
Robin D. Anderson, Psy.D., LPC

James Madison University
Graduate Psychology (MSC 7401)
540.568.3293 (Office)

Education

Psy.D. James Madison University, Harrisonburg, VA; Assessment and Measurement, 2001.
Dissertation title: *Stereotype threat: Effects of gender identification on test performance*
Outstanding Graduate Student Research Award

M.A., Ed. S. James Madison University, Harrisonburg, VA; Counseling Psychology, 1995.
Directed Research title: Development of the *Forgiveness Inventory*

B.A. The College of William and Mary, Williamsburg, VA; English, 1992.

Licensure

Licensed Professional Counselor (0701002558) Virginia Department of Health Professions (1997- Present)

Professional Experience

Professor of Graduate Psychology: (2011-present). James Madison University (JMU).

Academic Unit Head, Department of Graduate Psychology: (2011- present). James Madison University (JMU).

Associate Director of the Center for Assessment and Research Studies (CARS); Associate

Professor of Graduate Psychology: (2007-2011). James Madison University (JMU).

Coordinator of General Education Core Competencies: (2003-2007). Virginia Community College System (VCCS).

Director of Institutional Research and Effectiveness: (2001-2007). Blue Ridge Community College (BRCC).

Assistant Professor, Part-time: (2001-2007). James Madison University.

Visiting Assistant Professor of Psychology: (2000-2001). Bridgewater College.

Recent Publications

Curtis, N. A., & Anderson, R. D. (2024). Student partnership and engagement in assessment. In S. P. Hundley & S. Kahn (Eds.), *Trends in assessment: Ideas, opportunities, and issues for higher education* (2nd Ed.). Stylus Publishing.

Barrella, E., Watson, M. K., & Anderson, R. D. (2023, August). Impacts of concept mapping on cognitive load and performance during sustainability tasks. *Journal of Cleaner Production*, 414. <https://doi.org/10.1016/j.jclepro.2023.137427>

- Curtis, N.A., & Anderson, R.D. (2021, May). A framework for developing student-faculty partnerships in program-level student learning outcomes assessment (Occasional Paper No. 53). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.
- Curtis, N. A., & Anderson, R. D. (2021). Moving toward student-faculty partnership in systems-level assessment: A qualitative analysis. *International Journal for Students as Partners*, 5(1), 57-75. <https://doi.org/10.15173/ijsap.v5i1.4204>
- Curtis, N. A., Anderson, R. D., & Brown, S. (2021). Student-faculty partnership: A New paradigm for assessing and improving student learning. In N.A. Jankowski, G.R. Baker, E. Montenegro & K. Brown-Tess (Eds.), *Student-Focused Learning and Assessment*. Bern, Switzerland: Peter Lang US. <https://doi.org/10.3726/b16909>.

Recent Peer-reviewed Published Proceedings

- Barrella, E., +Girdner, J., Anderson, R. D., & Watson, M. K. (2021, June). Identifying students' sustainability preferences to improve design team performance. Peer-reviewed published proceedings paper presented at the 2021 Engineering Education for Sustainable Development Conference. Postponed from 2020 due to COVID.

Recent Presentations and Workshops

- Atwood, K., Anderson, R.D., & *Snow, T. (2025, January). Incorporating rural integrated healthcare training and service in graduate programs at institutions without medical schools. Presented at the AAC&U Annual Meeting. Washington, D.C.
- +Curtis, N.A., & Anderson, R.D. (2024, October). Student partnership in assessment: Ideas for meaningful student engagement. Workshop at the Assessment Institute, Indianapolis, IN.
- +Curtis, N.A., & Anderson, R.D. (2024, October). Trends in student partnership and engagement in assessment: A dialogue. Workshop at the Assessment Institute, Indianapolis, IN.
- +Curtis, N.A., & Anderson, R.D. (2024, June). Innovations in Higher Education Assessment: Embracing Student Partnerships and Authentic Assessment. Panel at the International Conference Assessing Quality in Higher Education in Berlin, Germany
- +Curtis, N.A., & Anderson, R.D. (2024, June). Enhancing Programme-Level Assessment: The Role of Student Staff Partnerships. International Assessment in Higher Education (AHE) Conference, Manchester, UK.
- *Vu, C., Anderson, R.D., & *Gardiner, L. (2023, October). Examining barriers to rural mental healthcare practice. Poster at the National Conference of the Association for Counselor Education and Supervision (ACES). Denver, Co.
- +Curtis, N.A. & Anderson, R.D. (2023, December). Making faculty-student partnership the new normal. Presented at the Annual Meeting of the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). Orlando, FL.
- +Curtis, N.A. & Anderson, R.D. (2023, October). Student partnership in assessment: Ideas for meaningful student engagement. Workshop presented at the Assessment Institute. Indianapolis, IN.
- +Curtis, N.A. & Anderson, R.D. (2023, October). Trends in student partnership and engagement in assessment: A dialogue. Presented at the Assessment Institute. Indianapolis, IN.
- +Curtis, N.A., & Anderson, R.D. (December 2022). Melding of the MINDS: Student partnerships in institutional assessment practices. Workshop proposed for the annual meeting of the Southern Association of Colleges and Schools Commission on Colleges in Atlanta, GA.

- +Curtis, N.A., & Anderson, R.D., (November 2022). Student partnership: A vehicle for collaborative assessment, navigating the changing assessment landscape, and equity-minded practices. Invited Workshop at the annual meeting of the Virginia Assessment Group. Richmond, VA.
- Good, M., +Curtis, N.A., & Anderson, R.D. (November 2022). Applying Research and Practice in Assessment's (RPA's) New Review Rubric – Part One. Presentation at the annual meeting of the Virginia Assessment Group. Richmond, VA.
- Good, M., +Curtis, N.A., & Anderson, R.D. (November 2022). Applying Research and Practice in Assessment's (RPA's) New Review Rubric – Part Two. Presentation at the annual meeting of the Virginia Assessment Group. Richmond, VA.
- +Curtis, N.A., & Anderson, R.D. (October 2022). Student Partnership in Assessment: Ideas for Meaningful Student Engagement. Invited workshop at the annual meeting of the IUPUI Assessment Institute in Indianapolis, IN.
- Good, M., +Curtis, N.A., & Anderson, R.D. (October 2022). Applying Research and Practice in Assessment's (RPA's) New Review Rubric – Part One. Presentation at the annual meeting of the IUPUI Assessment Institute in Indianapolis, IN.
- Good, M., +Curtis, N.A., & Anderson, R.D. (October 2022). Applying Research and Practice in Assessment's (RPA's) New Review Rubric – Part Two. Presentation at the annual meeting of the IUPUI Assessment Institute in Indianapolis, IN.
- +Curtis, N.A., & Anderson, R.D. (October 2022). Trends in Student Partnership and Engagement in Assessment: A Dialogue. Presentation at the annual meeting of the IUPUI Assessment Institute in Indianapolis, IN.
- *Prendergast, C., +Curtis, N. A., Horst, S. J., & Anderson, R. D. (June 2021). Building your institution's assessment competency: The assessment professional's role in professional development. Presentation at the annual meeting of AALHE. Virtual.

*Indicates student co-author +Alumnus at time of publication/presentation

Recent Grants

- Spring 2021 CO-PI, Health Resources & Service Administration (HRSA), Rural Health Care Services Outreach Program: The Interprofessional MAT Expansion Rural (IMATER) initiative (Funded: \$712,583).
- Spring 2021 CO-PI, Health Resources & Service Administration (HRSA), RISE-UP (Rural Interdisciplinary Services and Education: Unlimited Potential) (Funded: \$1,635,821).

Awards

- All Together One, Omicron Delta Kappa, JMU, 2024.
- Outstanding Contributions in Mentorship, The Psychology Graduate Student Council (PGSC), JMU (2017-2018).
- Distinguished Service, Department of Graduate Psychology, JMU (2010-2011).
- Outstanding Contributions in Scholarship, PGSC, James Madison University (2009-2010).
- Outstanding Junior Faculty, Department of Graduate Psychology, JMU (2008-2009).
- Outstanding Junior Faculty, Department of Graduate Psychology, JMU (2007-2008).

Recent Editorial Experience

- 2017-Present Senior Associate Editor, *Research and Practice in Assessment*