

Curriculum Vitae Shiree Conlin Harbick Ph.D., CCC-SLP

Education

- 2022 Ph.D., Communication Sciences and Disorders, James Madison University
Infant and Toddler Language Laboratory, Director: Rory DePaolis, Ph.D.
- 1997 M.S., Speech-Language Pathology, James Madison University
- 1996 B.S., Communication Sciences and Disorders, James Madison University

Peer-Reviewed Presentations and Poster Sessions

- Harbick, S.C., Seal, B.C., Ingram, S.B., DePaolis, R.A., & McQuilken, C.** (2023, March). *Communication Pattern Analysis: Caregiver-Infant Interactions Following Different Doses of Caregiver* [Poster Presentation]. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Harbick, S.C., Jones, R.M., Ingram, S.B., Seal, B.C., DePaolis, R.A., & McQuilken, C.** (2022, September 30). *Effects of a Preventive Caregiver-Infant Intervention Program through University Training Clinics* [Paper Presentation]. Integrating Research and Practice in Early Childhood Intervention: International Society on Early Intervention and Division for Early Childhood Joint Conference, Chicago, IL.
- Jones, R.M., **Harbick, S.C.,** Ingram, S.B., DePaolis, R.A., Seal, B.C. & McQuilken, C. (2022, September 29). *Providing Clinical Education and Research Opportunities through Community Outreach: Building Partnerships and Fostering Community Unity* [Paper Presentation]. Integrating Research and Practice in Early Childhood Intervention: International Society on Early Intervention and Division for Early Childhood Joint Conference, Chicago, IL.
- Jones, R.M., **Harbick, S.C.,** Seal, B.C, Ingram, S.I., & DePaolis, R.A. (2022, September 29). *Experiential Perceptions of Graduate SLP Students Interacting with Infant Caregivers* [Poster Presentation]. Integrating Research and Practice in Early Childhood Intervention: International Society on Early Intervention and Division for Early Childhood Joint Conference, Chicago, IL.
- Harbick, S.C., Jones, R.M., Ingram, S.B., DePaolis, R.A., Seal, B.C., & McQuilkin, C.** (2022, April 28-29). *Effects of a preventive caregiver-infant intervention program through university training clinics: Benefits for caregivers, infants, and graduate clinicians* [Lightning Round Presentation]. Implementation Science IS for All: A CSD Research-Practice Exchange, Virtual Conference.
- Harbick, S.C., Ingram, S.B., & Seal, B.C.** (2021, November 18-20). *Effects of a preventive caregiver-infant intervention program through university training clinics: Successful outcomes suggest unity* [Oral Seminar]. Annual Convention of the American Speech-Language Hearing Association, Washington, D.C.
- Jones, R.M., **Harbick, S.C.,** DePaolis, R.A., Ingram, S.B., Seal, B.C., & McQuilkin, C. (2021, November 15-22). *Providing clinical education and research opportunities through community outreach: Building partnerships and fostering community unity* [Virtual Technical Session]. Annual Convention of the American Speech-Language Hearing Association, Washington, D.C.
- Harbick, S.C., Ingram, S.B., DePaolis, R.A., Seal, B.C. & McQuilkin, C.** (2021, April 19). *Facilitating infant and caregiver responsiveness to improve language development across economic levels* [Virtual Paper Presentation]. Virtual Showcase of Graduate Student Scholarship, James Madison University.

- Harbick, S.C., Ingram, S.B., DePaolis, R.A., Seal, B.C. & McQuilkin, C. (2021, April 9).** *Facilitating infant and caregiver responsiveness to improve language development across economic levels* [Flash Talk Paper Presentation]. Virtual Biennial Meeting of the Society for Research in Child Development.
- Harbick, S.C., Ingram, S.B., & Seal, B.C. (2021, March 19-20).** *Discovering together: Early intervention for prevention with low SES caregivers* [Conference Session]. Virtual Annual Conference of the Speech-Language-Hearing Association of Virginia.
- Harbick, S.C., Ingram, S.B., DePaolis, R.A., Seal, B.C. & McQuilkin, C. (2020, July 6-9).** *Facilitating low income infant and caregiver responsiveness to improve language development* [Poster Presentation]. Biennial Congress of the International Congress of Infant Studies, Glasgow, Scotland. (Accepted, Withdrawn due to Covid-19)
- Harbick, S.C., Ingram, S.B., Seal, B.C., McQuilkin, C. & DePaolis, R.A. (2020, March).** *Facilitating infant responsiveness to stimulate talking (FIRST): A prevention model* [Poster Presentation]. Annual Conference of the Speech-Language-Hearing Association of Virginia, Herndon, VA.
- Harbick, S.C., Ingram, S.B., DePaolis, R.A., Seal, B.C. & McQuilkin, C. (2019, November).** *Do infant-caregiver interaction interventions improve child spoken language outcomes? A systematic review & analysis* [Poster Presentation]. Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.
- Harbick, S.C., Ingram, S.B., Seal, B.C., McQuilkin, C. & DePaolis, R.A. (2019, November).** *Facilitating infant responsiveness to stimulate talking (FIRST): A prevention model for low socioeconomic caregiver-infant dyads* [Poster Presentation]. Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.
- Harbick, S.C., Ingram, S.B., DePaolis, R.A., & McQuilkin, C. (2019, March).** *Spoken language outcomes of interventions designed to facilitate infant-caregiver communication: A systematic review* [Poster Presentation]. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.
- Harbick, S.C., & Seal, B. C. (1997, November).** *Comparative effects of instruction on undergraduate perceptions of Appalachian English* [Poster Presentation]. Annual Convention of the American Speech-Language Hearing Association, Boston, MA.
- Conlin, S., Gray, B., & Seal, B. (1996, March).** *Attitudes toward and intervention with Appalachian English speakers* [Conference Presentation]. Annual Conference of the Speech-Language-Hearing Association of Virginia, Roanoke, VA.

Invited Presentations/Guest Lectures

- Harbick, S.C. (2022, January 2).** *Facilitating infant responsiveness to stimulate talking (FIRST): A prevention model* [Invited Guest Lecture]. Tel Aviv University, Child Language Course taught by Osnat Segal, PhD, Virtual Format.
- Harbick, S.C. (2020, December 21).** *Facilitating infant responsiveness to stimulate talking (FIRST): A prevention program pilot study* [Invited Guest Lecture]. Tel Aviv University, Child Language Course taught by Osnat Segal, PhD, Virtual Format.
- Harbick, S.C. (2020, September 25).** *Assessment for emerging phonology* [Invited Guest Lecture]. James Madison University, CSD 623 taught by Emily Zane, PhD, Virtual Format.

Publications

Harbick, S.C. (2022). *Quasi-experimental design and outcomes of a graduate clinician and caregiver-infant coaching intervention in a university speech-language pathology program* [Dissertation]. Proquest.

Conlin, S.J., & Seal, B.C. (1996). Undergraduate perceptions of Appalachian English. *Journal of the Speech-Language-Hearing Association of Virginia*, 36 (1), 34-41.

Professional Experience

- 2019 **Adjunct Instructor**, Pediatric Speech Sound Disorders, James Madison University
- 2018-2022 **Clinical Educator**, James Madison University
- 2018-2020 **Research Speech-Language Pathologist**, Aphasia Research and Treatment Lab, James Madison University
- 2016, 2018 **Clinical Fellowship Supervisor**
- 2015-2017 **Graduate Practicum Supervisor** at The Speech & Language Center (Private Practice), Harrisonburg, VA
- 2011-2019 **Speech-Language Pathologist**, The Speech & Language Center, for following placements
- 2009-2012 **Grant Coordinator** for the following:
 Ludlow, C. & Hallett, D. (2009-2014). Validity and Reliability of Diagnostic Methods and Measures of Spasmodic Dysphonia. (National Institutes of Health). Bethesda, MD.
- 2006-2010 **Adjunct Instructor**, Online Courses: Clinical Phonetics, Language Development, Longwood University
- 2004, 2011 **Adjunct Instructor**, Clinical Phonetics, James Madison University
- 1998 **Speech-Language Pathologist**, Fairfax County Public Schools
- 1997-2001 **Research Assistant** for the following:
 Seal, B. C. (1997). Evaluating educational interpreters: Effects of differential diagnostic prescriptive training and assessment on VQAS test performance (Virginia Department of Education). Richmond, VA: DOE.
- 1996, 1997 **Teaching Assistant**, Clinical Phonetics, James Madison University

Awards and Grants

- 2020 Graduate Student Association IMPACT Award, JMU
- 2020 Nominated for The K. Patricia Cross Future Leaders Award from the Association of American Colleges and Universities
- 2019 Student Research Travel Award, ASHA
- 2019 Meritorious Poster Award, Language in Infants through Preschoolers Topic Area, ASHA
- 1997 Communication Disorders Foundation of Virginia Scholarship Recipient
- 1996 Dean's Scholar Award for Communication Sciences and Disorders, JMU
- 1996 Award of Distinction in Communication Sciences and Disorders for Most Outstanding Honors Thesis, JMU
- 1996 Chapter Fellowship Recipient, The Honor Society of Phi Kappa Phi, JMU

Professional Affiliations and Service

- American Speech-Language Hearing Association (ASHA)
- Speech-Language-Hearing Association of Virginia (SHAV)
- International Congress of Infant Studies (ICIS)
- Society for Research in Child Development (SRCD)
- International Society for Early Intervention (ISEI)

- 2023 Reviewer, International Journal of Language & Communication Disorders
- 2019 Reviewer, Journal of Speech, Language and Hearing Research

- 2019-2022 Adagio House: Non-Profit Counseling Center with expertise in Caregiving Board of Directors, Chair

- 2018-present Communication Disorders Foundation of Virginia Board of Trustees, Webmaster

Professional Licensure and Certifications

- Speech-Language Pathology License, Commonwealth of Virginia Board of Audiology and Speech-Language Pathology
- Certificate of Clinical Competence (CCC-SLP), American Speech-Language-Hearing Association