



# CHBS Canopy

Inclusive Excellence

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Volume 2 | Issue 1 – August 21, 2023

## Preparation Reminders for the Semester

*Disability Accommodations* - JMU abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Be sure to check *MyMadison* for your course's Accommodate section that identifies students with approved ODS accommodations. Faculty are required to know what these accommodations are and comply accordingly. Where needed for a course assignment or activity accommodation, faculty may check with students without requesting clarification on any conditions or considerations that create the designated accommodation. For instance, if a course assignment requires travel for someone with a mobility concern, how is this course requirement accommodated without causing an additional burden for the student? Our goal is to build a positive relationship with all our students regardless of accommodations.

*Religious Accommodations* - All faculty are required to give reasonable and appropriate accommodations to students requesting them on grounds of religious observation, as stated in the [Faculty Handbook](#), III.A.17. Please be reminded that the Hindu, Islamic, and Jewish communities have major observances as this semester starts. With over an estimated 4,000 religions, we must trust the integrity of those requesting accommodation and respond accordingly.

## Upcoming Observances

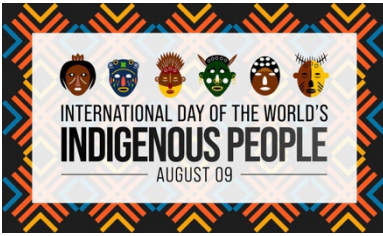
- **August 26 - Women's Equality Day**  
Commemorates the August 26, 1920, certification of the 19th Amendment to the United States Constitution that gave women the right to vote.
- **Hispanic Heritage Month** - September 15<sup>th</sup> - October 15<sup>th</sup>
- **Rosh Hashanah** - September 15<sup>th</sup>-17<sup>th</sup>
- **Yom Kippur** - September 24<sup>th</sup>- 25<sup>th</sup>

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## Deadline for LEAD Fellows Program

The CHBS LEAD Fellows Program is a year-long effort to encourage the leadership development of diverse CHBS faculty/staff and to promote higher education leadership by facilitating an understanding of the JMU higher education context. Fellows will have the opportunity to explore leadership from a variety of perspectives and be exposed to higher education leaders within and external to JMU. This program prioritizes a JEDIB [Justice, Equity, Diversity, Inclusion, Belonging] framework in its development of fellows that supports inclusive excellence in higher education. [Learn more or apply.](#)

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**Did you miss it?**

**August 9 - World Indigenous People International Day**

People from around the world are encouraged to spread the UN's message on the protection and promotion of the rights of indigenous peoples.

**CHBS BIPOC/POC Email Distribution List**



If you identify as a BIPOC/POC faculty or staff, join the distribution list for meetings to build collaborations and support. The first meeting is scheduled via Zoom Friday, September 8, 12:30 – 1:30 p.m. prior to the Provost's Open House in the Hall of President, (3<sup>rd</sup> Floor, D-Hall Dining). Contact: BJ Bryson, [brysonbj@jmu.edu](mailto:brysonbj@jmu.edu)

**Summer Happenings**

**U.S. Supreme Court Rulings**

The Supreme Court, in *SFFA v. Harvard* and *SFFA v. UNC*, eliminated affirmative action in college admissions. Read [Inside Higher Ed's article](#) on the Future of Affirmative Action in Higher Education or the [ACLU Commentary](#).



**Help for Postpartum Depression**

One in seven women experiences postpartum depression within the first year following delivery, including symptomology associated with PTSD, obsessive-compulsive disorders, anxiety, substance use disorders, or other mental health concerns. The [Food and Drug Administration](#) has approved an oral tablet designed to reduce symptoms. Historically women experiencing post-childbirth "melancholy" were believed to be possessed by evil spirits, though not to have control over their emotions, considered hysterical, and failed to connect with their infant. New perspectives and treatment help us better understand the symptoms and reduce the disparity in treatment and social stigma that has occurred.

**Events**

**CHBS Transfer Student Kickstarter Open House!**

Tuesday, August 22, 2023  
2:30 PM - 3:30 PM  
HBS G012 Dining Room



**CMSS Welcome Back Fest**

Wednesday, August 23, 2023  
4:00 PM - 6:00 PM

[Student Success Center, Center for Multicultural Student Services \(1st Floor\)](#)

**First Friday New Exhibit Reception**

Sept. 1, 2023; 5:00 -7:00 p.m.

Furious Flower Broadside Gallery showcases broadsides by Black poets. Free and open to the public.

**Furious Flower Welcome Back Watch Party & Picnic**

Sept. 7, 2023; 7:00 - 8:30 p.m.

This Weeks of Welcome event offers students an opportunity to engage with video performances of poems projected on an outdoor screen, make new friends with small group conversations guided by the poetry videos, play poetry bingo and win prizes! Popcorn, candy, and lemonade will be served. This event is BYOB: Bring your own blanket to share! RSVP here: <https://forms.gle/Pi5sWQEo5aQFHgJR9>

**International Week**

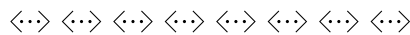
September 18th – 22nd

Sponsored by: *The Center for Global Engagement*

**Learning Opportunities for Everyone**

Staff and Faculty

[Safe Zone](#) is a voluntary network of faculty, staff, and students who believe that every member of the university community should have an equal opportunity to grow and learn in a safe and open environment. Safe Zone provides you with tools to become an ally and advocate by educating yourself on LGBTQ+ issues.



**Inclusive Community Series**

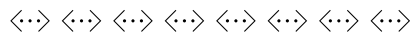
**Secretary of the Commonwealth, Kay Cole James, Speaker**

Wednesday, September 6, 2023

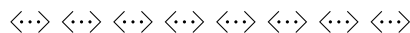
3:00 PM

Wilson Hall Auditorium

Sponsored by: Strategic Initiatives and Global Affairs

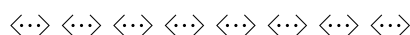


[Learning Access through Universal Design \(LAUD\) Initiative](#): Using a Chrome or Firefox web browser, log in to JMU Canvas with DUO authentication, and click “Enroll in Course”. You should be able to see the course from a teacher’s (developer) and student’s perspective (faculty). LAUD is a Canvas-based learning tool to improve student learning experiences online and in classrooms. Faculty members may self-pace their learning through specific sections for development such as improving their Canvas course site accessibility, developing a more inclusive syllabus, improving presentations with accessibility in mind, considering inclusive student assessment, or working on adding inclusive language to course content materials/activities.



**For Staff**

Look for specific sessions soon - Under construction.





## For Faculty

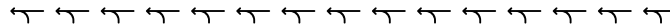
Professional Learning Community Sessions information is [here](#)

### International Faculty Recruitment and Hiring



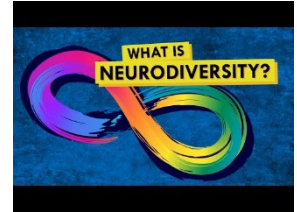
Presenters: Jonathan Kratz, Sherry Lu, Dr. Ayasakanta Rout  
September 15, 2023  
12:30 – 2:00 p.m.

Learn about strategies for international faculty recruitment to add to your unit recruitment plan. Basic VISA and immigration status information, with financial implications discussed to foster richer understanding shared. *Staff may benefit from this session as they assist with this process.*

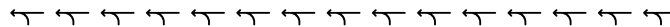


### The Neurodiverse Student and the Important Role of Faculty

Presenter: [Nathan Selove](#), Assistant Professor, Communication Studies  
October 4, 2023  
12:30 – 1:30 p.m.



Many neurodiverse students may not have ODS accommodations but could use compassion and care for their learning differences. Learn the benefits of Universal Design perspectives in creating a positive experience for all students.



### Developing an Inclusive Learning Environment with UDL-informed Design (Hybrid)



JMU Instructional Design Team  
November 7, 2023, 1:00 – 3:00 p.m.  
HBS 5040

The session will provide a basic introduction to the LAUD self-paced Canvas site. Participants will be provided examples of universal design strategies and tools developed by the JMU Instructional Design Team to illustrate use in faculty efforts.