We welcome this year's visiting scholar and keynote speaker, Dr. Cia Verschelden
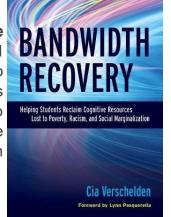
Cia Verschelden is the Vice President of Academic and Student Affairs at Malcolm X College, which is one of the seven City Colleges of Chicago. Most recently, she was the Executive Director of Institutional Assessment at University of Central Oklahoma. At UCO, she taught in sociology and in the first-year program; at Kansas State University, where she was on the faculty for 21 years, she taught social welfare and social policy, introduction to women's studies, and nonviolence studies. Cia has a B.S. in psychology from Kansas State, an M.S.W. from The University of Connecticut, and an Ed.D. from Harvard University. Her book *Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization*, was published in 2017.

Keynote: Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and other "Differentisms." The cognitive resources for learning of many of our students have been and are being diminished by the negative effects of persistent economic insecurity and discrimination and hostility against non-majority groups based on race, ethnicity, national origin, sexual orientation or gender identity, and other aspects of difference. Recognizing that these students are no different than their peers in terms of cognitive capacity, we can implement teaching strategies and interventions that show promise in helping students regain the cognitive resources to be successful in college.

Extended Workshop: Classroom Interventions to Promote Bandwidth Recovery. In the interactive workshop, we will learn about and practice several interventions designed to help students recover bandwidth, beginning with a strengths perspective about what skills and abilities they are bringing to the table – "funds of knowledge." The interventions include values affirmation, connecting the known to the unknown growth mindset and neurobics, and high-hope syllabi.

More information at **www.jmu.edu/maysymposium**

BANDWIDTH RECOVERY

Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization

Cia Verschelden

Foreword by Lynn Pasquerella

May Symposium

Keywords from May Symposium sessions

The Center for Faculty Innovation's 13th annual May Symposium is an exciting collaborative effort that provides full-time faculty, part-time faculty, and academic unit leaders with opportunities to focus on teaching, scholarship, career planning, and more. The programs during May Symposium are proposed and facilitated by departments, organizations, and offices from across the university.

Center for Faculty Innovation

faculty empowering faculty

Our Mission:

We are a community of faculty and educational developers collaborating to create opportunities for professional growth and innovation.

Our Vision:

The CFI will cultivate inclusive communities of peers committed to helping each other succeed, advancing individual and organizational change.

May Symposium, May 8ᵗʰ, 2019

| 8:00-8:15 | Conference Check in — Festival Ballroom Foyer |
| 8:15-9:15 | Welcome Breakfast: Santos Award Program — Festival Ballroom A |

Please visit the May Symposium website (www.jmu.edu/maysymposium) to learn more about each session's objectives and outcomes, facilitator(s), key words, and topical focus (i.e., organizational development, teaching, scholarship, or career planning).

Walk-ins are welcome at most sessions; however, preferred seating is given to those who've registered in advance. Pre-registration is required for the keynote lunch.

	Festival Ballroom B	Festival Ballroom C	Festival Conference Room 2	Festival Conference Room 3	Festival Board Dining Room	Festival Allegheny Room	Festival Highlands Room	Festival Conference Room 4	Rose Library Room 3311	Rose Library Room 3313	Rose Library Room 5211
Session One Workshops 9:30-10:45	Game-based Learning in the Classroom to Achieve Course Objectives. (L. Merrell, D. Henry)	Career Planning for Part-time and Adjunct Faculty. (A. Broscheid)	Getting Started with Specifications Grading. (M. Kirkpatrick)	From the Simple to the Complex: Integrating Community Engagement. (J. Williams, S. Grande)	Access: the First Step to Equity and Inclusion. (C. Beverly)	IIQ - Inclusive Introductions Questionnaire on Canvas. (B. Bryson, N. Grenier)	KonMari My Career, Please! Tips for Less Clutter and More Joy at Work. (R. Kolodinsky, L. Harvell-Bowman)	Closing the Loop: Lessons from Course-Embedded Writing Consultants. (R. Barrett, L. Schubert, K. Harrison)	A Study of High Impact Teaching Practices: Lessons Learned. (R. Rodriguez, K. Koubek)	What You Need to Know About SAGE Research Methods. (L. Sapp, H. Carrier)	Getting Serious with Your Fulbright Application. (E. Brantmeier)
Session Two Roundtables 11:00-12:00	IRB? Woe is Me! (T. Castle, C. Tillman)	A Deeper Sense of Relationship in the Real-Time Online Class. (S. Cheverton)		I've Got the Post-tenure Blues. (A. Ogundipe)	Alumni Project: Fostering Student-Alumni Engagement in the Curriculum. (C. Larsson, B. Marshall)	Community Engagement in the Curricula: Promises and Challenges. (V. Haun, D. Galarreta-Aima, R. Cereola)	Taking Your Classroom Abroad. (K. Sensabaugh)		Making Headlines: Telling the Unique Stories of JMU. (M. Vass, E. Gorton, C. Read)	Faculty Success Coordinator: Critical Support for Novice Faculty. (J. Strunk, J. Sanford, E. Herron)	Story Exchange: Building Empathy around Diversity, Equity, & Inclusion. (L. Malenke, E. Gravett)
Keynote 12:15-1:45	**Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and other "Differentisms"** with Cia Verschelden, Visiting Scholar, Vice President of Academic and Student Affairs at Malcolm X College — Festival Ballroom A										
Session Three Extended Workshops 2:00-4:00	Creating the Dream Team: Strategies for Successful Student Teamwork. (A. Hayslett)	The Arc of Citizenship: Embedding Civic Learning in Curriculum. (C. Whaley)		Getting Involved in K-12 STEM Outreach: Engagement without Exhaustion. (K. Cresawn, A. Webb)	Don't Drop the Ball: Your Academic New Year's Eve Review. (A. Broscheid)	Why Do Good People Make Bad Ethical Decisions? (& What to Do about It). (W. Hawk)	Classroom Interventions to Promote Bandwidth Recovery. (C. Verschelden)		Engaged Teacher Scholars: Researching Teaching Effectiveness. (ETS Leaders)	Integrating Debate & Roleplaying Activities for Civic Learning. (P. Mabrey, K. Clarke, A. Davis)	Story Exchange: Building Empathy around Diversity, Equity, & Inclusion. continued