Therapy Graduate program
- Facilitated activities and lead numerous initiatives to bridge the gap between education and practice
- Planned, implemented and evaluated curriculum to meet professional and accreditation standards
- Chair of Jefferson College of Health Sciences Promotion Committee
- Member/President Elect of Jefferson College of Health Sciences Research Committee
- Served on the Carilion Clinic Office of Continuing Professional Development Advisory Committee
- Master Trainer for the national implementation of TeamSTEPPS initiative to improve patient safety and reduce medical error
- Served as the Interim Chair of the Department of Nursing

**Adjunct Instructor**, Nursing, RN-BSN Program  
(2005)

**VIRGINIA TECH CARILION SCHOOL OF MEDICINE (VTCSOM)**  
(2010-2017)

- Assistant Professor**, Department of Interprofessionalism
- Interprofessional Leadership Course Director
  - Academic Council, Member
  - Faculty Governance Committee Chair and Member
  - Basic Sciences Problem Based Learning –Facilitator
  - Inaugural member of VTCSOM faculty

- Curriculum Development committee- development of Interprofessional Domain
- Participated in the development, evaluation and modification of curriculum for Jefferson College of Health Sciences and Virginia Tech Carilion School of Medicine
- Founding member of the VTCSOM/Jefferson College of Health Science Interprofessional Curriculum Committee
- Key contributor and participant in the development of the proposal and planning for Collaborating Across Borders V International Interprofessional Conference held in Roanoke, Virginia, Fall 2015.
- Served as the Chair of the Faculty Governance Committee
- Founding member of the Carilion Teaching Excellence Academy

**WALDEN UNIVERSITY**  
(2014-2018)

**Contributing Faculty, Doctoral Programs**

- Served as faculty for DNP courses
- Lead DNP student projects

**CARILION CLINIC**

**Consultant**  
(2007-2016)

- Special Projects for Chief Nursing Officer (Summer 2016)
- Magnet Preparation Team (Summer 2012)
- Accreditation Readiness Consultant for Special Projects, (2010- 2011)
- Leadership Consultant, Carilion Clinic Department of Nursing, (Summer 2007)

**Senior Research Scientist, Health Sciences Research Institute**  
(2008-2009)

- Grant core team member: Agency for Healthcare Research and Quality (AHRQ), Department of Defense (DoD), and America's Institute for Research (AIR) for National Implementation of TeamSTEPPS
- Served as a TeamSTEPPS Master Trainer for local, regional, national, and international training sessions
- Participated in AHRQ Patient Safety and Medical Liability Planning Grant that examined how improved teamwork, through better communication among providers, patients and patient families, can mitigate risk and reduce liability claims in order to improve quality of care and patient safety in the Labor and Delivery setting
- Served as a data collector/administrator for the preliminary data collection process

**Administrative Director, Graduate Medical Education**  
(2004- 2006)

- Directed/responsible for operations and strategic planning for Graduate Medical Education residency programs
- Ensured compliance with Accreditation Council for Graduate Medical Education
- Facilitated collaborative decision-making and positive communications with physicians, residency program directors, community contacts, medical schools, hospital departments, etc.
- Participated in new residency program development and implementation
- Authored the Carilion Clinic High Fidelity Simulation Lab Business Plan
- Facilitated the Carilion Clinic Simulation Lab strategic planning and implementation process
- Developed first nurse researcher role/job description for Carilion Clinic

**Director, Noninvasive Cardiology Services**

(1996-2004)

**Director, Noninvasive Cardiology and Vascular Services**

(2001- 2004)

- Responsible for operations and strategic planning of Noninvasive Cardiology and Vascular Services for Carilion Health System, including Cardiology Diagnostics, Vascular Labs, Cardiac and Pulmonary Rehab, and HeartNet of the Virginias
- Oversaw new program development and implementation, successes include: Cardiology Research, Pulmonary Rehab, Congestive Heart Failure Center, Carilion Bedford Memorial Hospital Echocardiology Services and Cardiac Rehab, Carilion Franklin Memorial Stress Echo Services, Roanoke Athletic Club, Botetourt Athletic Club, and Franklin County YMCA Cardiac Rehab Programs, Bath County Community Hospital Echo Services, Tazewell Community Hospital Echo Interpretation Services, Carilion Anticoagulation Clinic, and Vascular Rehab Services
- Prepared annual operating budgets of over \$20 million revenue, \$4 million expenses and an annual capital budget of \$1 million
- Standardized charge structure, policy and procedures and clinical practice across services and facilities
- Served as the Cardiac Service Line Performance Improvement Facilitator
- Developed contracts and lead negotiations with physician practices regarding the services provided

**MEMORIAL HOSPITAL OF MARTINSVILLE AND HENRY COUNTY**

**Administrative Director: Cardiology, Radiology and Oncology Services**

(1994-1996)

- Responsible for operations of Cardiology, Radiology and Oncology Services including Cardiac Cath Lab, Diagnostic Imaging, Nuclear Medicine, CT, Ultrasound, Mammography, Special Procedures, MRI, Radiation and Medical Oncology Center

- Developed and implemented short- and long-term strategic plans focusing on physician relations, employee satisfaction, finance, marketing, and technology.
- Prepared annual operating budgets of \$30 million revenue, \$7.5 million expenses and a capital budget of \$1.5 million

## **GILL MEMORIAL HOSPITAL**

(1991-1994)

### **Director**

- Responsible for the development, implementation and monitoring of the hospital's business and strategic plans
- Prepared and managed the hospital's operating and capital budget
- Served as a liaison between Medical Staff, Carilion corporate staff, Joint Commission on Accreditation of Healthcare Organizations, other regulatory and accreditation agencies and the public
- Functioned as the Hospital Nurse Executive, Risk Manager and Infection Control Practitioner and Quality Improvement Facilitator
- Responsible for Medical Staff and Hospital Board Meetings
- Developed and implemented major hospital reengineering/restructuring initiative

## **RADFORD UNIVERSITY**

(1993-1995)

### **Instructor, School of Nursing**

## **ROANOKE MEMORIAL HOSPITALS**

(1982- 1991)

### **Patient Care Manager, Cardiology Services**

(1988-1991)

- Administrative responsibility for Cardiology Nursing consisting of: Coronary Care Unit, Medical Cardiology Progressive Care Unit, Cardiac Surgery Intensive Care Unit, and Surgical Cardiology Progressive Care Unit.

### **Head Nurse, Cardiac Surgery Intensive Care Unit**

(1986-1988)

### **Staff Nurse, Cardiac Surgery Intensive Care Unit**

(1983-1986)

### **Staff Nurse, Cardiac Progressive Care Unit**

(1982-1983)

## **Additional Leadership Positions**

### **JMU School of Nursing Leadership/ Service**

- DNP Committee Chair and Co-Chair
- Graduate Curriculum Committee
- Graduate Faculty Committee
- Graduate Admission & Progression Committee
- CCNE Standard II Lead
- BSN-DNP Task Force Chair
- Co-Director of Cayman Island Study Abroad
- Facilitator of Academic-Practice partnership with Cayman Health System
- Leader of Post Graduate Health Policy Certificate Programs Task Force
- Leader of Health Policy Institute (immersion experience in DC)
- School of Nursing Director Search Committee
- School of Nursing Faculty Search Committee
- JMU SON 40 Year Celebration Committee
- JMU SON Advisory Board
- DNP/GCC Committee Strike Force – Course mapping/crosswalk experiences for IPE experiences
- DNP Committee Strike Force Chair - DNP Website Review and Revision

### **JMU College of Health and Behavioral Studies Leadership/Service**

- Diversity, Equity, and Inclusion Curriculum Task Force
- Faculty Development Committee
- Interprofessional (IPE) /Interdisciplinary Education (IDE) Council
- CHBS IPE/IDE Council Lead for IPE Website Development
- CHBS IPE/IDE Council Lead for End of Year Video Report
- CHBS IPE/IDE Council Lead for Graduate Assessment

### **James Madison University Leadership /Service**

- Honor's College Fellowship Liaison
- Graduate Council
- Graduate School Travel Grant Selection Committee
- Fulbright Committee (Student Review Committee)
- Graduate School On-line Advisory Committee
- Faculty Affiliate of the JMU Mahatma Ghandi Center for Global Nonviolence
- Editorial Board of the International Journal on Responsibility

## **TEACHING**

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### **Recent Courses:**

**Spring 2023**

NSG 650 Organizational Behavior  
NSG 651 Leadership Development  
NSG 772 Advanced Practicum II  
NSG 684 Global Healthcare Leadership

**Fall 2022**

NSG 683 Healthcare Financial Management  
NSG 692 Health Policy and Advocacy  
NSG 770 Advanced Practicum  
NSG 771 Advanced Practicum I  
NSG 773 Advanced Practicum III

**Summer 2022**

NSG 771/773 Health Policy Institute  
NSG 771 Advanced Practicum I  
NSG 773 Advanced Practicum III  
NSG 683 Healthcare Financial Management

**Spring 2022**

NSG 650 Organizational Behavior  
NSG 651 Leadership Development  
NSG 772 Advanced Practicum II  
NSG 684 Global Healthcare Leadership

**Fall 2021**

NSG 683 Healthcare Financial Management  
NSG 692 Health Policy and Advocacy  
NSG 681 Special Topics  
NSG 771 Advanced Practicum I  
NSG 773 Advanced Practicum III

**Summer 2021**

NSG 771/773 Health Policy Institute  
NSG 771 Advanced Practicum I  
NSG 773 Advanced Practicum III  
NSG 683 Healthcare Financial Management  
NSG 681 Special Topics (2 sections)

**Spring 2021**

NSG 650 Organizational Behavior  
NSG 651 Leadership Development  
NSG 681 Special Topics  
NSG 772 Advanced Practicum II

**Fall 2020**

NSG 681 Special Topics – 2 sections  
NSG 683 Healthcare Financial Management

NSG 800 Scholarly Writing

**Summer 2020**

NSG 771 Advanced Practicum I Health Policy Institute  
NSG 773 Advanced Practicum III Health Policy Institute  
NSG 771 Advanced Practicum I -2 sections  
NSG 681 Special Topics – 2 Sections  
NSG 683 – Healthcare Finance Management

**Spring 2020**

NSG 650 Organizational Behavior  
NSG 683 Healthcare Finance  
NSG 681 Special Topics – Practicum  
NSG 681 Special Topics- Practicum

**Fall 2019**

NSG 773 Advanced Practicum III – Project Chair for 7 DNP Students  
NSG 681 Special Topics

**Summer 2019**

NSG 771 Advanced Practicum I- Health Policy Institute  
NSG 771 Advanced Practicum I  
NSG 773 Advanced Practicum III- Health Policy Institute  
NSG 773 Advanced Practicum III  
NSG 683 Healthcare Finance  
NSG 681 Special Topics

**Spring 2019**

NSG 772 Advanced Practicum II

**Fall 2018**

NSG 771 Advanced Practicum I

**Summer 2018**

NSG 771 Advanced Practicum I  
NSG 771 Advanced Practicum I- Health Policy Institute  
NSG 773 Advanced Practicum III- Health Policy Institute  
NSG 681- Special Topics- Healthcare Financial Management

**Spring 2018**

NSG 681 Healthcare Financial Management  
NSG 651 Leadership Development

**Fall 2017**

NSG 655 Concepts for Nursing Administrators  
NSG 681 Special Topics (Substitute for NSG 771)  
NSG 773 Advanced Practicum II

\*Courses taught prior to 2017 are available upon request

**DNP PROJECTS/ADVISEES**

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**DNP Projects- Fall 2022 Graduates**

Title	Project Chair
Developing Influential Nurse Leaders: Utilizing Strengths and Style Assessments to Create Individualized, Intentional Coaching	Dr. Jeannie Corey
Developing a Quality Improvement Process: Impacting Patient Outcomes and Achieving Ambulatory Accreditation	Dr. Jeannie Corey
Registered Nurse Led Annual Wellness Visits in Rural Health Clinics: A Program Evaluation of a New Role	Dr. Jeannie Corey

**Advising:** 16 Doctoral Students

### **DNP Projects- Fall 2021 Graduates**

Title	Project Chair
Nurse Manager Communication Skills: A Focused Intervention to Improve Confidence and Competence (Cayman Islands Project)	Dr. Jeannie Garber
Infusing Evidence Based Practice into the Cayman Islands Health Services Authority Nursing Culture (Cayman Islands Project)	Dr. Jeannie Garber

**Advising:** 32 Doctoral Students

### **DNP Projects- Fall 2019 Graduates**

Doctoral project semesters: Summer/Fall 2018, Spring 2019, Summer/Fall 2019

Title	Project Chair
Developing and Implementing Trauma Informed Care Principles: A Pilot Project	Dr. Jeannie Garber
Improving Staffing at a Southern Virginia Hospital Using Bardach's Policy Analysis Methodology	Dr. Jeannie Garber
Adolescent Inpatient Psychiatry: A retrospective review of the implementation of a new care model to improve outcomes	Dr. Jeannie Garber
An Evaluation of Pilot Inpatient Hospice Unit and the Impact it has on End-of-Life Care at an Academic Medical Center	Dr. Jeannie Garber
Reducing Inpatient Falls on a Cardiovascular Progressive Care Unit: A Quality Improvement Study to Implement Interprofessional Intentional Rounding	Dr. Jeannie Garber
The effect of implementing symptom feedback into psychiatric care at a non-profit clinic	Dr. Jeannie Garber
Implementing a Discharge Navigator on Reducing 30-day Readmissions for Heart Failure and Sepsis Populations	Dr. Jeannie Garber

**Advising:** 32 Doctoral Students

## **PROFESSIONAL ORGANIZATION LEADERSHIP/SERVICE**

- Editorial Board- Journal of Doctoral Nursing Practice
- AACN Grant Proposal Reviewer: *Building COVID-19 Vaccine Confidence Among Nurses and in Communities*. This initiative will award schools of nursing (up to 17 awards of up to \$80,000 each will be made) for projects to decrease vaccine hesitancy and elevate COVID-19 vaccine confidence in 1) nursing students, nurses, and other healthcare providers; and 2) members of the community including underrepresented, vulnerable, at-risk, and unvaccinated populations
- 2019 National Doctor of Nursing Practice Annual Conference - Program Planning Committee
- 2020-2021 National Doctor of Nursing Practice Annual Conference - Program Planning Committee
- Expert Panel Member: University of Maryland School of Nursing AdvISE Summit, AdvISE Webinar series was produced by the Advancing Implementation Science Education (AdvISE) team at the University of Maryland School of Nursing to focus on integrating quality improvement methods and strategies in Doctor of Nursing Practice (DNP) project courses

## **Professional Organization Memberships**

- STTI Tau Phi and Omega Zeta
- American Nurses Association
- Virginia Nurses Association
- Virginia Association of DNP's
- American Organization for Nursing Leadership
- Virginia Association of Colleges of Nursing
- Association for Leadership Science in Nursing

**Volunteer: Virginia Medical Reserve Corp**

## **AWARDS/HONORS**

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### **Conference of Southern Graduate Schools**

James Madison University Graduate School Nominee for Outstanding Mentor Award (2023)

### **James Madison University**

Provost Award for Excellence in Academic Advising  
Graduate Advising- Nominee (2023)

### **Virginia Nurses Association**

Nurse Educator, Excellence in Leadership Finalist (2022)

**James Madison University**  
Promoted to Professor and granted Tenure (2019)

**Jefferson College of Health Sciences (now Radford University Carilion)**  
Faculty Emeritus, (2017)

**Jefferson College of Health Sciences**  
Experienced Scholar Award, (2017)

## **RESEARCH/PRACTICE SCHOLARSHIP INTERESTS**

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Healthcare systems leadership: interprofessional leadership and practice, moral distress in nurse managers, teamwork, collaboration, quality and patient safety

Educational practices: interprofessional leadership, education and practice, Doctor of Nursing Practice project best practices, faculty caring behaviors, health policy

## **SCHOLARSHIP/RESEARCH/GRANTS**

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**Attitudes Toward Collaboration and Servant Leadership Among Nurses, Physicians and Residents**

**Role:** Principal Investigator

**Nurses Professional Values and Attitudes Towards Collaboration with Physicians**

**Role:** Co-Investigator

**A Proposed Interprofessional Oath**

**Role:** Co-Author

**A Phenomenological Study of an Interprofessional Healthcare Provider Oath-Interactive Poster Presentation**

**Role:** Co-Investigator

**Interprofessional Education-A Longitudinal Study**

**Role:** Co-Investigator

**National Survey of DNP Programs: Commonalities and Differences in the Implementation of the DNP Project**

**Role:** Principal Investigator

Collaboration with American Association of Colleges of Nursing and representatives from across the United States to explore DNP project implementation components and practices

**Faculty Caring Behaviors**

**Role:** Principal Investigator

### **Moral Distress in Nurse Managers**

**Role:** Co-Investigator

Qualitative, collaborative study with Carilion Clinic and University of Virginia exploring the nurse manager's experiences with moral distress.

### **Health Policy – Evaluation of Student Immersion on Capitol Hill**

**Role:** Co-Investigator

Survey of Health Policy Institute students to compare differences in the student's self-reported political astuteness and health policy competency.

### **Best Practices for Embedding Implementation Science in DNP Projects: Lessons Learned from Two DNP Programs**

**Role:** Co-Investigator

Faculty from James Madison University and Texas Women's University retrospectively reviewed a sampling of DNP Projects with the intent of determining the use of theories, frameworks, and models from the field of Implementation Science. The overall purpose for this project was to determine the degree to which DNP Projects in two universities embedded implementation science in executing DNP projects.

### **Group DNP Projects: Sharing National Survey Results, Exploring Next Steps, and Identifying Best Practices**

**Role:** Co-Investigator/Presenter

Further analyzed data from the National Survey of DNP Programs: Commonalities and Differences in the Implementation of the DNP Project to provide an overview of the existing literature regarding group/team projects, to share current information and practices regarding group/team project processes and facilitate discussion to determine the next steps in exploring best practices.

### **Grants/Proposals:**

**Agency for Healthcare Research and Quality (AHRQ), Department of Defense (DoD), and America's Institute for Research (AIR)**

**National Implementation of TeamSTEPPS**

**Role:** Senior Research Scientist/ TeamSTEPPS Faculty/ Master Trainer

**AHRQ**

**Train the Trainer Workshop- (TeamSTEPPS)**

**Role:** Senior Research Scientist/ Carilion Clinic Representative at Workshop

**AHRQ and America's Institute for Research (AIR)**

**Quality Improvement Organizations (QIO) Presentation- CAB III**

**Role:** Senior Research Scientist/TeamSTEPPS faculty

**AHRQ**

**Patient Safety and Medical Liability Planning Grant**

**Role:** Senior Research Scientist

**American Association of Critical Care Nurses  
Jefferson College of Health Sciences (JCHS) and Carilion Clinic  
Evaluation of the Effect of a Structured Education Program on Knowledge and Self-Confidence of Clinical Judgment in Nurses  
Role:** Investigator

**Collaborating Across Borders (CAB)  
Proposal to Serve as Host City for CAB V  
Role:** Author/Editor

**Collaborating Across Borders (CAB)  
Pre-conference Proposal- Debriefing Interprofessional Team Action Groups  
Role:** Author/Presenter

**Collaborating Across Borders (CAB)  
Pre-conference Proposal- Team Science  
Role:** Author/Presenter  
**JMU Faculty Senate Mini Grant- Not Funded  
Bridging the Gap Between Academia and Practice: Recruiting Graduate Nursing Students Where They Live and Work  
Role:** Co- Author with Dr. Christine Argenbright

**JCHS**

**Travel Grant – American Association of Colleges of Nursing Master’s Education Conference- Steering Change: Shifting Paradigms in Master’s Nursing Education  
Role:** Author

**Travel Grant- Collaborating Across Borders II  
Role:** Author

**Travel Grant- Collaborating Across Borders III: An American-Canadian Dialogue on Interprofessional Health Education & Practice  
Role:** Author

**Travel Grant – Collaborating Across Borders (CAB) IV Interprofessional Collaboration: Transformative Change from the Classroom to Practice  
Role:** Author

**Travel Grant –The American Society for Bioethics + Humanities (ASBH) 2013 Annual Conference: ASBH 15<sup>th</sup> Annual Meeting- an arena for interprofessional exchange among professionals in the fields of bioethics and the medical humanities.  
Role:** Author

Travel Grant- **All Together Better Health VII**

**Role:** Author

## **PROFESSIONAL DEVELOPMENT**

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### **2022-2023**

Association of Leaders of Science in Nursing (ALSN)- Podium Presentation, Attendee, Cleveland, Ohio, November 2022

Virginia Nurses Association (VNA), Fall Conference, Presenter, Attendee, Chantilly, VA, September 2022

Doctor of Nursing Practice National Conference (DNP, Inc)- Podium Presentation, Attendee, Tampa, FLA, August 2022

### **2021-2022**

Doctor of Nursing Practice National Conference (DNP, Inc)- Plenary Speaker, Chicago, ILL, August 2021

American Association of Colleges of Nursing Doctoral Conference – Virtual, January 2022

VNA Legislative Summit, Virtual, November 2021

AACN Webinars: Competency Based Education and New Essentials, Virtual, Multiple Sessions

### **2020-2021**

Association for Leadership Science in Nursing (ALSN)

Live Webinar: Exploring Guidelines & Criteria for Evaluation of Nursing Leadership Specialty Programs

March 16, 2021

James Madison University, Preventing Harassment & Discrimination: Non-Supervisors with Title IX/Clery Module

February 28, 2021

Virginia Nurses Association (VNA)

Live Webinar: 2021 Virginia Patient Safety Summit

February 25, 2021

American Association of Colleges of Nursing

Faculty Forum

Virtual Conference

December 2020

American Association of Colleges of Nursing (AACN)  
Doctoral Education Conference – Re-Imagining the Future of Doctoral Education in  
Nursing  
Virtual Conference  
January 20-22, 2021

JMU Migrating from Qualtrics to QuestionPro- Virtual Session  
July 9, 2021

Virginia Nurses Association (VNA) 2020 Fall Conference: Ending Incivility, Bullying &  
Workplace Violence  
Virtual Conference  
September 22-23, 2020

American Organization of Nurse Leaders (AONL) Virtual Conference  
Inspiring Leaders  
September 23- November 30, 2020 (Live Event and on-demand recordings)

The Ohio State University Evidence Based Practice Webinar  
October 6, 2020

University of Maryland ADVise Webinars  
The AdvISE Webinar series was produced by the Advancing Implementation Science  
Education (AdvISE) team at the University of Maryland School of Nursing focus on  
integrating quality improvement methods and strategies in Doctor of Nursing Practice  
(DNP) project courses.  
Attended Sessions on: 5/19/20, 8/26/20, 11/12/20, 3/4/21, 3/4/21

JMU Nursing Search Committee DEI Virtual Training  
February 8, 2021

Graduate Nursing Student Academy (GSNA)  
Live Webinar: Publishing 101 for Graduate Students: Learning the Publishing Process  
Dr. Cassandra Godzik, Dartmouth Hitchcock Medical Center and Dr. Brandon Varilek,  
South Dakota State  
February 10, 2021

JMU Faculty Development Session- Competency Based Seminar  
February 18, 2021

Omega Zeta Annual Conference- Virtual  
March 16, 2021

JMU Racial Equity Session: A Conversation with Two Authors of From Equity Talk to  
Equity Walk Expanding Practitioner Knowledge for Racial Justice in Higher Education

April 20, 2021 Zoom  
Dr. Tia Brown McNair and Dr. Estala Benisom

Sigma Theta Tau Implementation Science Webinar  
May 5, 2021

National Academies of Science, Engineering and Medicine Webinar  
The Future of Nursing 2020-2030 Report  
May 11, 2021

**2019-2020**

Virginia Association of Doctor of Nursing Practice 4<sup>th</sup> Annual Conference, July 2019.  
Shenandoah University, Winchester, Virginia

Doctor of Nursing Practice INC., August, 2019. Washington, DC

Advancing Improvement Science Education (AdvISE) Summit, September, 2019.  
University of Maryland School of Nursing, Baltimore, Maryland.

American Organization for Nursing Leadership (AONL), November 2019. University of  
California, Los Angeles, Los Angeles, California.

AACN Doctoral Education Conference, January-February 2020. Naples, Florida.

Virginia Nurses Association CoVid -19 Updates Town Hall, April 2020. Virtual Session.

Delivering Happiness Adapt and Thrive Workshop, Spring 2020. Virtual Sessions.

**2018-2019**

Virginia Association of Doctor of Nursing Practice Third Annual Conference 2018:  
Defining New Partnerships: Enhancing the Future of the DNP, Short Pump, Virginia,  
July 2018

AACN Design Thinking Seminar, July 2018

JMU Libraries Online/Blended Course Design Course, Fall 2018

Virginia Nurses Association Innovations Conference, Richmond, Virginia, September  
2018

Virginia Nurses Association Legislative Summit, Richmond, Virginia, November, 2018

AACN Doctoral Education Conference, San Diego, California, January, 2019

Jones and Bartlett: Management and Leadership Webinar, February, 2019

QM Rubric Update, February, 2019

Virginia Nurses Association: The Business of Caring, Richmond, Virginia, April, 2019

Sigma Theta Tau, Omega Zeta Research Day Conference, Harrisonburg, Virginia, April, 2019

Virginia Association of Colleges of Nursing: Competency Based Education and Time Variable Education, April, 2019

### **2017-2018**

National DNP Conference, New Orleans, Louisiana, October, 2017

Virginia Legislative Summit, Richmond, Virginia, November 2017

IHI National Forum, Orlando, Florida, December, 2017 (Served as a Moderator)

JMU Women's Leadership Event: Developing Your Leadership Brand, January, 2018

American Association of Colleges of Nursing, Doctoral Conference, Naples, Florida, January 2018

JMU Diversity Conference, Harrisonburg, Virginia, March, 2018

Virginia Council of Nurse Practitioners Annual Conference, March 2018 (Recruitment)

STTI, PiMu Professional Development Day: Nurses as Change Agents: Influence Through Action, April 2018

Virginia Association of Colleges of Nursing, Spring Meeting, Norfolk, Virginia, April, 2018

STTI Nursing Education Research Conference, Washington, DC, April, 2018

Virginia DNP Conference, July 2018

Virginia Nurses Association, Innovations, September, 2018

\*Professional Development prior to 2017 – available upon request

## **WRITTEN WORK**

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### **Books**

Corey, J. (2022). Chapters 11, 13, & 14. In: Roussel, L, Thomas, P, & Harris. J. *Management*

- and Leadership for Nurse Administrators* (8<sup>th</sup> ed.) Burlington, MA: Jones & Bartlett.
- Corey, J. (2022) Exemplar 11-5 Best Practices for Embedding Implementation Science in Doctor of Nursing Practice Projects. In: Roussel, L., & Thomas, P. *Implementation Science in Nursing: A Framework for Education and Practice*. Thorofare, NJ: Slack Incorporated.
- Corey, J. (2022). Exemplar Contributor: Chapter 10. In: Harris, J, Roussel, L, Dearman, C. & Thomas, P. *Project Planning and Management: A Guide for Nurses and Interprofessional Teams* (4<sup>th</sup> ed.). Burlington, MA: Jones & Bartlett.
- Garber, J. S. (2010). In Series Editor- Lisa Marcucci, MD (Ed.), *Avoiding Common Nursing Errors* (1st ed.). Philadelphia, Pennsylvania: Wolters Kluwer/Lippincott Williams & Wilkins. LWW.com

### Refereed Journal Articles

- Rea, D. & Corey, J. (accepted for publication, 2023). The Effect of an Office-Based Strategy on Treatment Outcome and Adoption of Measurement-Based Care into Psychiatric Treatment at a Non-Profit, Outpatient Clinic. *Journal of Doctoral Nursing Practice*.
- Corey, Roussel, L., Zellefrow, C., & Guthrie, S. (2022). National Practices Regarding Doctor of Nursing Practice (DNP) Projects. *Journal of Doctoral Nursing Practice*, JDNP-2021-0038.R2-. <https://doi.org/10.1891/JDNP-2021-0038>
- Whitehead, P., Carter, K., Garber, J. & Epstein, B. (2021). The Nurse Manager's Experience of Moral Distress. *JONA: The Journal of Nursing Administration*, 51 (6), 334-339. doi: 10.1097/NNA.0000000000001023.
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- Trinkle, D. B., Schnurman-Crook, A., Porter, A. G., Vari, P. M., Garber, J. S., Kennedy, W. C., Vari, R. C. (2014). Stumbling and Succeeding Together: A New Medical School's Collaborative Initiative to Elevate Interprofessionalism as a Signature Hallmark in Training Future Healthcare Leaders. *Medical Science Educator*.

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## SPEAKING ENGAGEMENTS

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Corey, J., & Roussel, L. (November 2022). *An Innovative National Doctor of Nursing Practice Initiative: Live, Virtual Conversations to Share Knowledge, Explore Best Practices, and Influence the Future of Healthcare*, [Podium Presentation], Association of Leaders of Science in Nursing (ALSN), Cleveland, Ohio.

Corey, J. (September 2022). *An Innovative National Doctor of Nursing Practice Initiative: Live, Virtual Conversations to Share Knowledge, Explore Best Practices, and Influence the Future of Healthcare*, [Rapid Fire Presentation], Virginia Nurses Association (VNA), Chantilly, Virginia.

Corey, J., Bradshaw, M., & Douglass, B. (August 2022). *National Doctor of Nursing Practice (DNP) Conversations: Academic Leaders Cultivating Collegiality, Resilience, and Intentionality to Impact the Future*, [Podium Presentation], Doctor of Nursing Practice National Conference (DNP, Inc), Tampa, FLA.

Shepherd, L. & Corey, J. (April 2022). *Developing Influential Nurse Leaders: Utilizing Strengths and Style Assessments to Create Individualized, Intentional Coaching*, Podium Presentation, Sigma Theta Tau, Omega Zeta Conference, Harrisonburg, Virginia.

Switzer, T., & Corey, J. (April 2022). *Registered Nurse Led Annual Wellness Visits in Rural Health Clinics: A Program Evaluation of a New Role*, Podium Presentation, Sigma Theta Tau, Omega Zeta Conference, Harrisonburg, Virginia.

Corey, J., Stanley, J., & Douglass, B. (August 2021). *DNP Education and Practice: A Facilitated Conversation Embracing the Essentials*, [Plenary Podium Presentation], National Doctor of Nursing Practice Conference, Chicago, Illinois.

Ring, M., & Garber, J. (2021). *Infusing Evidence Based Practice into the Cayman Islands Health Services Authority Nursing Culture*, [Podium Presentation], Sigma Theta Tau, Omega Zeta, Virtual Conference.

Ross, M., & Garber, J. (2021). *Nurse Manager Communication Skills: A Focused Intervention to Improve Confidence and Competence*, [Podium Presentation], Omega Zeta Conference, Virtual Conference.

- Garber, J., & Gross, M., (January 2021). *An Innovative International Partnership: Re-imagining the Possibilities for Doctor of Nursing Education*, [Podium Presentation], AACN Doctoral Education Conference, Virtual Conference.
- Garber, J. (June 23, 2020). *Interprofessional Collaboration & The Doctorally Prepared Nurse Leader*. [Webinar Presenter], University of Nevada, The Orvis School of Nursing, Doctor of Nursing Practice Wolf Pack Howls Series.
- Garber, J., (2020, January 30- February 1). *Continuing the Conversation... Comparing DNP Project National Trends to the AACN 2015 White Paper: Developing a Plan to Get from 'What Is' to 'What Should Be*. [Invited presentation]., AACN Doctoral Education Conference, Naples, Florida.
- Garber, J., & Roussel, L. (2020, January 30- February 1). *Best practices for embedding Implementation Science in DNP projects: Lessons learned from two DNP programs*. [Podium Presentation], AACN Doctoral Education Conference, Naples, Florida.
- Garber, J., Roussel, L., Guthrie, S., and Zellefrow, C., (2020, January 30- February 1). *Group DNP Projects: Sharing National Survey Results, Exploring Next Steps, and Identifying Best Practices*. [Podium Presentation], AACN Doctoral Education Conference, Naples, Florida.
- Garber, J., & Roussel, L. (2019, November 7-9). *Best practices for embedding Implementation Science in DNP projects: Lessons learned from two DNP programs*. [Podium Presentation], American Organization for Nursing Leadership (AONL)., Los Angeles, California.
- Garber, J., Dolansky, M, Goldmann, D., Weiner, B., Sales, A., & Damschroder, L. (2019-September 24). *Advancing Improvement Science Education (AdvISE) Summit*, [Expert Panel Member], University of Maryland School of Nursing, Baltimore, Maryland.
- Eaton, M, Hulton, L, & Garber, J. (2019, August 7-10). *A "Capitol Hill" Immersion Experience: Boots on the Ground*, [Podium Presentation], DNP INC Conference, Washington, DC.
- Garber, J., Roussel, L., Guthrie, S., & Zellefrow, C., (2019, August 7-10). *National Survey of DNP Programs: Commonalities and Differences in the Implementation of the DNP Project*. [Podium Presentation], DNP, INC Conference, Washington, DC.
- Garber, J., Roussel, L., Guthrie, S., Zellefrow, C. & Douglas, B. (2019, August 7-10). *Continuing the Conversation: DNP Project National Trends*. [Facilitated Discussion], DNP, INC Conference, Washington, DC.
- Garber, J. (2019, July 12-13). *National Survey of DNP Programs: Commonalities and Differences in the Implementation of the DNP Project*, [Key Note Podium Presentation]. Virginia Association of DNP's, Winchester, Virginia.

- Garber, J. (2019). *Exploring Nurse Manager Moral Distress: Moving from Collegial Conversations to a Collaborative Research Study*. [Podium Presentation], Sigma Theta Tau Omega Zeta JMU Research Day.
- Garber, J., Zellefrow, C., Guthrie, S., & Roussel, L. (2019). *National Survey of DNP Programs: Commonalities and Differences in the Implementation of the DNP Project*. [Podium Presentation], AACN Doctoral Education Conference. San Diego, California.
- Garber, J., Whitehead, P., Carter, K., & Epstein, B. (2018). *Exploring Nurse Manager Moral Distress: Moving from Collegial Conversations to a Collaborative Research Study*. [Podium Presentation], Virginia Nurses Association, Innovations Conference, Richmond, Virginia.
- Garber, J. & Argenbright, C. (2018). *Designing the DNP Pathway for Master's in Nursing Education Colleagues*. *Virginia Doctor of Nursing Practice Annual Conference*. [Podium Presentation], Richmond, Virginia.
- Garber, J., Foti, D., Pennington, D., Marcum, C., Murray, R., Tousman, S., & Vishneski, S. (2018). *Nursing faculty behaviors: Perceptions of students and faculty*. [Podium Presentation], Sigma Theta Tau Nursing Education Research Conference, Washington, DC.
- Garber J., Tousman, S., Pennington, D., Murray, R., Foti, D., & Marcum, C. & Vishneski, S. (2018). *Nursing faculty behaviors: Perceptions of students and faculty*. [Podium Presentation], Sigma Theta Tau, Phi Mu Annual Conference, Harrisonburg, Virginia.
- Garber, J., Murray, R., & Freeman, E. (2017). *Let's talk about graduate student writing: Expectations, evaluations, and collaboration*. Armchair Discussion. National Organization of Nurse Practitioner Faculties, 43<sup>rd</sup> Annual Meeting, Washington, D.C.
- Murray, R., Garber, J., Vishneski, S., Staykova, M., Marcum, C., Williams, K., & Vari, P. (2016). *Igniting a Passion for health policy in NP students*. Symposium. National Organization of Nurse Practitioner Faculties, 42nd Annual Conference, Baltimore, Maryland.
- Garber, J., Murray, R., Vari, P., & Williams, K. (2015). *Introspection and perception: Self-awareness and team performance*. [Podium Presentation], Collaborating Across Borders V (CAB V), Roanoke, Virginia.
- Garber, J., Ramey, S., & Montague, R. (2015). *The science of team science: Research and practice-exploring group dynamics, brain function and decision making*. [Podium Presentation], Collaborating Across Borders V (CAB V), Roanoke, Virginia.

- Garber, J., Slusher, J., & Cusamano, J. (2015). *Team debrief evolution: from presumption to competency based*. [Podium Presentation], CAB V, Roanoke, Virginia.
- Garber, J. & Smith, C. (2015). *Practice & education: Learning together to improve patient safety and outcomes*. [Podium Presentation], CAB V, Roanoke, Virginia.
- Garber, J. S., Trinkle, D., Kennedy, W. C., Porter, A., Slusher, J., Brown, S., Derbyshire, M., Ewell, R., Cusumano, J. C., Brown, R., Seidel, L., (2015). *Service-learning projects as an interprofessional education strategy for health professions students*. [Podium Presentation], CAB V, Roanoke, Virginia.
- Vari, P., Brown, S., Cusumano, J., Garber, J., Kennedy, W. (2015). *Effectiveness of an early interprofessional education course for physician assistant, medical, and nursing students*. [Podium Presentation], CAB V, Roanoke, Virginia.
- Trinkle, D. & Garber, J., et al. (2015). *Preconference workshop-interprofessional team simulations: Bringing clinical relevance to roles and scopes*. [Podium Presentation], CAB V, Roanoke, Virginia.
- Garber, J. (2015). *Team science: What nursing scholars need to know*. [Podium Presentation], AACN Doctoral Conference, San Diego, California.
- Brown, S., Garber, J., Porter, A., Kennedy, W., Trinkle, D., Lash, J., Vari, P. (2013). *Shared professional values and interprofessional team action groups as a means of developing collaborative competency in health care students*-Podium Presentation. Collaborating Across Borders IV. Vancouver, British Columbia, Canada.
- Garber, J. & Brown, S. (2012). *Implementing new master's essentials and quality safety education for nurses' competencies (qsen): reconstructing a graduate quality course to ensure compliance using an interprofessional framework*. AACN Master's Education Conference. San Antonio, Texas.

Previous speaking engagements available upon request

## **ADDITIONAL EXPERIENCES THAT DEMONSTRATE IMPACT**

- **Creator of “National DNP Conversations,”** a national virtual, LIVE interaction among DNP students/faculty/and practicing DNPs to learn and share together across the country. Sessions focus on priority topics that are relative to DNP practice in all areas.
- **Founder of National DNP Think Tank-** a group of DNP program leaders and faculty from across the country who gather routinely virtually.
  - Purpose to offer an informal, safe, non-judgmental conversational space about DNP program topics, challenges and opportunities and to explore collaborative scholarship opportunities in DNP education and practice.

- **Cayman Health Services Authority Collaborative-** study abroad, DNP projects, participation in exploration of partnering with the Health Services Authority and the University College Cayman Islands to offer nursing graduate degrees
- **Monthly contributor to DNP, Inc Outcomes Newsletter (2020-2022)** with feature titled: *The DNP Conversation-* a recorded interview series featuring Nursing Practice professionals from across the country.
  - Purpose was to share the amazing work of Doctorate-prepared nurses and how they are making an impact on patient, organizational, and academic outcomes.
  - Reached an audience of approximately 11,000

### **Poster Presentations/Impactful Dissemination**

Nappi, C., & Corey, J. (April 2022). Developing a Quality Improvement Process: Impacting Patient Outcomes and Achieving Ambulatory Accreditation, Poster Presentation, Sigma Theta Tau, Omega Zeta Conference, Harrisonburg, Virginia.

Garber, J., & Gross, M., (December, 2020). *Creating an Innovative, International Partnership for Doctor of Nursing Practice Practicum and Projects: Virtual Collaboration Results in Impactful Experiences*, [Poster Presentation], AACN Faculty Forum: Exploring the Disruption and Innovation in Nursing Education, Virtual Conference.

Garber, J. (2015) Telling Interprofessional Stories: From Narrative Inquiry to New Knowledge. CAB V, Roanoke, Virginia.

Garber, J. & Murray, R. (2013). Integrating interprofessional: A pathway to reconstructing core graduate courses. Poster Presentation. Emsweller Symposium, Richmond, Virginia.

Garber, J., Brown, S, Lash, Crook, A. (2013). A Phenomenological Study of an Interprofessional Healthcare Provider Oath-Interactive Poster Presentation. Collaborating Across Borders IV. Vancouver, British Columbia, Canada.

Garber, J., Kennedy, W., Lash, J., Trinkle, D., Vari, P., Porter, A., Brown, S. (2013). Developing an Academic/Practice Partnership: Using Quality Improvement and Patient Safety Initiatives to Reveal the Realities of Interprofessional Practice. Interactive Poster Presentation. Collaborating Across Borders IV. Vancouver, British Columbia, Canada.

Garber, J, Porter, A., Kennedy, W., Trinkle, D., Lash, J., Vari, P., Brown, S. (2013). Passion, Persistence and Listening: How Students and Faculty Worked Collaboratively to Redesign an Interprofessional Curriculum-Interactive Poster Presentation. Collaborating Across Borders IV. Vancouver, British Columbia, Canada.

Brown, S., Garber, J., Porter, A., Kennedy, W., Trinkle, D., Lash, J., Vari, P. (2013). Five Dysfunctions of an Interprofessional Faculty: Challenges of Implementing Interprofessional Education-Interactive Poster Presentation. Collaborating Across Borders IV. Vancouver, British Columbia, Canada.

Previous poster presentations/impactful dissemination available upon request