STOP COLLABORATE and LISTEN

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**STEVIE** 

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## OBJECTIVES

why are we learning it?

HOW

will I know I've learned it?

WHAT

are we learning?

Low-equipment learning activities designed for large groups at the beginning of the school year



## OBJECTIVES



HOW

will I know I've learned it?



are we learning it?

To promote a sense of community and belonging among classmates/peers/cohorts



## OBJECTIVES

WHAT are we learning?

are we learning it?

HOW

will I know I've learned it?

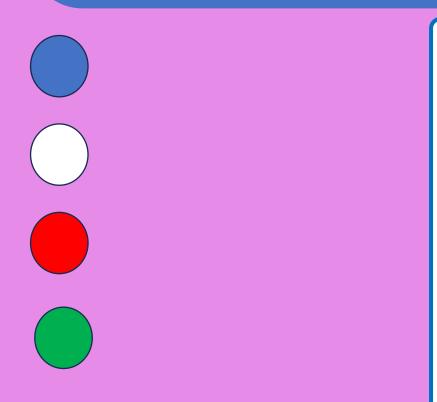
"I left this session with at least one new activity or strategy that I can implement right now in my teaching space."

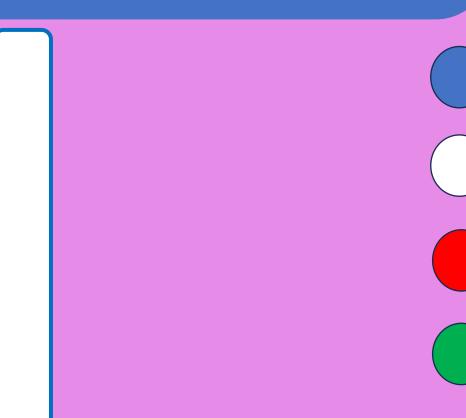




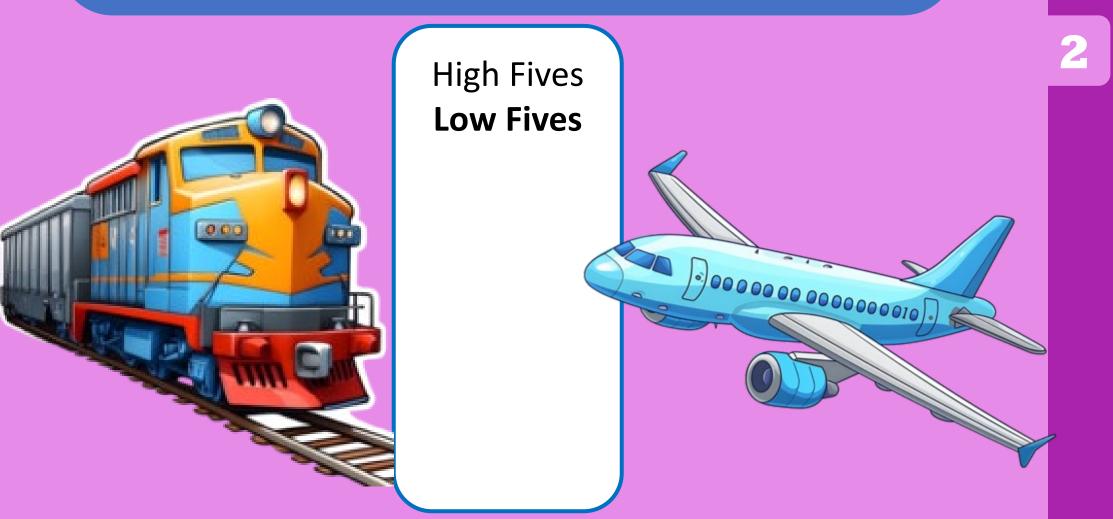


## COLLABORATE





High Fives **Low Fives** 



High Fives
Low Fives
Low Toes
Hip Bumps



High Fives
Low Fives
Low Toes
Hip Bumps



High Fives
Low Fives
Low Toes
Hip Bumps
Fire Works
Sparklers



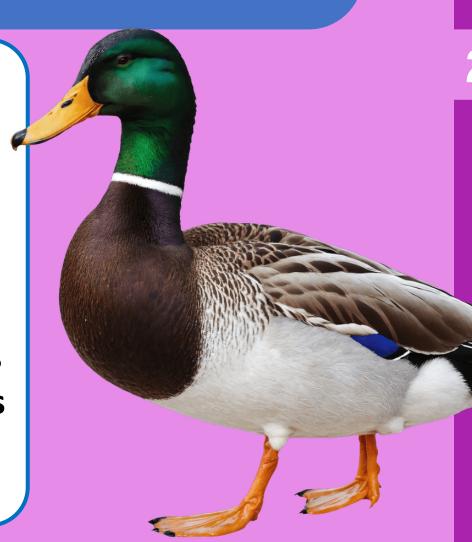
High Fives
Low Fives
Low Toes
Hip Bumps
Fire Works
Sparklers





High Fives Low Fives **Low Toes** Hip Bumps Fire Works Sparklers **Super Lows Super Highs** 

High Fives Low Fives Low Toes Hip Bumps Fire Works Sparklers **Super Lows Super Highs** 





High Fives Low Fives **Low Toes** Hip Bumps Fire Works Sparklers **Super Lows Super Highs Criss Cross Kid-N-Plays** 



High Fives Low Fives **Low Toes** Hip Bumps Fire Works Sparklers **Super Lows Super Highs Criss Cross Kid-N-Plays** 





# LISTEN

### **Mad Scientists**



## **Mad Scientists**

