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| **Science of Reading and Brain Ball**  **VDOE Crosswalk Physical Education & Reading** |
| *Letter Connection* |
| PE (K.1h) Demonstrate at least two critical elements used in eye-hand coordination skills while stationary (e.g., bouncing and catching a ball, tossing, catching a ball, and rolling underhand to targets. |
| K.6 The student will develop an understanding of basic phonetic principles. |
| *Syllable Count and Catch* |
| PE (K.1h) Demonstrate at least two critical elements used in eye-hand coordination skills while stationary (e.g., bouncing and catching a ball, tossing, catching a ball, and rolling underhand to targets. |
| K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. |
| PE (1.1f) Demonstrate developmentally appropriate form with at least two critical elements used in eye-hand coordination skills while stationary and moving (e.g., dribbling a ball with the hand, underhand tossing and catching a ball/beanbag to self and with a partner, throwing and rolling underhand to targets |
| 1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness. |
| *Phoneme Segmentation* |
| K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. |
| PE (1.1f) Demonstrate developmentally appropriate form with at least two critical elements used in eye-hand coordination skills while stationary and moving (e.g., dribbling a ball with the hand, underhand tossing and catching a ball/beanbag to self and with a partner, throwing and rolling underhand to targets |
| 1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness. |
| *Catch and Spell Word Chaining Syllabication* |
| PE (1.1f) Demonstrate developmentally appropriate form with at least two critical elements used in eye-hand coordination skills while stationary and moving (e.g., dribbling a ball with the hand, underhand tossing and catching a ball/beanbag to self and with a partner, throwing and rolling underhand to targets, |
| K.6 The student will develop an understanding of basic phonetic principles. |
| PE (1.1f) Demonstrate developmentally appropriate form with at least two critical elements used in eye-hand coordination skills while stationary and moving (e.g., dribbling a ball with the hand, underhand tossing and catching a ball/beanbag to self and with a partner, throwing and rolling underhand to targets, |
| 1.5 The student will apply phonetic principles to read and spell. |
| PE (2.1c) Demonstrate at least two critical elements of eye-hand coordination skills for dribbling with the dominant/preferred hand while walking, overhand throwing, underhand throwing and catching individually and with a partner, underhand throwing and rolling to a target |
| 2.4 The student will use phonetic strategies when reading and spelling. |