

Tammy Dew Gilligan, Ph.D.
James Madison University
Department of Graduate Psychology

EDUCATION:

Ph.D., University of South Carolina, 1996

Area of Specialization: School Psychology
APA and NASP approved program

M.A., University of South Carolina, 1992

Area of Study: School Psychology

B.A., Clemson University, 1989

Major: Psychology
Minor: Business Administration
Summa Cum Laude Graduate

PROFESSIONAL LICENSES AND CERTIFICATIONS

Clinical Psychologist, Commonwealth of Virginia
Certified School Psychologist, State of Maryland State (expired)
Certified School Psychologist, State of Pennsylvania (expired)

PROFESSIONAL EXPERIENCES

Director, School Psychology Program (2012-present)

James Madison University
College of Health and Behavioral Studies
Department of Graduate Psychology

Professor August 2009-Present

James Madison University
College of Health and Behavioral Studies
Department of Graduate Psychology
Graduate Faculty Member

Associate Professor August 2003-2009

James Madison University
College of Integrated Science and Technology
Department of Graduate Psychology
Graduate Faculty Member

Assistant Professor September 1997 – 2003

James Madison University

College of Education and Psychology
School of Psychology
Graduate Faculty Member

School Psychologist July 1996 – June 1997

Prince George's County Public Schools
Upper Marlboro, Maryland
Division of Pupil Services

School Psychologist September 1995 - June 1996

Reading School District
Reading, Pennsylvania

Predoctoral Intern August 1994 – August 1995

Nebraska Internship Consortium in Professional Psychology

APA approved program
Intern Site: **Lincoln Public School District**

AWARDS

Distinguished Service Award 2019

College of Health and Behavioral Studies
James Madison University

Distinguished Service Award 2019

Department of Graduate Psychology
James Madison University

Outstanding Contributions in Service 2015

Psychology Graduate Student Council
James Madison University

Distinguished Teaching Award 2008

Department of Graduate Psychology
James Madison University

Distinguished Teaching Award 2007

Department of Graduate Psychology
James Madison University

Distinguished Service Award 2004

Department of Graduate Psychology
James Madison University

Sigma Xi Graduate Career Award in the Social and Behavioral Sciences

University of South Carolina Chapter

Awarded 1995

RELATED CLINICAL EXPERIENCES

Graduate Externship August 1993 - June 1994

William S. Hall Psychiatric Center
Child and Adolescent Training and Research Unit
Columbia, South Carolina

Statistical Consultant Summer 1993

Lexington School District #5
Irmo High School
Columbia, South Carolina

Client Facilitator March 1990-August 1990

South Carolina Department of Mental Retardation
Florence, South Carolina

GRADUATE COURSES TAUGHT

Role and Function of the School Psychologist
Personality Assessment for Children and Adolescents
Consultation and Intervention for Children and Adolescents
Cognitive and Behavioral Interventions for Children and Adolescents
Professional Practice Issues in Rural School Psychology
Advanced School Psychology Practicum/Clinic Based
Advanced School Psychology Practicum/School Based
Supervision of Student Research/Thesis
School Psychology Internship Coordinator
Mindfulness in K-12 Education (Special Topics course)
Issues and Trends in k-12 Education for School Counselors
Prevention and Intervention in Schools
Cross Cultural Mindfulness for the Helping Professional (study abroad course)
Counseling Techniques

UNDERGRADUATE COURSES TAUGHT

Honor's Thesis Committee Reader
Life Span Development
Introduction to School and Educational Psychology
Supervision of Honors Thesis
Independent Study/Research
Directed Readings
Cross Cultural Mindfulness for the Wellness Helping Professional (study abroad course)

SERVICE:

Program Service

Director, School Psychology Program Committee (2012-present)

Curriculum Development Committee – Cultural Competent Practitioner Initiative

Workshop Planning Committee

Chair, School Psychology Faculty Search Committee (2007-2008)

Advising Review Subcommittee

NCATE Preparation Subcommittee

School Psychology Planning Subcommittee

School Psychology Portfolio Subcommittee (Chair)

School Psychology Coordinator Search Committee (Member 1999-2000)

Combined Doctoral in Clinical, Counseling and School – Associate Faculty member and Liaison

Undergraduate Program Committee (1997-2000)

Undergraduate Academic Program Review Committee (1997-1999)

Capstone Courses Curriculum Committee (1997-2000)

Human Development Center Leadership Committee (1997-2000)

Department Wide Service

Department of Graduate Psychology Graduate Coordinating Committee (2012-present) now called Department Leadership Committee

Department Personnel Advisory Committee (December, 2024 – present)

Clinical and School Psychology Program Faculty Search Committee Member (2021-2022)

Department Personnel Advisory Committee – Member 2018/Co-Chair 2019-2020

Clinic Leadership Team – Member (2017-2020)

School Counseling Search Committee Member (2018-2019)

Search Committee Chair, School Psychology Program (2016-2017)

Search Committee Member, Center for Assessment and Research Studies (2012-2013)

Department Personnel Advisory Committee (Chair 2010-2012)

Department Personnel Advisory Committee (Co-Chair 2009-2010)

School Psychology Faculty Search Committee (Chair 2007-2008)

School Psychology Faculty Search Committee (Member 2003-2004)

School of Psychology Personnel Advisory Committee (1998-2000)

Department of Psychology and Graduate Psychology Diversity Committee (1999-2005)

Clinic Director Search Committee (Chair - 1999)

PsyD Faculty Search Committee (Member – 1998)

Pre-Doctoral Psychology Internship Consortium Task Force (1999-2000)

School-Based Mental Health Exploration Subcommittee (2001-2003)

Consensus Conference on Combined and Integrated Doctoral Training in Psychology Site Planning Committee (September 2002 – April 2003)

College Wide Service

Professional Education Coordinating Council, College of Education (2012-present)

College of Health and Behavioral Studies Dean's Faculty Advisory Committee (2021-2022, 20220-2023)

College of Health and Behavioral Studies Graduate Coordinating Council (2012-2021)

CAEP Accreditation Committee, College of Education (2021)
CISAT Dean's Faculty Advisory Committee (2009-2011)
CISAT Faculty Development Committee, Chair, 2007-2008
CISAT Faculty Development Committee, Chair, 2006-2007
CISAT Faculty Development Committee (member, 2005-2006)
NCATE 2000 Steering Committee (1999-2002)
College of Education and Psychology School Partnership Committee (1997-2005)
School Partnership Inquiry/Scholarship Promotion Subcommittee (1998-2004)

University Wide Service

University Graduate Council (December 20024 – present)
University GCC/Program Director Assembly (2012-present)
JMU Initiative for Contemplative Study and Practice (present)
New Faculty Academy Mentor (2019-2021)
Dingledine Scholarship Faculty Panelist (2020)
Education Work Group to Address Teacher Shortages (2018-2019)
Conference Planning Committee Member – Contemplative Practices In Higher Education for the 21st Century (2018-2019)
Mosier Fellow Selection Committee (2007-2008)
General Education Grants Committee (2007)
General Education Grants Committee (2006)
Madison Commission Academic Life Sub-Committee (2006)

State Service

VA DOE Stakeholder Work Group – Supporting Transgender Youth (2019-2020)
Virginia Academy of School Psychologists Board Member, University Liaison (current)
School Psychology Shortage Taskforce Member (2020-present)
Virginia Academy of School Psychologists, Standards Committee Member
Chair of Research and Practice Committee, Virginia Academy of School Psychologists, (2006-2017)
Co-Chair of Research and Practice Committee, Virginia Academy of School Psychologists, (2017-present)
School Psychology State Department of Education Advisory Group (2013-2015)
Virginia Academy of School Psychologists Past President (2005-2006)
Virginia Academy of School Psychologists Awards Committee (2003-2006)
Chair of Public Education Campaign Virginia Academy of School Psychologists (2006-2007)
Virginia Academy of School Psychologists President (January 2004-2005)
Virginia Academy of School Psychologists President Elect (January 2003-January 2004)
Program Chair for Virginia Academy of School Psychologist Conference 2003 (January 2003 –January 2004)
Virginia Psychological Association Board Member (January 2003 –2005)
Virginia Academy of School Psychologists Board Member: University Liaison (2001-2002)

Program Co-Chair for Virginia Academy of School Psychologist Conference 2000 and 2001

State of Virginia Higher Education Workgroup (1999-2002)

Disabilities Documentation Subgroup

Virginia Department of Education Coordinated School Health Program Advisory Committee (January 2004-2006)

National Service

National Association of School Psychologists, Proposal Reviewer for Annual Convention

National Association of School Psychologists Futures' Liaison (representing Commonwealth of Virginia) (November 2003-2008)

NASP Special Interest Group, Social Justice, Founding Member (2007-current)

CURRENT GRANTS AND PRODUCIBLES:

Rural interdisciplinary services and education: Unlimited potential (RISE-UP). (\$1,635,822, Co-Program Director, 2021). Behavioral Health Workforce Education and Training for Professionals (HRSA-21-089). (Year 3)

Year 1: 2021-2022 Created and delivered Professional Development Modules: Interprofessional –Team Based Trauma Informed Care

- [Panel Presentation: Innovative Programming in Rural Settings](#)
- [Expansion: Resources for Innovative Programming](#)
- [Interprofessional Collaboration \(Part 1\)](#)
- [Interprofessional Collaboration \(Part 2\)](#)

Year 2: 2022-2023: Multi-tiered Systems of Support in Rural Communities (supported the development of these modules)

Year 3 (2023-2024) Created Professional Development Modules

Year 4 (2024-2035) Created Professional Development Modules

PUBLICATIONS:

Staton, R., Gilligan, T.D., & Kielty, M.L. (2024) Interprofessional and Community Collaboration in Gun Violence Prevention and Intervention. In J.D. Herron (Ed.), *Impact of Gun Violence in Schools*. IGI Global.

Mesmer, E., Gilligan, T.D., & Putz, D. (2022). *Assessing Supply, Demand and Related*

- Challenges: Results from the VASP School Psychology Survey, VASP Check In* (written document for members).
- Gilligan, T.D., Allen-Bronaugh, D., Kipps-Vaughan, D., Hornsby, T., & Simmers, M (2022). *Supporting Special Educators Serving Students with Emotional Disabilities. Professional Education Campaign*, Accepted for dissemination by Virginia Academy of School Psychologists and the Virginia Department of Education.
- Gilligan, T.D., (2020). Contributions to the *Model Policies for the Treatment of Transgender Students in Virginia's Public Schools*, VA Department of Education.
- Strunk, J., Kipps-Vaughan, D., Pavelko, S., Bronaugh, D., Gilligan, T., Myers, K., Kieilty, M., Richardson, E., & Tacy, J. (2019) *Inter-professional Education for Pre-Service School Based Professionals: Faculty and Student Collaboration*. Teaching and Learning in Communication and Science Disorders Journal.
- Kieilty, M., Gilligan, T.D., & Staton, A.R., (2017), Whole-School Approaches Incorporating Mindfulness-Based Interventions: Supporting the Capacity for Optimal Functioning in School Settings. *Childhood Education*, V 93.
- Kieilty, M. L., Gilligan, T. D., & Staton, A. R. (2017). Cultivating spiritual strength of children and adolescents through contemplative practices in K-12 school settings. *Journal of Child and Adolescent Counseling*.
- Kieilty, M. L., Gilligan, T. D. & Staton, A. R. (2017). Cultivating mindfulness with third grade students via classroom-based interventions. *Contemporary School Psychology*.
- Staton, R., DeNoble, M., & Gilligan, T.D. (2015) School mental health professionals and GLBTQ youth: Professional experiences and best practices. *Virginia Counselors' Journal*.
- Kipps-Vaughan, D. & Gilligan, T.D. (Spring, 2014) Rural school psychology practice: Thoughtful Advice from Practitioners. *Virginia Academy of School Psychologists Newsletter*.
- Kipps-Vaughan D., Posnart, T., & Gilligan, T.D., (September, 2012) Teacher Wellness: Too Stressed for Stress Management? *Communique*, National Association of School Psychologists.
- Visbaras, L., Thompson, E., & Gilligan, T.D. (Spring 2012) Video self-modeling interventions: Applications for students with autism spectrum disorders and selective mutism. *Virginia Academy of School Psychologists Newsletter*.
- Gilligan, T.D. & Warner, P.J. Yes, Virginia, Ethics Can Be Exciting. *Virginia Academy of School Psychologists Newsletter*, Fall, 2010.

- Rittenhouse, M. & Gilligan, T.D. Attending to the Needs and Strengths of Children in Foster Care: A Survey of Virginia School Psychologists. *Virginia Academy of School Psychologists Newsletter*, Spring 2010.
- Briggs, M. K., Gilligan, T. D., Staton, A. R., & Barron, K. E. (2010). A collaborative approach to evaluating well-being in the middle school setting. *Journal of School Counseling*, 8(8). Retrieved from <http://www.jsc.montana.edu/articles/v8n8.pdf>
- Briggs, M. K., Staton, A. R., & Gilligan, T. D (2009). The Girls' Leadership Experience Camp: A parallel process of leadership skill development for school counselors-in-training. *Professional School Counseling*. 13 (2) 125-133.
- Gilligan, T.D., & Huebner, E.S., (2007). Initial development and validation of the Multidimensional Students' Life Satisfaction Scale. *Applied Research in Quality of Life Journal*, 2, 1-16.
- Gilligan, T. D. (2005). Intervention Defined. In Steven Lee (Ed) *Encyclopedia of School Psychology*, SAGE Publications.
- Rankin, J.R. & Gilligan, T.D. (2004). Resiliency: How can you help your students bounce back from life's bumps? *Virginia Journal of Education*, 98 (1) 11-15.
- Gilligan, T.D. (2004). Attending to the Overlooked: An Understanding of Adolescent Girl Aggression. *Psychology of Women Quarterly*, 28 (1), 96-97. (book review)
- Kitsantas, A., Gilligan, T.D., & Kamata, A. (2003). Eating disordered college females: Self regulation, life satisfaction, and positive/negative affect. *The Journal of Psychology*, 137(4), 381-395.
- Staton, R. & Gilligan, T.D. (2003). Training school counselors and school psychologists to work collaboratively. *Journal of Counseling Education and Supervision*, 42, 162-176.
- Coffman, D.L., & Gilligan, T.D. (2002). Social Support, Stress, and Self-Efficacy: Effects on Students Satisfaction. *Journal of College Student Retention: Research, Theory, and Practice*, 4, 53-66.
- Gilligan, T. D., & Huebner, E.S. (2002). Multidimensional Life Satisfaction Reports of Adolescents: A Multitrait-Multimethod Study. *Personality and Individual Differences*, 32, 1149-1155.
- Huebner, E.S., Gilligan, T.D., & Cobb, H. (2002). Best Practices in Preventing and Managing Stress and Burnout. In Thomas, A, & Grimes (Ed.s) *Best Practices in School Psychology IV*. Washington, D.C.: NASP.

- Huebner, E. S., & Dew, T.L. (1996). The interrelationships of positive affect, negative affect, and life satisfaction in an adolescent sample. *Social Indicators Research*, 38, 129-137.
- Huebner, E.S., & Dew, T.L. (1995). Preliminary validation of the Positive and Negative Affect Schedule with adolescents. *Journal of Psychoeducational Assessment*, 13, 286-293.
- Dew, T.L., & Huebner, E.S. (1994). Adolescents' perceived quality of life: An exploratory investigation. *Journal of School Psychology*, 32, 185-199.
- Huebner, E.S., & Dew, T.L. (1993). Is life satisfaction multidimensional?: The factor structure of the Perceived Life Satisfaction Scale. *Journal of Psychoeducational Assessment*, 11, 345-350.
- Dew, T. L. (1992). *Adolescents' perceived quality of life: An exploratory investigation*. Unpublished master's thesis, University of South Carolina, SC.
- Dew, T.L. (1991, December). The plight of homeless children in America. *Communique*, Washington, DC: National Association of School Psychologists.

MANUSCRIPTS IN PROGRESS

Kielty, M.L. & Gilligan, T.D. (accepted under revision) Interdisciplinary Journal of Study Abroad.

PROFESSIONAL PRESENTATIONS (+ denotes student co-author/presenter)

- Kielty, M.L., & Gilligan, T. D. (April, 2025). *Teams Work!: Designing and Interprofessional Education Seminar for Pre-Professional Students to Address Social, Emotional and Academic Challenges*. Poster at the Southeaster School Behavioral Health Conference, Myrtle Beach, SC.
- Gilligan, T. D. & Kielty, M.L. (April, 2025). *Training School Psychology Students in Transdiagnostic Therapy Approaches: Advancing Comprehensive Mental Health Interventions in Schools*. Poster at the Southeaster School Behavioral Health Conference, Myrtle Beach, SC.
- Gilligan, T. D. & Clopton, K. (February, 2025). *Keeping the joy in the journey: A conversation with seasoned practitioners*. Presentation at the National Association of School Psychologists Annual Conference, Seattle, Washington.
- Gilligan, T. D. (January, 2025). *Integrating Mental Health Interventions into Our Practice*. Session provided at the JMU School Psychology Annual Practicum Supervisor Workshop. Harrisonburg, Virginia.

Gilligan, T.D. & Kielty, M. (April, 2024). *Self-Management and Self Care for High Intensity Professions*. Workshop for CAPSAW – Community Action Partnership of Staunton, Augusta, and Waynesboro.

Gilligan, T. D., Hornsby, T., & Kipps Vaughan, D. (March, 2024) *Students of Color Succeeding in School Psychology (SoCs): An Alumni/Student Mentoring Process for REM Graduate Students*. Session presented at the Annual Diversity Conference, James Madison University.

Gilligan, T.D. & Mesmer, E. (October, 2023) *Expanding your Role through Effective Consultation Practices*. Presentation at the Virginia Academy of School Psychologists, Fall Conference, Harrisonburg, VA.

Hornsby, T., Gilligan, T., & Kipps-Vaughan (October, 2023). *Multicultural Ethical Decision Making*. Workshop presented to the Staunton, August, Waynesboro School Psychology Group.

Gilligan, T.D. & Kielty, M. (June, 2023) *Thriving and Finding Joy in the Workplace*. Virginia Department of Social Services.

+ Levy, Aj. & Gilligan, T. D. (February, 2023). *Exploring Teacher Efficacy as it Relates to LGBTQ+ Students*. Poster presented at the annual conference of the National Association of School Psychologists, Denver, CO.

Gilligan, T.D. & Kielty, M. (February, 2023). *Self-Management and Self Care for High Intensity Professions*. CAPSAW – Community Action Partnership of Staunton, Augusta, and Waynesboro.

Kielty, M., Gilligan, T.D., & Staton, R. (October, 2022). *Study Abroad Cross Cultural Mindfulness: Working with Students in Higher Education to Understand and Value Cross Cultural Experiences with Mindfulness and Contemplative Practices*. Poster at the European Branch of the American Counseling Association Conference, Athens, Greece.

Staton, R., Kielty, M., & Gilligan, T.D. (October, 2022). *Supportive School Counseling in Rural Schools*. Roundtable discussion at the European Branch of the American Counseling Association Conference, Athens, Greece.

Gilligan, T.D., & Kielty, M. (November, December 2022). *Self-Management and Self Care for High Intensity Professions*. Two workshops provided to the Augusta County Department of Social Services Benefits Management Staff, Verona, VA.

Gilligan, T.D., & Kielty, M. (July 2022). *Supporting Professional Strengths and Compassion of Early Childhood Educators*, Professional Development provided to the Shenandoah Valley Head Start/Early Start Program, Fishersville VA.

Gilligan, T.D. (May, 2022) Thriving as School Based Practitioners. Session presented at the Virginia Academy of School Psychologists Spring Conference (Virtual event.) (invited)

+ Weaver, A., Walsh, E., & Gilligan, TD. (February, 2022). *From LGBTQ+ Ally to Accomplice: Narratives from Students and Teachers*. Poster at the annual conference of the National Association of School Psychologists, Boston, MA.

Gilligan, T.D. & Clopton, K. (February, 2022). *Supporting Mid-Career Practitioners through Values Exploration and Appreciative Inquiry*. Presentation at the annual conference of the National Association of School Psychologists, Boston, MA.

Gilligan, T.D. & Kielty, (January 12, 2022). *Resiliency, Scholarship, and Caring for Self Amidst Pandemic Pressures*. Invited Plenary, January Institute, Center for Faculty Innovation, James Madison University.

+ Hornsby, T., Brooks, B., Gilligan, T.D., & Kipps-Vaughan (September, 2021). *Supporting and Strengthening Socially Just Education Practices*. Presentation at the Virginia Academy of School Psychologists Fall Conference. Homestead, VA.

+ Walsh, E., Weaver, A., & Gilligan, T.D., (September, 2021) *From Ally to Accomplice: Bridging the Gap Between Best Practices and Reality for LGBTQ+ Students*. Presentation at the Virginia Academy of School Psychologists Fall Conference. Homestead, VA.

Gilligan, T. D. & Kielty, M.L. (July 2021). *Insight into Action: Developing Professional and Personal Resiliency for the Early Childhood Teacher*. Invited training for the Shenandoah Early/Head Start Region. Augusta County Public Schools, VA.

LeBlanc, J. Kielty, M., Gilligan, T.D., Staton, R., (April 2021) *Responding to Teacher Burnout: Supporting Wellness for k-12 Teachers and Students*. Poster presentation Virtual Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

LeBlanc, J., Staton, R., Gilligan, T.D., & Kielty, M.L. (November 2020). Enhancing Counselor Wellness and Building Workplace Resilience. Presentation for the Virginia Counselor Association Virtual Conference.

+ Gilligan, T.D., Walsh, E., & Weaver, A. (October, 2020) *Attending to the Needs of the Professional Educator*. Workshop for the Virginia New Teachers' Support Program.

Gilligan, T.D. & Kielty, M.L., (October 2020). *Strengthening You Capacity to Support*, Video series provided to school mental health providers in collaboration with the Office of Student Service and Support, Virginia Department of Education.

Gilligan, T.D & Clopton, K. (February, 2020). *Keeping Joy in the Job: A Conversation with Mid-Career Professionals*. Presentation at the National Association of School Psychologists Annual Conference, Baltimore, MD.

+ McGrew, S. & Gilligan, T.D. (February, 2020). *Inter-Professional Collaboration for Children in Foster Care*. Poster presentation at the National Association of School Psychologists Annual Conference, Baltimore, MD.

LeBlanc, J., Staton, A.R., Kielty, M.L,& Gilligan, T.D., (November, 2019) *Teacher Burnout: How Professional Counselors Can Support Wellness for Prevention and Intervention with k-12 Teachers and Students*. Paper presented at the annual meeting of the Virginia Counselors Association, Homestead, Virginia

Gilligan, T.D. & Kipps-Vaughan, D. (September, 2019). *Fostering Compassion in Schools*. Presentation at the Virginia Association of School Psychologists, Richmond, Virginia.

Kielty, M., & Gilligan, T.D. (March 14, 2019) *Supporting School Counselors through Mindful Self Care*, Invited presentation to counselors in Rockingham County Public Schools, Virginia.

Gilligan, T.D. & Kielty, M. (March 8, 2019) *Mindfulness Intervention in k-12 Settings: Student Outcomes, Teacher Feedback and Best Practices for Implementation*. Presentation at the Contemplative Practices in Higher Education Annual Conference, James Madison University, Harrisonburg, Virginia.

Clopton, K., Gilligan, T.D., Davis, D. & Kline, K. (March 1, 2019) *Strategies for Enhancing the Well-Being of Educators*. Mini Skills session presented at the National Association of School Psychologists Annual Convention, Atlanta, Georgia. (author not in attendance)

Gilligan, T.D. & Kielty, M. (September 20 & 21, 2018). *Introduction to Mindfulness*. Professional Development for teachers and administrators, Genesis Alternative School, Staunton, VA.

Gilligan, T.D. & Kielty, M. (August, 2018). *Building resiliency and supporting self-care practices for the school based helping professional*. Invited workshop at the VA Department of Educational Mental Health in the Schools Conference, Richmond, VA.

Kielty, M. & Gilligan, T.D. (August, 2018). *Cultivating resilience: Strategies for mindfully promoting self-regulation in children and adolescents*. Invited workshop at the VA Department of Educational Mental Health in the Schools Conference, Richmond, VA.

- Gilligan, T.D., Kiehlty, M., & Staton, A.R. (July, 2018). *Student Outcomes, Teacher Feedback, and Best Practices for Implementation of Mindfulness Interventions in K-12 Setting*. Symposium at the International Conference on Mindfulness, Amsterdam.
- Kiehlty, M., Staton, A.R., Gilligan, T.D. (July, 2018). *Multilevel Integration of Mindfulness Teaching, Research, and Service in Training School Counselors and Educators*. Poster presentation at the International Conference on Mindfulness, Amsterdam.
- Gilligan, T.D. & Kiehlty, M. (March, 2018). *Teacher Perceptions of Mindfulness Curriculum and its Effects on Professional Stress*. Presentation at the Contemplative Practices for the 21st Century in Higher Education Annual Conference, University of NC, Chapel Hill.
- Kiehlty, M. & Gilligan, T.D. (April, 2018). *Strengthening Teachers from the Inside Out*. Invited Key Note Address at the Celebrating Teachers' Conference, Sponsored by James Madison University, Blue Ridge Community College, VA.
- Gilligan, T.D. & Kiehlty, M. (March, 2018). *Building Teacher Resilience*. Invited presentation at the College of Education Conference, JMU.
- Gilligan, T.D. & Coalter, E. (February, 2018). *Kindness: Children's Understanding of the Prosocial Behavior*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Wayland, G., Kipps-Vaughan, D., & Gilligan, T.D. (February, 2018) *Fostering hope in alternative education students through goal setting*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Kipps-Vaughan, D., Gilligan, T.D., Hornsby, T., & Trice, A. (February, 2018). *Substance Abuse Prevention and Intervention: An integrated Training Model*. Poster presented at the Trainers of School Psychology Conference. Chicago, IL.
- Gilligan, T.D. (September, 2017). Integrating Mindfulness Practices in the K-12 Community. Presentation and Dialogue Facilitator at the Virginia Academy of School Psychologists Conference, Norfolk, VA.
- Simmers, M., Gilligan, T.D., & Bronaugh, D.A. (April, 2017). *Addressing the Needs of Students with Emotional Disabilities: Current Practices*. Poster presented at the Virginia Council for Learning Disabilities Annual Conference, Harrisonburg, VA.
- Curtis, N. & Gilligan, T.D. (February, 2017). *Cultural Competency in School Psychology: How to Demonstrate Effective Curricula*. Paper presented at the National Association of School Psychologist Annual Conference, San Antonio, Texas.

- Kielty, M. & Gilligan, T.D. (April, 2017). *Mindfulness and Wellness for the Healing Practitioner*. Invited workshop. Mary Baldwin University, Physician Assistant Program.
- Gilligan, T.D. and Kielty, M. (January, 2017) *Keep Breathing! Supporting Your Family Strength*. Invited presenters at Hugh K. Cassell Elementary School Family Night, Augusta County, Virginia.
- Kielty, M. L., Gilligan, T. D., Staton, A. R., & Smith, T. C. (2017, August). Mindful leadership training for Harrisonburg High School leadership team, Harrisonburg, VA.
- Kielty, M. L., Gilligan, T. D (2016, June). Cultivating the beauty within. Invited presentation for local women's group, Fishersville, VA.
- Kielty, M. L, Gilligan, T. D., Staton, A. R. (2016, November). *Mindfulness and Self-Care for Counseling Professionals*. workshop presented at the Virginia Counseling Association Annual Conference, Williamsburg, VA.
- Kielty, M.L., Gilligan, T.D., & Staton, A.R. (March, 2016). *Teaching the Contemplative Practice of Mindfulness to Graduate Students Through an Interactive Course Design to Address Personal and Professional Behaviors*, Paper presented at the Contemplative Practices for the 21st Century Conference, Virginia Tech.
- Staton, R., Kielty, M. & Gilligan, T.D. (2015, November) *Mindfulness Across the Ages*, Workshop presented at the Virginia Counselors Association Conference, Homestead, Va.
- Gilligan, T., Kielty, M., & Staton, A. R. (2015, October). *Mindfulness Practices in K-12 Education: Transformation for Educators, Students, and Systems*. Paper presented at the Peace and Justice Studies Association Conference, James Madison University, Harrisonburg, VA
- Strunk, J., Kipps-Vaughan, D., Richardson, E., Gilligan, T.D., Kielty, M.L., Pavelko, S., & Bronaugh, D. (September, 2015). *Inter-professional Education Seminar*, Collaborating Across Borders Conference, Roanoke, VA.
- Gilligan, T. D. & Warner, P. (2015, February). *Mindfulness in Schools: Universal Intervention for Social Emotional Learning*. Mini-skills workshop presented at the National Association of School Psychologists, Orlando, FL.
- Gilligan, T.D., & Kipps-Vaughan, D. (2015, February). *Uncovering the Professional Stories of Rural School Psychologists*. Poster presented at the National Association of School Psychologists Convention in Orlando, FL.

- Staton, A. R., Gilligan, T. D., & Kielty, M. L. (2014, October). *Incorporating Mindfulness in School Counselor Training*. Paper presented at the Southern Association for Counselor Education and Supervision Biannual Conference, Birmingham, AL.
- Kielty, M. L., Gilligan, T. D., & Staton, A. R. (2014, November). *Mindfulness Practices in School Settings*. Workshop presented for regional school and clinical mental health counselors and Department of Graduate Psychology graduate students, James Madison University, Harrisonburg, VA.
- Kielty, M. L., Gilligan, T. D., Staton, A. R., King, K., & Bice, V. (2014, November). *Mindful Interventions in Elementary and Middle School Settings*. Paper presented at the Virginia Counseling Association Annual Conference, Williamsburg, VA.
- Kielty, M. L., Gilligan, T. D., & Staton, A. R. (2014, October). *Integrating Mindfulness into Your School Counseling Program*. Paper presented at the Virginia School Counselor Association Fall Conference, Richmond, VA.
- Curtis, N., Warner, P., Trice, A.D., & Gilligan, T.D. (February, 2014). Assessment of cultural competence: A novel and reliable instrument. Poster presented at the National Association of School Psychologists Annual Conference, Washington, D.C.
- Visbara, L. & Gilligan, T.D. (February, 2014). Home-school collaboration: A Parent driven video self-modeling intervention. Paper presented at the National Association of School Psychologists Annual Conference, Washington, D.C.
- Kipps-Vaughan, D., Cutchins, K, Gilligan, T.D., & Trice, A.D. (February, 2014). Suicidal behavior at the elementary school level: School Psychologists Surveyed. Poster presented at the National Association of School Psychologists Annual Conference, Washington, D.C.
- Kielty, M. L., Staton, A. R., & Gilligan, T. D. (November, 2013). Mindfulness Interventions in K-12 Settings: A Collaborative Approach. Workshop for Virginia Counselor's Association, Hot Springs, VA
- Gilligan, T.D. & Kielty, M. (June, 2013). *Supporting Social Emotional Learning for Mental Health Providers*. Workshop presented at the JMU Counseling Summer Institute, Harrisonburg, Virginia. (*service presentation)
- Kielty, M. & Gilligan, T.D. (May, 2013). *Exploring points of entry for clinical applications of mindfulness with children and adolescents in primary and secondary education settings*. Paper presented at the First International Conference on Mindfulness, Sapienza University, Rome, Italy.

Gilligan, T.D. & Kieley, M. (April, 2013). *Challenges and Opportunities of Implementing Mindfulness Programs in Schools*. Invited panel member, Contemplative Practices for a Technological Society Conference: Cultivating Mind Body Practice to Invent our Future. Virginia Tech, Virginia.

Gilligan, T.D. & Warner, P. (March, 2013). *Supporting teacher wellness*. Invited group leaders for two sessions. Kate Collins Middle School, Waynesboro, Virginia. *(service presentation)

Gilligan, T.D., Briggs, M.K., & Staton (January 11, 2013). *Integrating Mindfulness in Schools*, Invited workshop for Roanoke County Public Schools, Roanoke, Virginia.

Kipps Vaughan, D., Madelis, M., & Gilligan, T.D. (October, 2012) *School Readiness for Social/Emotional RTI*. Paper presented at the Virginia Psychological Association Fall Conference, Wintegreen, Virginia.

Staton, R., Gilligan, T.D., & Briggs, M.K. (November, 2012). *Mindfulness in Schools: Promoting Wellness*. Workshop presented at the Virginia Counselors' Association Annual Conference, Fredericksburg, Virginia.

Ashe, M., Warner, P., & Gilligan, T.D. (February 21, 2012) *Recruitment of African Americans in School Psychology and Social Justice*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Bosworth, J., Gilligan, T.D., Warner, P., & Briggs, M.K. (February 24, 2012) *Religion, Spirituality, and School Psychology: National Survey of Training Programs*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Gilligan, T.D. (November 28, 2011) *Taking Academic Learning a Step Forward: Integrating Social Emotional Learning into the Curriculum*, Workshop at the Stuart Hall School Professional Development Day, Staunton, VA.

Gilligan, T.D. & Warner, P. (November 10, 2011) *Ethical Considerations within a Context of Diversity: The New NASP Ethical Standards*, Southwest Regional Fall Conference, Workshop at the Virginia Academy of School Psychologists, Abingdon, VA.

Gilligan, T.D. & Warner, P. (November 11, 2011) *Ethical Considerations within a Context of Diversity: The New NASP Ethical Standards*, Southwest Regional Fall Conference, Workshop Virginia Academy of School Psychologists, Roanoke, VA.

Intagliata, A., Warner, P., & Gilligan, T.D. (February 23, 2012) *Extracurricular*

- activities and psychological engagement of diverse middle school students*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA
- Bostwick, D., Kipps Vaughan, D., & Gilligan, T.D. (February 23, 2012) *Teacher perceptions of social-emotional assessment within an RTI Framework*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA
- Gilligan, T.D., Warner, P., Trice, A., & Kipps Vaughan, D. (February 21, 2012) *The Culturally Competent Practitioner Initiative at James Madison University*. Poster presented at the National Conference on Contemporary Issues in School Psychology and Education, Trainers of School Psychologists, Philadelphia, PA.
- Gilligan, T.D. & Burkhart Evans, M. (June 1, 2011) *Integrating Social Emotional Learning into the Curriculum*, Stuart Hall All School Professional Development Day, Staunton, VA.
- Gilligan, T.D. & Kieley Briggs, M. (May 18, 2011). *Understanding Autism: Creating Nurturing, Safe and Effective Preschool Environments*, Covenant Developmental Nursery School, Staunton, VA.
- Gilligan, T.D. & Warner, P. (February 23, 2011). *Understanding Ethics Within a Framework of Social Justice*. National Association of School Psychologists, Annual Convention, San Francisco, CA.
- Warner, P. & Gilligan, T.D. (October 15, 2010). *Broadening our Ethical Considerations*, Virginia Psychological Association Annual Conference, Wintergreen Resort, VA.
- Torkelson, S., Gilligan, T.D., Warner, P., & Staton, A.R. (March, 2010). Effectiveness and Training Practices of School Based Problem-Solving Teams. Poster presented at the National Association of School Psychologists Annual Conference, Chicago, IL.
- Byrnes, E., Gilligan, T.D., & Warner, P.J., (March, 2010). Understanding and Promoting Positive School Climate. Paper presented at the National Association of School Psychologists, Annual Conference, Chicago, IL.
- Rosenberg, T., Kipps Vaughan, D., & Gilligan, T.D. (March, 2010). Assessment of Teacher Stress and Receptiveness for Stress-Reduction Programs. Poster presented at the National Association of School Psychologists Annual Conference, Chicago, IL.
- Gilligan, T.D. & Kipps Vaughan, D., (February, 2010). Practice Issues in Rural Communities. Invited speakers/presentation at the Central Valley Counselor

Association annual dinner meeting, Harrisonburg, VA.

Byrnes, E., Gilligan, T.D., & Warner, P.J. (October, 2009). Understanding and Enhancing

Positive School Climate (in Virginia Schools). Workshop presented at the Virginia Psychological Association Annual Conference, Richmond, VA.

Warner, P., Gilligan, T.D., Trice, A.D., Kipps Vaughan, D., (April, 2009). Cultural Competence Practice Initiative: Preparing School Psychologists for Effective Practice with Diverse Populations. Poster presented at the Annual Diversity Conference, James Madison University.

Rittenhouse, M., Gilligan, T.D., & Warner, P., (February, 2009). Effective Provision of Psychological Services to Children in Foster Care. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Banks, E., Warner, P., & Gilligan, T.D., (February, 2009). Cultural Competence: Measuring Effectiveness of School Psychology Training. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Haslacker, K., Howard, A., King, E., Gilligan, T.D. (October, 2008). Perspectives on the School Psychology Internship. Session presented at the Virginia Psychological Association Annual Conference, Virginia Beach, Virginia.

Warner, P., Gilligan, T.D., & Sears, K. (October, 2008). Services in High Schools: Responding to Teacher Needs and Perceptions. Poster presented at the College of Integrated Science and Technology Annual Faculty Research Day, James Madison University.

Dove, E., Ernst, W.J., Gilligan, T.D., & Warner, P. (August, 2008). What School Psychologists Want from Neuropsychological Evaluations: Results of a Statewide Survey. Poster presented at the American Psychological Association Annual Convention, Boston, MA.

Edwards, C.J., Gilligan, T.G., Warner, P.J., Trice, A., (February, 2008). Beyond the Food Pyramid: Enhancing Wellness in Middle School Students. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Sears, K.L., Warner, P.J., & Gilligan, T.D., (February, 2008). Services in High Schools: Responding to Teacher Needs and Perceptions. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Briggs, M.K., Staton, A.R., Gilligan, T.D. (November, 2007). Girls on the Move:

- Inspiring First Generation College Student Youth through the Girls' Leadership Experience Camp. Presentation at the annual conference of the Virginia Counselors Association, Portsmouth, VA.
- Ernst, W.J., & Gilligan, T.D. (March, 2007). Improving the Identification of Traumatic Brain Injury. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
- Smith, G., & Gilligan, T.D. (March, 2007). The School Psychologist's Role in Non-Public School Settings. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
- Gilligan, T.D., Trice, A.D., Warner, P. J., & Ernst, W.J. (October, 2006). Moving from culturally sensitive to culturally competent practice: An overview of training needs and Issues. Paper at the Virginia Psychological Association Annual Conference, Wintergreen, VA.
- Sisson, T. & Gilligan, T.D. (October 2005). Hot Topics in School Psychology. Conversation Hour at the Virginia Psychological Association Annual Conference, Richmond, VA.
- Reeve, R., Bailer, D., Naglieri, J., Kipps-Vaughan, D., Ward, S., Warner, P., & Gilligan, T.D. (October 2005). IDEIA, RTI, and LD: Implications for School Psychologists. Panel Discussion at the Virginia Psychological Association Annual Conference, Richmond, VA.
- Pender, S., & Gilligan, T.D. (March 2005). Examination of a peer mentoring program. Poster presentation at the National Association of School Psychologists Annual Convention. Atlanta, GA.
- Smith, G., & Gilligan, T.D. (April 2005). How Catholic schools might better serve children with special needs: Implications from a case study. Paper presentation at the National Catholic Education Association Convention. Philadelphia, PA.
- Horsey, S.E., Barron, K.E., & Gilligan, T. (April 2005). Moving beyond predicting academic outcomes and learning strategies: The impact of achievement goals on middle school students' psychological well-being. Paper presented at the annual meeting of the Virginia Psychological Association, Williamsburg, VA.
- Horsey, S.E., Barron, K.E., & Gilligan, T. (April 2005). Moving beyond predicting academic outcomes and learning strategies: The impact of achievement goals on middle school students' psychological well-being. Poster presented at the Colonial Academic Alliance (CAA) Conference, Hempstead, NY.
- Parlett, A., & Gilligan, T.D. (April 2004). The Role of School Psychologists Following 9/11: A National Study. Poster presented at the National Association of

School Psychologists Annual Convention. Dallas, TX.

Ward, S., Gilligan, T.D., Parlett, A. J., Huff, B., & Gayda, C. (October 2003).
Becoming a Nationally Certified School Psychologist: Tips for
Completing the NCSP Process. Conversation hour presented at the
Virginia Psychological Association Fall Conference, Richmond, VA.

Gilligan, T.D., Staton, A.R., Barron, K., & Kielty Briggs, M. (October 2003). Child and
Adolescent Well Being in Schools: An Interdisciplinary, Collaborative Approach.
Poster presented at the JMU College of Integrated Science and Technology
Faculty Research Day. Harrisonburg, Virginia.

Gilligan, T. D. & Arra, C.T. (April 2003). Preparing School Psychologists to be
Culturally Competent Consultants: An examination of Curriculum and Student
Competencies. Paper presented at the 2003 National Association of School
Psychologists Annual Convention. Toronto, Canada.

Warner, P.J., Gilligan, T.D., & Thomas, A.R. (October 2002). Teaching the Golden Rule:
Interventions for Children in Promoting Empathy. Symposium presented at the
Virginia Psychological Association Fall Conference, Richmond, VA.

Ward, S., Gilligan, T.D., Williams, J., Huff, B., & Jones, T. (October 2002). Becoming a
Nationally Certified School Psychologist: Tips for Completing the NCSP Process.
Conversation hour presented at the Virginia Psychological Association Fall
Conference, Richmond, VA.

Warner, P.J., Gilligan, T.D., & Clinger, D. (October 2001). Nonverbal Assessment
Update: Issues, Instruments, and Innovations. Symposium presented at the
Virginia Psychological Association Fall Conference, Richmond, VA.

Gilligan, T.D. & Staton, R. (April, 2001). Enhancing School-Based Services: Current
Collaboration Practices of Psychologists and Counselors. Poster presented at the
annual conference of the National Association of School Psychologists,
Washington, D.C.

Staton, R. & Gilligan, T.D. (October, 2000). Teaching School Counselors and School
Psychologists to Work Collaboratively. Workshop presented at the annual
conference of the Southern Association for Counselor Education and Supervision,
Greensboro, North Carolina.

Floyd, R.G., Strawn, D., & Gilligan, T.D. (April, 2000). Practical Guide to Functional
Assessment: Applications for Training and Practice. Paper presentation at the
annual conference of the National Association of School Psychologists, New
Orleans.

Gilligan, T.D., Cobb, H., & Warner, P. (April, 2000). Emotional Well-Being and

- Interpersonal Skills Development Practices of NASP Approved Training Programs. Paper presentation at the annual conference of the National Association of School Psychologists, New Orleans.
- Coffman, D., & Gilligan, T.D. (March, 2000). The Relationship of Social Support, Self-Efficacy, and Stress with Life Satisfaction Among First Year College Students. Poster presentation at the annual conference of the Eastern Psychological Association.
- Gilligan, T.D., & Huebner, E.S. (April, 1999). An Examination of the Reliability and the Convergent Validity of a Measure of Adolescent Well-Being. Poster presentation at the annual conference of the National Association of School Psychologists, Las Vegas Nevada.
- Gilligan, T.D., Warner, P., Cobb, H., & Gustafson, C. (April, 1999). Blueprint for Training: A Personal Growth Model. Workshop presented at the annual conference of the National Association of School Psychologists, Las Vegas, Nevada.
- Hayes, G., Gilligan, T.D., & Turk, K. (October, 1998), Counselor Educators and School Psychologists Working Collaboratively in Counseling and Training Programs. Presentation at the annual conference of the South Association for Counselor Educators and Supervision, Montgomery, Alabama.
- Trump, K., Cobb, H., & Gilligan, T.D. (October, 1998), Functional Behavioral Assessment. Presentation at the annual conference of the Virginia Psychological Association, Richmond, Virginia.
- Kukanich, D., & Gilligan, T.D. (November, 1998), the DSM-IV and You: A Workshop for School Counselors. Presentation at the annual conference of the Virginia Counselors Association, Tyson's Corner, Virginia.
- Lowe, K.L., Gimpel, G.A., & Gilligan, T. D. (April, 1997), Teachers' Perceptions of Attention Deficit/Hyperactivity Disorder. Presentation at the annual conference of the National Association of School Psychologists, Anaheim, California.
- Gilligan, T.D. (December, 1997). Adolescent Suicide: Implications for Educational Systems. Presentation at Eastern Mennonite University, Harrisonburg, VA.
- Dew, T.L., & Huebner, E.S. (March, 1996), The Initial Development and Validation of a Multidimensional Life Satisfaction Scale for Adolescents. Presentation at the annual conference of the National Association of School Psychologists, Atlanta, Georgia.
- Dew, T.L. & Huebner, E.S. (December, 1995). Initial Development of a Multidimensional Life Satisfaction Scale for Adolescents. Paper presented at the

Fifth Quality of Life/Marketing Conference, Williamsburg, Virginia.

Dew, T.L. & Huebner, E.S. (March, 1993). Predictors of Subjective Well-Being Among Adolescents. Paper presented at the annual conference of the National Association of School Psychologists, Washington, D.C.

GRANT(S) FUNDED:

Rural interdisciplinary services and education: Unlimited potential (RISE-UP). (\$1,635,822, Co-Program Director, 2021). Behavioral Health Workforce Education and Training for Professionals (HRSA-21-089). Completion of Year 3.

JMU Global Initiative Grant, Center for Global Engagement, 2023 (\$1000)

CHBS Teaching Grant 2020 (Kielty and Gilligan - \$2000) *Mindful Awareness in Nature and Ecology*

New Faculty Academy Professional Development Grant, Gilligan, 2020, (\$1000).

Provost Professional Development Funds (Spring, 2018). (Gilligan & Kielty). Recipient of grant for Mindfulness Materials for Training, Service and Research Purpose.

Travel money from 4VA for International Conference on Mindfulness in Amsterdam (2018)

IDEA grant recipient (received Spring 2018) for Trauma Informed Schools Training held September 2018, with A. Renee Staton and Michele Kielty, James Madison University.

4-VA Collaborative Research Funding, 2016-2017, (Drs. Gilligan, Kielty, & Staton). Mindfulness and Self-Care in the Helping Professions; A Shared Course with James Madison University and George Mason University, \$5000.

Teaching Grant, College of Health and Behavioral Studies, James Madison University, VA, 2016 (Drs. Gilligan, Staton, & Kielty) Promoting Mindful Leadership within a School Community, \$4000.

JMU Provost Curriculum Development Diversity Grant, 2016, (Dr. Gilligan & Nick Curtis). Measuring and Improving Cultural Competency in School Psychology Training Programs, \$1000.

Interprofessional Grant Recipient, College of Health and Behavioral Studies, James Madison University, Harrisonburg, VA (along with Drs. Kipps-Vaughan, Kielty, Strunk, Richardson, and Pavelko) The Madison Collaborative: Ethical Reasoning in Action Grant (2013) *Inter-professional Education Seminar Day*. \$2050.

College of Integrated Science and Technology Teaching Grant (2012) *Mindfulness and K-12 Education: Training Graduate Students to Provide Wellness*

programs to K-12 School Communities. \$3983.00. Michele Kielty Briggs and Tammy D. Gilligan

College of Integrated Science and Technology Mini Grant (2009) *Practices in Rural School Psychology*, \$500 Tammy D. Gilligan and Debi Kipps Vaughan

Virginia Applied Psychology Academy (2005), VASP Public Education Campaign: Promoting Positive Mental Health of Adolescents, \$500

College of Integrated Science and Technology Mini Grant (2005). *Cognitive and Behavioral Interventions Teaching and Clinical Materials.* \$250. Tammy D. Gilligan

College of Integrated Science and Technology Faculty Research Grant (2004) Child and Adolescent Well-Being in Schools: An Interdisciplinary, Collaborative Approach for \$4000, with Drs. Michele Kielty Briggs, Tammy Gilligan, Renee Staton, and Kenn Barron as co-principal investigators.

Gilligan, T.D. & Kitsantas, A. 1999-2000 James Madison University, College of Education and Psychology Research Grant (\$3200). The Impact of Self-Regulatory Processes and Subjective Well-Being on Treatment Outcomes of Students with Eating Disorders.

Gilligan, T.D. Funding through the Drug Free and Safe Schools Grant in Prince George's County Schools, Maryland, to facilitate group counseling for middle school female adolescents during the 1996-1997 school year.

Special Note: As internship coordinator for the School Psychology Program, I facilitated contracts between interns, school systems, and other appropriate training sites. Stipends from these sites are paid directly to the JMU Grants and Contracts Office via the Office of Sponsored Programs and are considered external funding/grants. Contracts for the 2002-2003 internship year totaled \$70,000. Contracts for the 2003-2004 internship year totaled \$78,000. Contracts for the 2004-2005 internship year totaled \$80,000. Contracts for the 2005-2006 year totaled \$85,000. Contracts for the 2006-2007 year totaled \$121,000, Contracts for the 2007-2008 internship year totaled \$103,000. Contracts for the 2008-2009 year totaled \$103,000. Although all students in the 2009-2010 cohort have secured internships, stipends will be distributed directly to intern by the internship site. Thus, these payments are no longer considered external funding as defined by the JMU Grants and Contracts and Sponsored Programs. .

GRANT(S) SUBMITTED

College of Health and Behavioral Studies International Grant (2013). Going International with Mindfulness Training and Research. \$6,644. Michele Kielty Briggs and Tammy D. Gilligan. (partially funded)

Internationalization at Home Grant (JMU Office of International Programs) (2005). *Cross Cultural and Cross Disciplinary Collaboration for Professionals Working with Students with Disabilities*, \$9560. Drs. Cheryl Beverly (College of Education) and Tammy D. Gilligan.

Gilligan, T.D. & Smith, G. (Project Co-Investigators). (August, 2002). *Students with Disabilities in Catholic Schools in Virginia*. National Catholic Education Association, National Center for Research in Catholic Education, \$6,731 (funding decision delayed). (* student collaborator)

Gilligan, T. D. & Turk, K.L. (Project Co-Directors). Improved Educational Specialist Degree Preparation for School Psychologists: Specialization in Emotional Disturbance. Submitted 1998 to U.S. Department of Education, Office of Special Education and Rehabilitative Services. (not funded)

INVITED REVIEWER

(2024) Proposal Review for National Association of School Psychologists, Annual Conference

(2023) Proposal Review for National Association of School Psychologists, Annual Conference

(2020) Proposal Review for National Association of School Psychologists, Annual Conference

(2019) Proposal Review for National Association of School Psychologists, Annual Conference

(2018) Proposal Review for National Association of School Psychologists, Annual Conference

(2017) Proposal Review for National Association of School Psychologists, Annual Conference

(2016) Proposal Review for National Association of School Psychologists, Annual Conference

(2015) Proposal Review for National Association of School Psychologists, Annual Conference

(2014) Proposal Review for National Association of School Psychologists, Annual Conference

(2013) Proposal Review for National Association of School Psychologists, Annual Conference

(2012) Proposal reviewer for National Association of School Psychologists, Annual Conference

(2011) Proposal reviewer for National Association of School Psychologists Annual Conference

(2009) Proposal reviewer for National Association of School Psychologists Annual Conference

(2006) Proposal reviewer for National Association of School Psychologists Annual Conference.

(2006) Reviewed book proposal and draft chapters, *Multicultural School Psychology Competencies: A Practical Guide*, for SAGE Publications.

(2005) Reviewed text: Merrel, K., Gimpel, G., and Ervin, R. *School Psychology in the 21st Century*, Guilford Publications.

PROFESSIONAL MEMBERSHIPS:

National Association of School Psychologists
Virginia Academy of School Psychologists

Consultation Services

Choosing to Be Mindful
<http://choosingtobemindful.com/index.html>

Inner Resourced
www.innerresourced.com